Department of English Linguistics and Literature (DELL)

Prospectus
Vision

Riphah International University is a private sector university chartered by the federal government of Pakistan in 2002. The university was established with a view of producing professionals with Islamic moral and ethical values. It is sponsored by a non-profit trust, namely Islamic International Medical College Trust (IIMCT), which was established in 1995. The university started functioning in 2002 with its founding Chancellor Maj. Gen(R) Muhammad Zulfiqar Ali Khan and Prof. Dr Anis Ahmad as its founding Vice-Chancellor.
Vice-Chancellor’s Message

Welcome to Riphah, the seat of higher education, learning and research. Your learning experience at Riphah shall, In-sha-Allah, help you not only improve your level of knowledge but also assist in developing leadership qualities and awareness about your social responsibilities. Education essentially means the inculcation of values in order to civilize and initiate comprehensive development, progress, and social change. We want our students to develop critical and analytical thinking, and come up with solutions for emerging problems. This great task calls for sincerity, conviction, continuous effort, persistence in our striving with innovative strategies, and ongoing concentrated initiatives. The university is committed to inculcate global Islamic ethical values of truthfulness, honesty, trusteeship, social responsibility, and courage. Our aim is to produce leaders in knowledge with uprightness, strength of character, and humbleness.

Dean’s Message

Welcome to the Faculty of Social Sciences and Humanities (FSS&H), the most diverse faculty of Riphah International University, Islamabad. The valuable departments of this faculty include: English, Urdu, Psychology, Media Sciences, Public Policy, Education, Islamic Studies and Sociology at Islamabad/Rawalpindi, Lahore, Faisalabad, and Malakand campuses. We offer a wide range of degree programs focusing on the study of society and its culture, literature, languages, and human behavior. Our emphasis is to produce graduates who can actively engage in presenting dynamic and strategic solutions of problems faced by society through their research and innovative works with a focus on the inculcation of Islamic Ethical Values.
Dr. Samina Nadeem  
Assistant Professor  
HoD, DELL (GGC)/ Advisor to VC

**HoD’s Message**

Let me welcome you to the Department of English Linguistics and Literature (DELL). I am delighted that you have chosen DELL. Here, you have the opportunity to learn and to grow inside and outside of the classroom. During your time at DELL, you will be challenged academically, socially, personally, and spiritually. It is up to you now to rise to meet the challenges and to make the most out of your university years. The programs and courses offered by DELL are carefully designed with a focus on Riphah values. The Department wants you to be successful in the ever-growing and challenging world. Each course aims at skills required in the job market. The DELL faculty members are trained to tap up your critical thinking and hone your entrepreneurial skills. Although you are in safe hands, you must be focused, creative and innovative, and proactive in all academic activities to attain the glory. Let me wish you a very happy learning stay at the Department of English Linguistics and Literature.

Dr. Muhammad Shaban  
HoD/Professor  
Department of English Linguistics & Literature

**HoD’s (Girls Campus) Message**

With immense pleasure, I welcome you all to the first-ever girls’ campus at Gulburg Greens, Islamabad, for admissions in BS – English. The state of the art campus is set in a highly picturesque and serene environment which adds volumes to the aesthetics. At the department, we recognize our students as potential speakers and writers. Hence, the courses of Linguistics and Literature are designed for knowledge and enhancement of skills related to research, creativity, analysis, evaluation, critical thinking and problem solving. The philosophy of Outcome Based Education (OBE) is at the heart of methodological practices experienced through discussion, performance, documentary making, and project display.
Introduction

The Department of English Linguistics and Literature (DELL) houses experienced local and foreign qualified faculty members, who are competent in a wide range of English linguistic and literary fields. The Department offers highly competitive skill-based undergraduate and postgraduate programs in English. Through courses, students are prepared to undertake the rigors involved in teaching and step up to the demands and challenges of the world. The Department is keen on developing the students’ critical and analytical abilities through education and various curricular and extra-curricular activities. BS English, MPhil English Linguistics and PhD English Linguistics cover a variety of communication, interpersonal, academic, and research skills, enabling the students to perform well in the professional job market.

The Department has introduced culturally responsive and sustainable pedagogy while simultaneously acknowledging multilingualism/multiculturalism as a scaffold and a conduit for more enhanced learning. This approach promotes social cohesion, emphasizing the dynamic use of students’ linguistic repertoire to improve and make learning goals more attainable. The DELL faculty members are trained to relate ontological, epistemological, and methodological aspects of the discipline with contextual examples. This helps students consolidate their learning and become independent learners in exercising their craft to solve everyday problems. Thus, each course moves gradually from theory to practice.

Rationale

Language is at the core of teaching and learning; it is an essential pathway through which concepts and skills are learned and evaluated, extended, and more complex understandings are subsequently developed. Pakistan has two official languages (Urdu and English), and over 70 regional languages, where a changing world is placing demands on students to communicate and do business in English. However, many of them arrive for their tertiary schooling without having attained adequate English mastery. The Department aims to provide an environment for those students who want to acquire competence in English linguistics, literature, and language. All the programs at DELL are complete package for the students who want to acquire Islamic ethical values, brush up their communication skills through English literature and linguistics, and look for careers that may commensurate with their skills.
PhD English Linguistics

Introduction

PhD English Linguistics program offers the researchers the opportunity to develop an in-depth insight into the theoretical and scientific study of the language and pursue their research under the supervision of highly qualified and experienced faculty members. This program covers a wide range of research fields in Applied Linguistics, Translation Studies, Forensic Linguistics, Neurolinguistics, and Second Language Acquisition.

Rationale of the Program

Language is not merely a medium of communication or instruction, it is also life line to the humanity. It is an inevitable source of knowledge, scientific exploration, critical thinking and creative expression. Hence, the need for a doctoral program in language studies is more than imperative, and the scope of PhD English Linguistics is wide and glorious. This program aims to provide the ways we look at the world to solve language related problems.

Program Mission Statement

Our mission is to produce English language and linguistic professionals with a focus on inculcating Islamic ethical values who can successfully work in various fields.

Program Objectives

The program objectives are:

- To equip the scholars with the latest knowledge and skills required in the field,
- To prepare the scholars to reflect on the future possibilities of translation and dig out latest techniques of linguistic analyses based on forensic evidence,
- To extend or modify the existing theories of second language acquisition through real time/experimental research,
- To prepare the scholars to solve real-life problems of speech through coordination with speech therapists after developing requisite research expertise in the domain of neurolinguistics, and
- To enable the scholars to make a significant contribution to English linguistics in the form of a doctoral dissertation and publications from it.

Program Structure

PhD students are required to study seven courses in minimum one-year. They will study the core courses on Advanced Research Methods in Linguistics and Research Writing and Practice to prepare themselves to conduct research and write a thesis. There is one compulsory university course; Professional Ethics, in the second semester. This course is designed to inculcate Islamic ethical values with modern academic trends and to promote quality education with academic and moral ethics. The seven courses comprise 20 credit hours; each elective and core course earns 3 credit hours individually, and each university required course earns 2 credit hours. After completing 20 credit hours coursework, the students are required to write a thesis of a minimum of 60,000 words on officially approved research topic. The thesis earns the scholars a total of 30 credit hours to fulfill the partial requirement for the award of PhD degree. The research work is conducted under the supervision of an officially nominated supervisor.

Duration: The students are required to complete coursework of 20 credit hours through regular classes in minimum one-year and maximum two-year.

Description of Courses

Core Courses

1. Advanced Research Methods in Linguistics
2. Research Writing and Practice

Elective Courses

1. LNG-802: Research in Translation Studies
2. LNG-803: Research in Forensic Linguistics
3. LNG-804: Research in Neurolinguistics
4. LNG-805: Research in Second Language Acquisition
5. LNG-720: Translation Studies
6. LNG-770: Forensic Linguistics
7. LNG-765: Neurolinguistics
8. LNG-600: Approaches to Language Acquisition
9. LNG-785: History of Islam and Linguistics
10. LNG-780: Quranic Perspectives of Language
11. LNG-815: Applied Lexicology
12. LNG-810: Philosophy of Language
13. LNG-760: Language Endangerment
14. LNG-755: Corpus Linguistics
15. LNG-752: Contact Linguistics and Multilingualism
16. LNG-750: Computational Linguistics
17. LNG-730: Sociolinguistics
18. LNG-732: Linguistic Theories
19. LNG-610: Advanced Phonetics and Phonology

University Compulsory Courses

1. UR-811: Professional Ethics

Thesis

Thesis (minimum 60,000 words) 30 Credit Hours

Total Credit Hours

50 Credit Hours
Scheme of Study

<table>
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<th>Year – 1</th>
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<td>Code</td>
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<td>LNG-706</td>
<td>Advanced Research Methods in Linguistics</td>
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<td>(Core)</td>
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**PROGRAM SUMMARY**

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<td><strong>THESIS</strong></td>
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<td><strong>ADMISSION CRITERIA</strong></td>
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<tr>
<td>• MS or MPhil in the relevant domain. A minimum requirement of CGPA is ¾ in the semester system and 60% marks in the annual system.</td>
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<tr>
<td>• GAT Subject (National Testing Service) 70%</td>
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<tr>
<td>UGAT Subject (University Graduate Admission Test) 70%</td>
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<tr>
<td>• Shortlisted candidates will be called for an interview for admission to PhD English Linguistics.</td>
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</tr>
</tbody>
</table>

**Career Prospects**

The scholars of PhD English Linguistics enjoy bright and diversified career prospects. The scope of the PhD research determines future professional domain of the scholars. The scholars are usually in-service faculty members in different educational institutes during their study. They can also look forward to very productive and lucrative careers based on their research, scientific knowledge of language, and inter as well as intra-personal skills. Potential careers for graduates may include but are not limited to teaching, language planning and policymaking, corpus development, civil services, content writing, translation & interpretation, curriculum design and teacher training, independent research work in the field, language-related jobs in print and electronic media, administration and management in Non-Governmental Organizations and so on.

**Admission Criteria**

Before admission to PhD English Linguistics, the applicants are required to have their MS or MPhil degrees in the relevant domain. The applicants coming from different disciplines (ELT/TESOL) will have to study deficient courses at the beginning of the program to cope with their learning effectively. A minimum requirement of CGPA is ¾ in the semester system or 60% marks in the annual system.

**Assessment and Evaluation of Courses**

The assessment criteria will comprise the Sessional Marks (Quizzes/Assignments/Presentations), the Research Project, and the Final Term Examination. After successful completion of the coursework, all PhD students are required to pass the comprehensive examination. In case of failure in the comprehensive examination, students will be provided one more opportunity to appear in it. After passing through the comprehensive examination, all the students are required to write a doctoral dissertation under the supervision of an officially nominated supervisor. The passing marks are 60%.
MPhil English Linguistics

Introduction
MPhil English Linguistics program aims to provide students with an awareness of critical issues in language and language teaching and the latest research conducted worldwide to address these issues. The program equips the students with the skills required to make considerable professional contributions to the field. The program also allows them to investigate the structure of language and acquaint themselves with the theories of language acquisition. Moreover, the program prepares students to seek top career options available in the market.

Rationale of the Program
The discipline of English linguistics is young but has great potential to promote interdisciplinary research and prepare graduates to meet the diverse needs of the job market. It offers the subject knowledge that may help its graduates to suggest solutions to language-based problems. This program does not limit students to exploring forms and functions of English, but also the prevailing linguistic diversity in our beautiful country and beyond. The program equips students with the latest pedagogical approaches and methods, which will make them successful English instructors who can cater to and promote linguistic/cultural diversity. The program equips students with the knowledge and skills required to impact English language education and many different industries. Eventually, the program will drive economic and social development in our multicultural discourses.

Program Mission Statement
Our mission is to produce English language and linguistic professionals with a focus on inculcating Islamic ethical values who can successfully work in various fields.

Program Objectives
The program objectives are:
- To integrate Riphah values with teaching and learning,
- To enable students to be genuinely intellectuals and English language experts,
- To enable students to reflect on the structure of language and theories of language acquisition and to make original contributions to them,
- To promote and respect prevailing linguistic and cultural diversity in Pakistan,
- To steer learners through a well-structured and most updated curriculum, academic activities, and innovative teaching approaches for improving their personality and unlock their potential to be successful in this ever-changing and highly competitive job market, and
- To foster entrepreneurial skills among students.

Program Learning Outcomes
After the completion of the program, the students should be able to:
- Realize the principles of work ethics covering discipline, responsibility, self-esteem, self-confidence, and teamwork,
- Adopt attitudes reflecting inclusivism, objectivity, and non-discriminating practices,
- Acquire sufficient knowledge about the structure and theories of language and the nature of linguistic discourse, especially concerning current trends,
- Demonstrate the advanced knowledge of the core areas of linguistics and research methods,
- Promote the scope of linguistics by pursuing interdisciplinary research,
- Develop advanced research writing skill, and
- Make a significant contribution in the form of research and their linguistic solution for the problems we are currently facing.

Program Structure
MPhil students are required to study ten courses over two semesters. They will study core courses on Research Methods in Linguistics and Writing on Linguistic Issues to prepare them to conduct research and write a thesis. There are two compulsory university courses: Ethics in Practice I, and Ethics in Practice II, in the third and fourth semester. These courses are designed to inculcate Islamic ethical values with modern academic trends and to promote quality education with academic and moral ethics. The ten courses comprise 26 credit hours; each elective and core course earns 3 credit hours individually, and each university required course earns 1 credit hour. After accumulating 26 credit hours through coursework, the students are required to write a thesis of a minimum of 20,000 words, which needs to be original and relevant to their intellectual and social context. The thesis earns the scholars a total of 6 credit hours, a prerequisite for completing the MPhil degree. The research work is conducted under the supervision of an officially nominated supervisor.

Duration: The program’s minimum duration is two years, and the maximum duration is four years.
Semesters: 4 semesters
Nature: Weekend Program
### Description of Courses

#### Core Courses
1. LNG-735: Writing on Linguistic Issues
2. LNG-705: Research Methods in Linguistics

#### Elective Courses
1. LNG-785: History of Islam and Linguistics
2. LNG-780: Quranic Perspectives of Language
3. LNG-815: Applied Lexicology
4. LNG-810: Philosophy of Language
5. LNG-770: Forensic Linguistics
6. LNG-765: Neurolinguistics
7. LNG-760: Language Endangerment
8. LNG-755: Corpus Linguistics
9. LNG-752: Contact Linguistics and Multilingualism
10. LNG-750: Computational Linguistics
11. LNG-745: Advanced Semantics and Pragmatics
12. LNG-740: Syntactic Theory
13. LNG-732: Linguistic Theories
14. LNG-730: Sociolinguistics
15. LNG-728: Critical Discourse Analysis
16. LNG-725: Adaptation Studies
17. LNG-720: Translation Studies
18. LNG-710: General Linguistics
19. LNG-640: Language Pedagogy
20. LNG-610: Advanced Phonetics and Phonology
21. LNG-600: Approaches to Language Acquisition

#### University Compulsory Courses
1. (UR-711) Ethics in Practice I
2. (UR-712) Ethics in Practice II
e) Thesis
   - Thesis (minimum 20,000 words) 6 Credit Hours
f) Total Credit Hours
   - 32 Credit Hours

### Scheme of Study

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<thead>
<tr>
<th>Year – 1</th>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hr</th>
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<tbody>
<tr>
<td><strong>Semester I</strong></td>
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<td>LNG-705</td>
<td>Research Methods in Linguistics (core)</td>
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<td>Elective Course- I</td>
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<td>Elective Course- II</td>
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<td>Elective Course-III</td>
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<th>Credit Hr</th>
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<td><strong>Semester – III &amp; Semester – IV</strong></td>
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<td>U R - 711</td>
<td>Ethics in Practice I (compulsory university course)</td>
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<tr>
<td>U R - 712</td>
<td>Ethics in Practice II (compulsory university course)</td>
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<td>LNG-726</td>
<td>Thesis Writing (Approval of synopsis and data collection)</td>
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<tr>
<td>LNG-726</td>
<td>Thesis</td>
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<td><strong>Total Credit Hours</strong></td>
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## PROGRAM SUMMARY

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<td>CREDIT HOURS</td>
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<td>COURSEWORK</td>
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<tr>
<td>THESIS</td>
<td>6</td>
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<tr>
<td>ADMISSION CRITERIA</td>
<td></td>
</tr>
<tr>
<td>• BS English (CGPA 2.5) or MA English (2nd division, i.e., 45% marks annual system) or any other equivalent degree.</td>
<td></td>
</tr>
<tr>
<td>• The GAT-General conducted by the National Testing Service with a minimum 50% cumulative score. The GAT-General test is valid for two years. OR</td>
<td></td>
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<tr>
<td>• The university subject test with a 50% cumulative score.</td>
<td></td>
</tr>
<tr>
<td>• Shortlisted candidates will be called for an interview for admission to MPhil English Linguistics.</td>
<td></td>
</tr>
</tbody>
</table>

### Career Prospects

MPhil graduates have a wide range of career prospects available to them. The graduates will acquire advanced English language, writing, and presenting skills which can help them secure a job or place for further education in reputable institutes. They can find a career in teaching, policymaking, forensic linguistics, corpus linguistics, computational linguistics, curriculum designing, and teacher training. Aside from academia, the graduates can assume content and script writer roles in corporate sectors such as public administration, information technology, and the entertainment industry, among others. They might, as well, want to venture into their enterprise.

### Admission Criteria

Admission is offered to the students who have obtained either a 4-year BS English (minimum CGPA 2.5) or MA English (minimum 2nd division, i.e., 45% marks annual system) or any other equivalent qualification. They are required to qualify GAT-general test by NTS or the university subject test with a minimum 50 accumulative score and interview.

### Assessment and Evaluation of Courses

Assessment is based on absolute marking. The assessment tools are quizzes, research articles and article reviews, presentations, and essay-type examination. The grading system is a semester-based CGPA. The passing marks are 60%.

### Degree Awarding Criteria

For the award of MPhil English Linguistics degree, students will either need to complete 32 credit hours of coursework or complete 26 credit hours of coursework along with a minimum of 6 credit hours of thesis with less than 19% similarity index in their research work and CGPA 2.5 and above.
BS English

Introduction
Language stands as the cornerstone of education which serves as the primary channel through which knowledge is transmitted and evaluated. Pakistan has two official languages: Urdu and English, alongside a rich tapestry of over 70 regional languages, in which the significance of linguistic proficiency is important. In an ever-evolving global landscape, proficiency in English is increasingly indispensable for academic and professional success. Recognizing this need, the BS English emerges as a beacon of opportunity for students keen on enhancing their prowess in English linguistics, literature, and language. More than merely a linguistic endeavor, the BS English program offers a holistic approach, inter-twining the acquisition of linguistic competence with the exploration of literature and the cultivation of Islamic ethical values. Considering the needs of students, DELL offers BS English for boys at I-14 Campus; and for girls, there is an exclusive campus at Gulberg Greens.

Rationale of the Program
The BS English program addresses the critical need for linguistic and literary proficiency in diverse educational landscape of Pakistan. The program serves as a platform for students seeking to align their linguistic acumen with diverse career opportunities. With this need, it aims to fill the gap by offering a tailored curriculum focused on English linguistics, literature and language. With this, the program stands as a testament to the commitment of nurturing skilled minds at navigating the complexities of an interconnected world. By bridging the gap between linguistic proficiency and academic excellence, this program paves the way for students to not only fulfill their educational aspirations, but also contribute meaningfully to society at large.

Program Mission Statement
Our mission is to produce English literature, language and linguistic professionals with a focus on inculcating Islamic ethical values who can successfully work in various fields.

Program Objectives
The program objectives are:

- To prepare students to link English linguistics and literature with the job market and higher studies, and
- To impart the importance of lifelong learning through linguistic and literary knowledge.

Program Learning Outcomes
After the completion of the concerned program, students would be able to:

- Realize the principles of work ethics covering discipline, responsibility, self-esteem, self-confidence, and teamwork,
- Adopt attitudes reflecting inclusivism, objectivity, and non-discriminating practices,
- Demonstrate the broad-based knowledge of linguistics, literature, and language to seek solutions to real-life problems,
- Express themselves adequately through the use of critical thinking and communicative skills,
- To expose students to international trends in the areas of linguistics, literature, and language, and
- Develop interdisciplinary knowledge and skills to be successful in the job market.

Program Structure
The graduates of BS English will be required to study one hundred and thirty one credit hours in four years. Students will study forty-four courses of one hundred and twenty eight credit hours with mandatory project writing of three credit hours for eight semesters or four years. They will study six university-requirement courses of fourteen credit hours in the first five semesters. They will study six general courses of eighteen credit hours, introducing them to interdisciplinary subject knowledge. Along with the courses mentioned above, they will study twenty-seven discipline-specific foundational courses of eight one credit hours. These courses will help students acquire a solid foundation for the entire degree program. Semesters five, six, seven, and eight will be dedicated to learning major courses covering various aspects of linguistics, literature, and language. Students will choose five elective courses of fifteen credit hours in their area of interest. Moreover, in the last semester of their degree, they will write a project of three credit hours in their area of linguistics, or literature or language.

(a) Duration: The minimum length of the program is 4-year
(b) Semesters: Eight semesters
Career Prospects

BS English graduates may anticipate a bright career ahead of them as English language practitioners at both primary and tertiary levels. However, they should not perceive their role in educational institutions as limited only to teaching English as a second/foreign language. Instead, they may equally contribute to language testing and assessment, designing curriculum, classroom management, educational management, and administration. They may also work as content writers, translators, media presenters, and critical analysts in industry and academics. They might want to venture into their enterprise in the area of linguistics, literature, and language.

Scheme of Study

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credit Hr</th>
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<tbody>
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<td>Functional English</td>
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<td>Political Science</td>
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<td></td>
<td>Exploring Quantitative Skills</td>
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<td></td>
<td>Islamic Studies (Islamic Ethical Principles and Contemporary Issues)</td>
<td>2</td>
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<td></td>
<td>Applications of Information and Communication Technologies (ICT)</td>
<td>3</td>
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<td></td>
<td>Philosophy</td>
<td>2</td>
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<td></td>
<td>History of English Language and Literature</td>
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<td>Introduction to Expository Writing</td>
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<td>Environmental Sciences</td>
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<td>Tools for Quantitative Reasoning</td>
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<td>Ideology and Constitution of Pakistan</td>
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<td>Entrepreneurship</td>
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<td>Civics and Community Engagement</td>
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<td>Introduction to Literature</td>
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<td><strong>Semester III</strong></td>
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<td>Critical Reading and Academic Writing</td>
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<td>Introduction to Basic Teachings of the Qur’an</td>
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<td>Introduction to Linguistics</td>
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<td>Creative Writing and Poetics</td>
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<td>Classical Poetry</td>
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<td>Communication and Presentation Skills</td>
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<td>Introduction to Hadith and Seerah</td>
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<td></td>
<td>Classical Drama</td>
<td>3</td>
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<td></td>
<td>Morphology and Syntax</td>
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<td>Romantic Poetry</td>
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<td>Ecolinguistics</td>
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<td></td>
<td>Phonetics and Phonology</td>
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<td><strong>Total Credit Hours</strong></td>
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<td><strong>Semester V</strong></td>
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<tr>
<td></td>
<td>Semantics and Pragmatics</td>
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<td></td>
<td>English Prose</td>
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<td></td>
<td>Professional Ethics</td>
<td>2</td>
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<tr>
<td></td>
<td>English Language Teaching</td>
<td>3</td>
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<tr>
<td></td>
<td>Poetics of Victorian and Modern Fiction</td>
<td>3</td>
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<tr>
<td></td>
<td>Web Content Writing</td>
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<td></td>
<td><strong>Total Credit Hours</strong></td>
<td><strong>17</strong></td>
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<tr>
<td></td>
<td><strong>Semester VI</strong></td>
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<tr>
<td></td>
<td>Family Life in 21st Century: Challenges and Prospects</td>
<td>2</td>
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<td>Modern Drama</td>
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<td>Sociolinguistics</td>
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<tr>
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<td>Critical Theory</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Second Language Acquisition</td>
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<tr>
<td></td>
<td>Research Methods</td>
<td>3</td>
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<td></td>
<td><strong>Total Credit Hours</strong></td>
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</tr>
</tbody>
</table>

The research work consists of two courses (6 credit hours). One course of 3 credit hours for research proposal development and defence; and the other of 3 credit hours for thesis writing.
Internship

There will be a 3-credit hours internship of 8 -12 weeks at any public/private institution. Students can do their internship in one or more of the following areas or organizations: entrepreneurship, courtrooms, editorial assistantship, translation, publishing, public librarianship/assistantship, social research centres, speech and language therapy, language service industries, call centres, content writing, teacher assistantship, and any other relevant organizations or areas.

List of General Courses (26 Credit Hours)
1. GE-153: Functional English
2. GE-102: Political Science
3. GE-151: Exploring Quantitative Skills
4. GE-155: Applications of Information and Communication Technologies (ICT)
5. GE-110: Philosophy
6. GE-106: Introduction to Expository Writing
7. GE-108: Environmental Sciences
8. GE-152: Tools for Quantitative Reasoning
9. GE-120: Entrepreneurship
10. GE-154: Civics and Community Engagement

University Required Courses (12 Credit Hours)
1. UR-110: Islamic Studies (Islamic Ethical Principles and Contemporary Issues)
2. UR-330: Introduction to Basic Teachings of Quran
3. UR-324: Introduction to Hadith and Seerah
4. UR-450: Professional Ethics
5. UR-220: Ideology and Constitution of Pakistan

Discipline-Specific Courses

Courses of Literature (33 Credit Hours)
1. ENG-202: Introduction to Literature
2. ENG-204: Classical Poetry
3. ENG-205: Classical Drama
4. ENG-207: Romantic Poetry
5. ENG-311: English Prose
6. ENG-313: Poetics of Victorian and Modern Fiction
7. ENG-420: Modern Drama
8. ENG-317: Critical Theory
9. ENG-423: Modern and Contemporary Poetry
10. ENG-426: Narrative in Digital Age
11. ENG-429: Pakistani Literature in English

Courses of Linguistics (27 Credit Hours)
1. ENG-201: Introduction to Linguistics
2. ENG-209: Phonetics and Phonology
3. ENG-318: Second Language Acquisition
4. ENG-316: Sociolinguistics
5. ENG-422: Psycholinguistics and Neurolinguistics
6. ENG-310: Semantics and Pragmatics
7. ENG-427: Translation Studies
8. ENG-206: Morphology and Syntax
9. ENG-430: Stylistics

Interdisciplinary Courses (30 Credit Hours)
1. ENG-203: History of English Language and Literature
2. GE-211: Critical Reading and Academic Writing
3. ENG-242: Creative Writing and Poetics
4. ENG-312: English Language Teaching
5. ENG-315: Communication and Presentation Skills
6. ENG-314: Web Content Writing
7. ENG-319: Research Methods
8. ENG-421: Research Methods: Data Analysis
9. ENG-428: Critical Discourse Studies
10. ENG-208: Ecolinguistics

Capstone project (06 Credit Hours)
1. ENG-425: Project/Thesis: Proposal Writing
2. ENG-431: Project/Thesis

Field Experience (03 Credit Hours)
1. ENG-424: Internship (Teaching Practice/Content Writing, etc.)
Adoption of HEC Directive for Admissions of BA/BSc/ADP Degree Holders

Introduction
The accelerated evolution in academia and the competitive job market has made it inevitable to integrate a two-year associate degree with the four-year graduation program. Previously, a two-year and sixty-eight credit hours post-secondary degree was considered a good fit for its speedier and comparatively low-cost route to career fetch by some occupations that wanted their employees to have essential job qualifications. Students are increasingly turning to four-year graduation programs for their benefits to reach far and well beyond compensation in terms of better job prospects, monetary stability, and higher self-esteem. BS English is designed to cater to the associate degree holders in the fifth semester after attending an eight weeks long bridging semester of fifteen credit hours that, through remedial courses, which will align their academic standing with the regular attendees of the four-year degree program.

Rationale of the Program
The purpose of integrating a two-year associate degree with a four-year graduation program is to respond to the changing demands of academia and the job market. This integration acknowledges the value of both pathways while offering students a smoother transition and better alignment with the requirements of today’s competitive workforce. The proposed bridging semester in the BS English program serves to ensure that associate degree holders can effectively join and succeed in the four-year program by addressing any academic disparities through remedial courses.

Program Mission Statement
Our mission is to produce English language and linguistic professionals with a focus on inculcating Islamic ethical values who can successfully work in various fields.

Program Objectives
The program objectives are:
• To integrate Riphah values with teaching and learning,
• To promote diversity through multicultural and multilingual pedagogical practices,
• To equip students with the latest knowledge and skills required in the field of English linguistics, literature, and language,
• To make students critical thinkers and English language experts,
• To prepare students to link English linguistics and literature with the job market and higher studies, and
• To impart the importance of lifelong learning through linguistic and literary knowledge.

Learning Outcomes
After the completion of the concerned program, the students would be able to:
• Realize the principles of work ethics covering discipline, responsibility, self-esteem, self-confidence, and teamwork,
• Adopt attitudes reflecting inclusivism, objectivity, and non-discriminating practices,
• Demonstrate the broad-based knowledge of linguistics, literature, and language to seek solutions to real-life problems,
• Express themselves adequately through the use of critical thinking and communicative skills,
• To expose students to international trends in the areas of linguistics, literature, and language, and
• Develop interdisciplinary knowledge and skills to be successful in the job market.

Program Structure
The graduates of BS English coming from associate degrees will be required to study sixty-five credit hours in total with the distribution of discipline-specific courses, general courses, the university required courses, elective courses, and final project writing of three credit hours. The division will encapsulate fourteen discipline-specific courses of forty-two credit hours from the field of linguistics, English language teaching, and literature. They will cover these courses in four semesters or two years, along with three credit hours of project writing in the last semester. They will also study general courses of three credit hours each, introducing them to a wide array of subjects related to their field.

a. Duration: The minimum length of the program is 2-year
b. Semesters: Four semesters
c. Bridging Semester’s duration: 8 weeks
Career Prospects

BS English graduates may anticipate a bright career ahead of them as English language practitioners at both primary and tertiary levels. However, they should not perceive their role in educational institutions as limited only to teaching English as a second/foreign language. Instead, they may equally contribute to language testing and assessment, designing curriculum, classroom management, educational management, and administration. They may also work as content writers, translators, media presenters, and critical analysts in industry and academics. They might want to venture into their enterprise in the area of linguistics, literature, and language.

Scheme of Study

Student with an Associate degree or 2 year BA/BSc may be enrolled in the 3rd year/5th semester of this degree program upon successful completion of 17 credit hours of the following bridging courses:

<table>
<thead>
<tr>
<th>Bridging Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>Critical Reading and Academic Writing</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Basic Teachings of the Qur’an</td>
<td>2</td>
</tr>
<tr>
<td>Classical Drama</td>
<td>3</td>
</tr>
<tr>
<td>Phonetics and Phonology</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester VI</th>
<th>Credit Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>Family Life in 21st Century: Challenges and Prospects</td>
<td>2</td>
</tr>
<tr>
<td>Modern Drama</td>
<td>3</td>
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<td>Sociolinguistics</td>
<td>3</td>
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<tr>
<td>Critical Theory</td>
<td>3</td>
</tr>
<tr>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>17</td>
</tr>
</tbody>
</table>

The research work consists of two courses (6 credit hours). One course of 3 credit hours for research proposal development and defence; and the other of 3 credit hours for thesis writing.

<table>
<thead>
<tr>
<th>Semester VII</th>
<th>Credit Hrs</th>
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</thead>
<tbody>
<tr>
<td>Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>Research Methods: Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Psycholinguistics and Neurolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>Modern and Contemporary Poetry</td>
<td>3</td>
</tr>
<tr>
<td>Internship (Teaching practice/Content writing, etc.)</td>
<td>3</td>
</tr>
<tr>
<td>Project/Theis: Proposal Writing</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td>18</td>
</tr>
</tbody>
</table>

Internship

There will be a 3-credit hours internship of 8 -12 weeks at any public/private institution. Students can do their internship in one or more of the following areas or organizations: entrepreneurship, courtrooms, editorial assistantship, translation, publishing, public librarianship/assistantship, social research centres, speech and language therapy, language service industries, call centres, content writing, teacher assistantship, and any other relevant organizations or areas.
List of General Courses (03 Credit Hours)
1. GE-211: Critical Reading and Academic Writing

University Required Courses (09 Credit Hours)
1. UR-330: Introduction to Basic teachings of the Quran
2. UR-450: Professional Ethics

List of Interdisciplinary Courses (15 Credit Hours)
1. ENG-312: English language Teaching
2. ENG-314: Web Content Writing
3. ENG-319: Research Methods
4. ENG-421: Research Methods: Data Analysis
5. ENG-428: Critical Discourse Studies

Discipline-Specific Courses
Courses of Literature (27 Credit Hours)
1. ENG-202: Introduction to Literature
2. ENG-311: English prose
3. ENG-313: Poetics of Victorian and Modern Fiction
4. ENG-420: Modern Drama
5. ENG-317: Critical Theory
6. ENG-423: Modern and Contemporary Poetry
7. ENG-426: Narrative in the Digital Age
8. ENG-429: Pakistani Literature in English
9. ENG-205: Classical Drama

Courses of Linguistics (21 Credit Hours)
1. ENG-318: Second Language Acquisition
2. ENG-316: Sociolinguistics
3. ENG-422: Psycholinguistics and Neurolinguistics
4. ENG-310: Semantics and Pragmatics
5. ENG-427: Translation Studies
6. ENG-201: Introduction to Linguistics
7. ENG-209: Phonetics and Phonology

Capstone Project (06 Credit Hours)
1. ENG-425: Project/Thesis: Proposal Writing
2. ENG-431: Project/Thesis

Field Experience (03 Credit Hours)
1. ENG-424: Internship (Teaching Practice/Content Writing, etc.)
Faculty Members

Dr. Muhammad Shaban
Professor

Dr. Shamim Ali
Associate Professor

Dr. Samina Nadeem
Assistant Professor

Dr. Awais Bin Wasi
Assistant Professor

Dr. Asra Irshad
Assistant Professor

Dr. Muhammad Abdullah Baig
Assistant Professor

Ms. Samina Najeeb
Senior Lecturer

Mr. Farooq Ahmed
Senior Lecturer

Mr. Hamed Hussain Shah
Lecturer

Ms. Rozina Bibi
Lecturer

Ms. Sabah Aziz
Lecturer

Ms. Hira Rafiq
Lecturer

Mr. Javed Iqbal
Lecturer

Mr. Mohsin Iqbal
Lecturer

Mr. Riaz Ahmed
Lecturer

Mr. Muhammad Shahroz
Lecturer

The DELL Faculty at Riphah International University, Islamabad
The DELL Faculty at Riphah International University, Islamabad

Ms. Nabeela Javed
Lecturer

Ms. Amna Haq
Lecturer

Ms. Maria Noureen
Lecturer

Ms. Nafeesa Sarwar
Lecturer

Ms. Farhana Siddique
Lecturer

Ms. Zain Fatima
Lecturer

Ms. Sadia Saeed
Lecturer

Mr. Muhammad Salman
Lecturer

Ms. Lubna Ahmed
Program Executive GGC

Mr. Tahir Zafar
Program Coordinator

Mr. Adeel Ahmed
Coordinator

Ms. Alina Chaudhry
Lab Assistant

Ms. Faseeha Noor Awan
Intern / Graphic Designer
Pictures on Our Gallery Wall

International Conference on Applied Linguistics Organized by DELL, Held on March 2-3, 2024

Workshop on Outcome Based Education for Faculty
Pictures on Our Gallery Wall

Seminar Series for MPhil Students at DELL
Pictures on Our Gallery Wall

BS Performance Day at Gulberg Green Campus, Fall 2023

Farewell of MPhil Students, Spring 2024

Welcome Party of MPhil Students, Fall 2023

Educational Trip of DELL Students to Trail 5

Performance Day Projects of Students, Fall 2023
Pictures on Our Gallery Wall

Performance Day Projects of Students, Fall 2023
Pictures on Our Gallery Wall

Recreational Trip for DELL Students at Swat River Bank, Malakand

Online Spoken English Course, 2023

Students Welcome Party, Fall 2023

Students’ Visit to Future World School

BS Orientation, Spring 2024

SLL Elections, Spring 2024
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Al-Mizan Campus:
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Faisalabad.
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