بِسْمِ اللَّهِ الرَّحْمَٰنِ الرَّحِيمِ
Vice-Chancellor’s Report
2019-2020
20th Meeting of the Board of Governors (BOG)

Monday, June 29, 2020
“Establishment of State-of-the-Art Educational Institutions with a Focus on Inculcating Islamic Ethical Values.”
VISION

- Excel in development of holistic value based educational research and training programs;
- Establish at national and international levels, state of the art educational, research, training institutions, in line with international best practices, with integration of universal Islamic values and Pakistan Ideology, in order to produce dynamic human beings;
- Develop and implement educational strategies, problem based academic programs, teaching material, reports, surveys and research material to enhance the quality of education and training in various disciplines in higher education;
- Play leadership role at national and international levels in systematic reforms (*islah*), transformation (*tazkiyah*), creation of tolerance and forbearance (*sabr, istiqamah*) and innovative solutions (*ijtihad*) for social change;
- Establish model institutions particularly in holistic healthcare in order to improve quality of life of the needy in society.
<table>
<thead>
<tr>
<th>Value</th>
<th>Icon</th>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>AL- AKHIRAH</td>
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<td>آلاخرة</td>
<td>Akhirah Oriented Decisions</td>
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<tr>
<td>ITQAN</td>
<td></td>
<td>إتقان</td>
<td>Pursuit of Excellence</td>
</tr>
<tr>
<td>MUSHAWARAH</td>
<td></td>
<td>مشاوره</td>
<td>Consultation &amp; Harmony</td>
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<td>IJTIMA'IYYAH</td>
<td></td>
<td>اجتماعيّة</td>
<td>Team Work</td>
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<tr>
<td>RAHMAH</td>
<td></td>
<td>رحمه</td>
<td>Compassion</td>
</tr>
<tr>
<td>MUHASABAH</td>
<td></td>
<td>محاسبة</td>
<td>Accountability</td>
</tr>
</tbody>
</table>
ISLAMABAD CAMPUSES

G-7 CAMPUS

ETB CAMPUS
WESTRIDGE CAMPUS

RIPHAH INTERNATIONAL UNIVERSITY
LAHORE CAMPUSES

RAIWAND CAMPUS
QUAID E AZAM INDUSTRIAL STATE CAMPUS
FAISALABAD CAMPUS
New Campus Established in Malakand in 2019-20

Programs Currently being offered in the Campus

- Doctor of Physical Therapy
- Bachelor of Science(BS) in Software Engineering
- Bachelor of Business Administration
RAKCODS, UAE Campus
We are committed to make Riphah International University a centre of excellence for Quality Education in all Faculties through enabling environments adaptive academic mechanisms and competent faculty with emphasis on inculcation of Islamic Ethical Values and Continuous Improvements
GOVERNANCE STRUCTURE

Patron/ President, Islamic Republic of Pakistan

Board of Governors (BoG)

Chancellor

Vice-Chancellor

Deputy Vice-Chancellors

Deans / Directors  Registrar
- Full-time teaching staff is **727 (384 M & 343 F)**
- This figure includes **160 PhDs, 369 MS/M.Phil., 62 FCPS/MCPS, 136 Masters or equivalent**
- Visiting Teaching Staff engaged **267 (178 M & 89 F)** comprising **60 PhDs, 134 MS/M.Phil., 04 FCPS/MCPS, 69 Masters or equivalent**
- The strength of non-teaching staff is **1550**, out of which **546** are Managerial Staff and **1004** are Support Staff
- Student Faculty Ratio = 19:1

*The University is Strictly Observing the Students/Teacher Ratio as per Requirement of the Respective Regulatory Authority*
The University has Eight (08) Faculties:

1. **Faculty of Health and Medical Sciences (FHMS):**
   - Islamic International Medical College (IIMC) (1996)
   - Islamic International Dental College (IIDC) (2001)
   - Riphah Institute of Healthcare Improvement and Safety, Islamabad (2017)
   - Riphah Institute of Lifestyle Medicine (RILSM)(2019)

2. **Faculty of Engineering and Applied Sciences (FEAS):**
   - Department of Basic Sciences (DBS) (1998), *(Department of Mathematics & Statistics/Department of Physics)*
   - Department of Bio-Medical Engineering (2009)
   - Riphah College of Science & Technology (RCST), Lahore (2012)
   - Riphah College of Engineering & Technology, Faisalabad (2014)
3. Faculty of Computing (FC):
   ▪ Riphah Institute of Informatics (RII), Islamabad (2000)
   ▪ Riphah Institute of Systems Engineering (RISE), Islamabad (2012)

4. Faculty of Pharmaceutical Sciences (FPS):
   ▪ Riphah Institute of Pharmaceutical Sciences (RIPS), Islamabad (2002); Lahore (2012)

5. Faculty of Management Sciences (FMS):
   ▪ Riphah School of Leadership (RSL), Rawalpindi (2004)
   ▪ Riphah Centre of Islamic Business (RCIB), Rawalpindi (2008)
   ▪ Riphah School of Business Management (RSBM), Lahore (2015)

6. Faculty of Social Sciences and Humanities (FSSH):
   ▪ Department of Social Sciences (DSS), Islamabad (1996); Faisalabad (2013)
FACULTIES

- Riphah Institute of Media Sciences (RIMS), Rawalpindi (2006)
- Riphah Institute of Public Policy (RIPP), Islamabad (2011)
- Department of Islamic and Pakistan Studies, Islamabad (2003)
- Department of Psychology, Islamabad (2016)
- Riphah Institute of Language and Literature (RILL), Lahore (2012)
- Riphah Institute of Clinical & Professional Psychology (RICPP), Lahore (2012)

7. Faculty of Veterinary Sciences (FVS):
   - Riphah College of Veterinary Sciences (RCVetS), Lahore (2012)

8. Faculty of Rehabilitation & Allied Health Sciences (FR&AHS):
   - Riphah College of Rehabilitation & Allied Health Sciences (RCR&AHS),
     Islamabad (2007); Lahore (2012); Faisalabad (2014)
- Riphah has **31** Constituent Institutes / Schools/ Colleges/ Centres

- The University offers **126 Academic Programs** including **56** Undergraduate, **55** Graduate and **15** Doctoral Level Programs

- Riphah is also NCUK’s 1<sup>st</sup> and only HEC Approved Delivery Partner in Pakistan since 2010

- Undergraduate Programs in Electrical Engineering (UK), Computing (UK) & Business Studies (UK) are being offered
YEAR-WISE STUDENT ENROLLMENT

Male = 9782, Female = 8807
In the wake of COVID-19, Riphah International University, taking precedence over its contemporaries, effectively and efficiently managed extension of its existing ‘Moellim’ to Virtual Online conduct of all the academic activities.

Technology Enhanced Education Committee (TEE Committee) constituted under the Chairmanship of Prof. Dr. Saad Naeem Zafar, Deputy Vice-Chancellor, was able to complete the transition within a minimum record period of 05 days.

TEE Committee also prepared comprehensive Guidelines for online conduct of all academic activities.

Following three Sub-Committees effectively helped in achieving the target:

- E-Learning Sub Committee
- Technical Committee for IT support
- Coordination Committee for each faculty
Multiple Merit/Talent and Need Based Scholarships

- Rupees **244.651 Million** has been disbursed among **5404 students** as Scholarship & Assistance ship during the **year 2019-20**
IIMCT Pakistan Railways Hospital, Rawalpindi (Administered Since 1998) **(350 Beds)**

Riphah International Hospital, Sihala, Zone-V, Islamabad (2015-16) **(160 Beds)**

Islamic International Dental Hospital, Islamabad (2001) **(115 Dental Units)**

Hearts International (Affiliated) **(100 Beds)**
TEACHING HOSPITALS
TEACHING HOSPITALS
Higher Education Commission (HEC) of Pakistan
Pakistan Medical and Dental Council (PM&DC)
Pakistan Engineering Council (PEC)
Pharmacy Council of Pakistan (PCP)
Pakistan Veterinary Medical Council (PVMC)
National Computing Education Accreditation Council (NCEAC)
National Business Education Accreditation Council (NBEAC)
World Confederation of Physical Therapy (WCPT)
▪ World Health Organization (WHO)
▪ International Medical Education Directory (IMED), USA
▪ International Institute of Medical Education (IIME), USA
▪ Asia Pacific Quality Network (APQN), USA
▪ Association of Commonwealth Universities (ACU)
▪ Foundation for Advancement of International Medical Education and Research (FAIMER)
▪ Associate Member of International Association of Medical Regulatory Authorities (IAMRA), USA
▪ Royal College of Physicians and Surgeons (RCPS), United Kingdom
▪ Vice-Chancellors' Committee of Pakistan (VCCP)
▪ College of Physicians and Surgeons of Pakistan (CPSP)
▪ Pakistan Electronic Media Regulatory Authority (PEMRA)
▪ Educational Broadcaster Forum, Pakistan
▪ International Network of Quality Assurance Agencies in Higher Education (INQAAHE)
▪ Association of Quality Assurance Agencies of the Islamic World (AQAAIW)
▪ Washington Accord
▪ World Confederation for Physical Therapy, USA (For Islamabad Campus)
The University actively pursue collaborations with reputed national as well international academic and research institutions.

- Till date, it has signed more than **144 MoUs/Agreements**
- It has **63 MoUs with the foreign institutes** in the U.S.A., U.K., Germany, China, Saudi Arabia, Yemen, Malaysia, Turkey, Jordan, Kuwait, Qatar, UAE, Bosnia and Herzegovina, Sudan, South Africa, Kyrgyzstan, Azerbaijan and Mauritius.
- It has also entered into **81 MoUs/Agreements at National Level**
Our faculty members published 321 research papers (last year publications 269) in national and international journals of repute which also include 258 Impact Factor Publications during the year 2019,

More than 453 faculty members participated in 17 different trainings / workshops / activities organized by the RARE under “National Capacity Building in Education and Research Program”

They also presented research papers in 15 conferences which include 08 International and 07 at National Level

Our Faculty submitted 86 research grants proposals to HEC under National Research Program for Universities.

Our Faculty also filed 07 Patent in 2019-20.

Cumulative Impact Factor 491.18
## Total External Research Grants Proposals Submitted (2019-20)

<table>
<thead>
<tr>
<th>No. of Research Grant Proposal Submitted</th>
<th>Program / Funding Agencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>86</td>
<td>NRPU (HEC)</td>
</tr>
<tr>
<td>07</td>
<td>RAPID Research Grant (HEC)</td>
</tr>
<tr>
<td>01</td>
<td>Pakistan Science Foundation</td>
</tr>
</tbody>
</table>

### Total Travel Grant Claims Submitted (2019-20)

<table>
<thead>
<tr>
<th>No. of Claim Submitted</th>
<th>Funding Agency</th>
<th>Amount (Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>07</td>
<td>HEC</td>
<td>1.45 Million</td>
</tr>
</tbody>
</table>

## Total Travel Grants by Riphah (2019-20)

<table>
<thead>
<tr>
<th>Int'l</th>
<th>National</th>
<th>Total</th>
<th>Amount (Rs.) [Allocated: 4.25M]</th>
</tr>
</thead>
<tbody>
<tr>
<td>08</td>
<td>07</td>
<td>15</td>
<td>1,829,043/- 260,000/- 2.09 Million</td>
</tr>
</tbody>
</table>
Ripahh Produces 3 Research Journals:

- The Journal of Islamic International Medical College (JIIMC), 2004- Y Category
- The Journal of Islamic Business and Management (JIBM), 2014- Y Category
- The Journal of Ripahh College of Rehabilitation Sciences (JRCRS), 2013
RIPAH INSTITUTES OF PUBLIC POLICY (RIPP) organized more than 22 policy dialogues, seminars, conferences and technical sessions

In the aftermath of COVID-19, RIPP taking a leading role established a consortium of the Universities, R&D organizations, Think Tanks and arranged 24 policy sessions within a period of 2 months of lockdown including the following:

- A monograph on COVID-19
- Two Pre Budget (fiscal year 2020-21) seminars to engage legislators and academicians on key economic issues.
- An eight week on-line short course on “Contemporary Diplomacy and International Relations”.
The Information Services Department (ISD) serves as the Center of Information for Riphah community.

Eleven (11) libraries and two (2) learning resource centers are engaged in serving the Riphah community under this department.

During the Year 2019-20, ISD added 8487 new books in library collection, raising the total number of books to 53,500 plus.

Recorded 365,024 visits of students and faculty among all libraries of the university.
The department provided 19501 research papers/articles and eBooks to the researchers. 11,259 books were issued to the students, faculty and researchers and 48 Issues of various research journals were provided.

Responded to 7510 different queries raised by the library users and conducted 91 Information Literacy Sessions which were attended by 2202 students and faculty members.

The data of 350 course guides have been updated from the total 779 guides by our Information advisors as per academic course outlines. Added and updated 18853 online accessible journals in the iportal. Online visitors to Iportal.riphah.edu.pk were 1,93,541.
Riphah Social Welfare Department (RSWD) was established in 2015 (earlier we had a Disaster Management Cell Since 2005)

- RSWD conducted following social welfare activities.
  - Arranged 27 free Medical Camps providing free medical treatment to around 10,000 patients
  - Constructed 9 water wells and 13 hand pumps in different villages of drought affected areas in Tharparkar.
  - Distributed more than 1000 bags of ration among deprived people during Lockdown & Ramadan.
  - Distributed about 700 Food Packages (One-month ration) which contained (Flour, Rice, Pulses, sugar, Ghee, Tea and Baby Milk) to the deserving families, in local communities where the areas were sealed due Corona.
SOCIAL WELFARE ACTIVITIES
• Riphah offered use of its International hospital and Teaching hospitals with all facilities for COVID-19 patients to the Govt of Pakistan.

• Organized COVID-19 Live Session Series on Social Media for the awareness of General Public.

• Launching of Riphah COVID-19 Helpline for free assistance to callers from all across the country.

• Mandatory measures in compliance of WHO protocols for the safety of healthcare workers and patients in Riphah’s Hospitals.

• Chancellor’s Live Session with Students & Parents.
Activities Prior to COVID-19 Lockdown

- The annual activity of taking the student’s feedback regarding teaching and courses quality was conducted for every course (UG/PG) and every teacher of the university FY 2019-2020.

- Faculty satisfaction survey from all the regular faculty members of the university was conducted

- QEC arranged ISO 9001:2015 QMS Surveillance Audit of Riphah International University from M/S Lloyd’s Register, UK during Aug/Sep, 2019. An internal audit exercise was conducted by QEC prior to this activity.

- Entry/Mid/Exit point surveys from all Undergraduate programs available on VLE were conducted during Fall-2019.
QUALITY ENHANCEMENT CELL (QEC)

Activities During COVID-19 Lockdown

- QEC developed a **baseline report and faculty workload** proforma and collected the online teaching data from all the faculties and departments.

- An institute-wise **feedback survey for students on E-learning** was launched, for taking the remedial measures.

- A university wide **online survey for students’ readiness** was conducted on the advise of HEC.

- QEC developed **course quality rubric** based on the **Blackboard Exemplary Online Course Rubric** along with the mechanism for peer review of online courses.
Central Desk

- New Students Participation in Orientation Sessions 3928 Students
- Participation in Two Days Boys Societies Training 50 boys
- Professional Training of Team Smart Sheet and Project Management
- Updating of Student Handbook May 2020
- Proctorial Board-Documentation/Training of Proctors/2-3 Meetings at each campus
- Issuance of Certificates to 2958 students on participation in seminars/project/social works etc.
- Facilitation Portal resolved 5463 queries out of 5948
Event and Societies Desk

Societies/Clubs

- Two Riphah Society for Excellence for Boys and Girls, while Riphah Arts Club in Progress at University Level
- 15 Different Societies working at Faculty/Department level

General Mega Activities

- Defense Day
- Online Writing Competition on Kashmir Issue
- Blood Awareness
- Students Day
- Seerat Quiz
- Naat Competition
- Riphahrenheit
- Kashmir Solidarity
- Online Trainings/Workshops
- Online Quran Quiz For Girls
- Int’l Summit on Ideology & Competitions
- HEC Debate competition
- Stage Play on Kashmir
- Online Competitions
- PTV Talk Show
- Women Day Walk & Seminar
- Educational Project with HHRD
- All Pakistan Mushaira Book launching & A Evening with Poet
- Quran Circle

Social Work Drives

- Clean Hike
- Plantation
- Garbage Collection Activity
- Online Educational Project
- Mall of Humanity
- Blood Donation Awareness
- Anti Drug Awareness
- Charity Drive
Alumni & Career and Placement Desk

Career and Placement

- General Trainings 300+ students from final year Participated
- HR Trainings 100+ students from final year Participated
- Professional Trainings 350+ students from final year Participated
- Recruitment Drive 13 Alumni/Students shortlisted
- CV Submitted to Companies on Demand 250+ CVs
- Jobs/Internship updates on web portal 60+
- Resume Collection of Passed out graduates 300
Alumni & Career and Placement Desk

Job Fair - 25+ Companies Participated, 500 CVs Submitted, 60 Shortlisted, 07 Selected on the Spot.

Alumni

- FMS Alumni Gathering Held at Al- Meezan Campus, 90 Alumni participated.
- Alumni Employers Data submitted for QS Ranking 300 Employers
- Alumni Directory 9000+ alumni

Scholarships- Rs. 0.8M British Council Scholarships won by 2 female students of Riphah
Sports Desk

Trails/Competitions

- 300 Players Participated in Sports Trails and Training Sessions.
- Participated in Cricket, Football, Squash Matches organized by HEC.
- Riphah won Chess Championship in AIR E-Nexus and stood Runner-up in the Badminton.
- Riphah Sports Teams participated in HI-TECH-Taxila and Air E-nexus events.
- 50 Male and 35 female students participated in Start of Martial Arts/ Self Defense Classes.
- 1700+ students participated in the mega sports event in Riphahrenhiet’19.
- 700 Players from different campuses participated in Inter-Faculty Sports Competitions.
- **2000 players are on board**
ECAH INTERNATIONAL UNIVERSITY IN COLLABORATION WITH
PAKISTAN NATIONAL COUNCIL OF THE ARTS & ARTS FOR ALL-
PRESENTING YOU A STAGE PLAY ON KASHMIR ISSUE

بیژیان

STUDENTS SERVICES DEPARTMENT

STUDENT COMMUNITY WORK COMPETITIONS
LET'S COMPETE IN SERVING THE COMMUNITY

Social Media Competitions
1. VLOG (1st Prize Rs. 10,000/-, 2nd Prize 5000/-)
2. BLOG (1st Prize Rs. 3000/-)

Research Article Competition
1. 800 - 1000 Words in English (1st Prize Rs. 4000/-)

Education Project Competition
1. Teach 10 - 15 persons on any approved topic for
10 days, 1 hour each day
(1st prize Rs. 15,000/-, 2nd Prize Rs. 10,000/-)

Last date to apply 1 May 2020

Note: VLOG, BLOG & Research Article may vary on topics like, Self Isolation Experience, Community Work Experience, Stay Home Experience, Lockdown Experience

For Queries: ripah.onlinecompetitions@riphah.edu.pk
For Details: https://www.riphah.edu.pk/students/Quarantine-online-Community-Service
Scheme & Update
By Dr. Sohaib Zafar Malik (Head RLT)

TIMELINE

January 23, 2020
Proposal of RLT approved by the MCC.

February 19, 2020
Head of RLT Notified

March 10, 2020
Four year scheme and a detailed plan of First Riphah Leadership Retreat approved by the MCC

June 5, 2020
Mentors identified from Rawalpindi/Islamabad, Lahore and Faisalabad campuses
Four Years’ Scheme

Year 1
1. Riphah’s Leadership Retreat
2. Comprehensive mentoring
3. Book-circles
4. Online modules
5. On-campus leadership in executing RAS themes

Year 2
1. Riphah’s Leadership Retreat II
2. Membership of Riphah’s Leadership Fraternity
3. Peer-Mentoring
4. On-campus leadership roles e.g. in academic committees
Four Years’ Scheme cont.

Year 3

1. Community service projects to solve real-life problems e.g. Environmental pollution
2. Collaboration with external partners e.g. NGOs with an Islamic orientation to establish an ideal village
3. Riphah Model United Nations

Year 4

- Structured Summer internships
- Advocacy campaigns related to the professional field
- Riphah Leadership Summit with student presentations (in the format of a TED-like conference
RLT in the Midst of COVID 19

Online mentor training sessions in July, 2020

Execution of student activities

Take a batch of 25-30 students and start with a 2-3 day Leadership Camp in Sept./Oct

Alternatively

Conduct the Online modules, shift the mentorship and book-circles online, postpone the camp till summer 2021
## Executive Summary

<table>
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<tr>
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<tbody>
<tr>
<td>Campus added in Mentoring Programme [till date]</td>
<td>Faisalabad</td>
</tr>
<tr>
<td>Faculties in ISL/ RWP Campuses</td>
<td>Previous 7 New 4</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>------------------</td>
</tr>
</tbody>
</table>

1. Islamic International Medical College (Pre-Clinical)
2. Islamic International Medical College (Clinical)
3. Islamic International Dental College
4. Riphah Institutes of Pharmaceutical Sciences
5. Riphah College of Rehabilitation Sciences
6. Faculty of Engineering and Applied Sciences
7. Riphah Institute of Media Sciences
8. Faculty of Computing
9. Department of Psychology
10. Department of English
11. Faculty of Management Sciences
12. Faisalabad Campus
13. Lahore Campus
# Mentor Development:

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total no. of Mentors</td>
<td>243</td>
</tr>
<tr>
<td>Mentors holding PGD</td>
<td>196</td>
</tr>
<tr>
<td>No. of Study Circles held</td>
<td>29</td>
</tr>
<tr>
<td>Mentor’s Attendance in Study Circles</td>
<td>80%</td>
</tr>
<tr>
<td>No. of workshops held</td>
<td>36</td>
</tr>
<tr>
<td>Mentor’s Attendance in Workshops</td>
<td>75%</td>
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# Mentor-Mentee Sessions:

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<tbody>
<tr>
<td>No. of students</td>
<td>8326</td>
</tr>
<tr>
<td>No. of undergraduate</td>
<td>4481</td>
</tr>
<tr>
<td>No. of students having mentor-mentee sessions</td>
<td>3808</td>
</tr>
<tr>
<td></td>
<td>85%</td>
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</table>

# Students Development:

<table>
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<tr>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Workshops/ Lectures</td>
<td>44</td>
</tr>
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II- Lahore Campus

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentors Study Circles</td>
<td>65</td>
</tr>
<tr>
<td>Panel Discussions</td>
<td>3</td>
</tr>
<tr>
<td>Mega Events Study</td>
<td>3</td>
</tr>
<tr>
<td>Trips</td>
<td>4</td>
</tr>
<tr>
<td>Students involved in Mentor Mentee Sessions</td>
<td>40%</td>
</tr>
<tr>
<td>Workshops for Undergraduates</td>
<td>6</td>
</tr>
<tr>
<td>Students involved in events</td>
<td>1500</td>
</tr>
</tbody>
</table>
III- Faisalabad Campus

**Mentor’ Development**
- Total no. of Mentors 85
- Total no. of Study Circles held 2
- Total No. of workshops held 86

**Student and Faculty Development**
- Understanding of Quran 10

**Mentor-Mentee Session**
- % of students involved in mentoring 100%
TARBIYAH DEPARTMENT

HIGHLIGHTS OF FEW TRAINING SESSIONS

University Seerah Program

Lecture on Iqbal Day
Prof. Fateh Muhammad Malik

One Day Vision workshop
Conducted @ Lhr, Isb and FSB by
ED Asad Ullah Khan Sahib
80+ Participants

Learning Perspective and Khudi
Dr. Muhammad Abid Ali

Vision Retreat @ Malibu Resort And,
A day with Mentors in IPS

Prophetic Mode; of Mentoring
By VC RIU, Prof. Dr. Anis Ahmad

8th March Women’s Day
Walk and a Session for the Awareness of the rights of women

Learning Perspective and Khudi
Dr. Muhammad Abid Ali

Vision Retreat @ Malibu Resort And,
A day with Mentors in IPS

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TARBIYAH DEPARTMENT

POST COVID-19 ACTIVITIES

Stimulus Conference
Mentoring during COVID-19 Lockdown
Monday, April 13TH
AT 11:00 AM-12:00PM
MS TEAMS

First Ever Online session Conducted
240+ Participants

WAY FORWARD

• MENTORING
• MENTORS DEVELOPMENT WORKSHOPS
• STUDY CIRCLES
• STUDENTS’ LECTURES

Online Mentoring Needs and importance By Director Tarbiyah Dr. Kouser Firdous 160+ Participants

Online Discourse on Riphah Values by VC Dr. Anis Ahmad 180+ Faculty Members

Looking up in Lock Down: BY Sheikh Hashim Ahmad 200+ Faculty Members

SERIES OF ONLINE LECTURES FOR MENTORS ON

Riphah Values

IST SESSION
20TH MAY 2020, WEDNESDAY
AL-AKHIRAH ITQAN

Organized by Tarbiyah Department

2ND SESSION

MENTOR’S DEVELOPMENT LECTURE SERIES
TARBIYAH DEPARTMENT PRESENTS
LOOKING UP IN LOCK DOWN
FOR FACULTY, MENTORS & OTHERS
Featuring Shaikh Hashim Ahmad
Ramazan In The Midst of Covid 19 Students lecture Series with VC Dr. Anis Ahmad 600+ Students Participated

Online Qurater Review University Coordination Committee Meeting. 38 Participants

Pre- Ramadha BootCamp 160+ Participants

Online Mentors- Mentees Sessions Fortnightly Sessions being conducted Online throughout Faculties

Ramadhan Special Understanding Quran Course By Prof. Irfan Ahmad150+ Participants
Management & Administration

- Tarbiyah Department’s briefing with team for reaccreditation of BS Electrical Engineering Program under Washington Accord.
- Family Life Education Course, subtopics and content finalized.
- SOP’s for Student’s with behavioral problems prepared in consultation with Legal Advisor, presented and approved in Dean’s Council.
Mission Compliance Council was established on July 17, 2017

Scope of the Mission Compliance Council

- Coordinate and synergize activities and plans of different related sections of the University involved in character building, vision crystallization, development of holistic personality and loyalty to Pakistan Ideology
- Coordinate activities of Tarbiyah Department, Student Services, Life and Living and Postgraduate Diploma.
ESTABLISHMENT OF MISSION COMPLIANCE COUNCIL (MCC)

- MCC developed the framework of Riphah Aspired Students (RAS).
- Activities of Tarbiyah, SSD and Life & Living have also been coordinated keeping in view RAS framework.
- Deans and HODs are incorporating RAS in their annual targets.
- To facilitate Mission Compliance existing departments of Islamic and Pakistan Studies are recommended to be upgraded to a degree awarding, Riphah Institute of Islamic Thought, Civilization and Innovative (IJTIHADI) Studies.
A number of initiatives taken in alignment with the mission of Riphah. Several mission-related interventions are being carried out to achieve the noble cause.

- Tarbiyah & Student Services Department have designed their annual plan in view of RAS framework.

- Life & Living course has been revised in view of the holistic task of students’ development.

- Post Graduate Diploma and study circles are instituted for capacity building of the teaching faculty.

- RAS and RTC provide a defined path for realization of the Founder’s Vision.

- UBM has contributed a lot in making the entire policies in the light of Shariah.

- Proctorial Board monitors and implements code of ethics with the cooperation of faculty members on all Campuses of the university.
RIPHAH ASPIRED STUDENT (RAS)

Student Outcomes

HOLISTIC PERSONALITY

Active Learner

Active Contributor

Responsible Citizen

Confident Person

Core Values

Social Ethical Role & Responsibilities

Servitude

Belief System

Outward Actions

Source of inspiration

Personal, social-emotional grooming

Role in global community

عبادات

 العبادات

شہادہ، نماز، زکاة، روزہ، جج

معاشرت و معاملات

معاملات

حقوق و فرائض، گورہ، خاندان، معاشرہ، ملک، عالمی انسائیت

یقین

ایمانیت

توحید، رسالت، آخرت، کرب، ملائک، تقدیر

اخلاقیات

صدق، علم، عدل، امانہ، ایفا، عہد، حیال، صبر، غیر مستقیم، شکر، عجر
The Mission Compliance Council developed and designed two new concepts, RTC & RLT

- Riphah Teaching Competencies (RTC) guides in Teachers Training and Capacity building.
- Design and course outline is completed.
- Course development and execution is in progress.
- RTC planned to execute a 4-day course on Campus but in current situation of COVID-19, it will launch online course.

Teaching at Riphah means creation and transferring of beneficial knowledge to the students in such a manner that they become willing learners.

- The core of teaching-learning programs is to build holistic personality of teachers as role model.
The wisdom (*hikmah*) behind RTC is to encourage:

- critical thinking (*tafakkur*);
- in-depth understanding (*tafaqquh*);
- contemplative thinking (*tadabbur*) among teachers and students.

01 Align teaching standards at Riphah with national expectations and the founder’s vision.

02 Clarify expectations Riphah has from its teaching faculty.

03 Develop faculty in line with the standards and expectations set out in this document.
RTC Focuses on:

- Core Competence
- Professional Competence
- Behavioural Competence
RTC Contribution towards RAS Framework
Introduction

- ‘Ubudiyyah, servitude, is the essence of ‘Ibadah, which could be defined as, “The obedience of Allah, motivated by His love and reverence”.

- The “‘Ubudiyyah Behavioural Model” seeks to facilitate conducting all human transactions and interactions in accordance with Shari’ah and Akhlaq, by providing guideline and roadmap in a user-friendly format.
To bring *Ubudiyyah* into the life of the organization thereby achieving:

- Correct intent of ‘Work’.
- Shariah compliance of Policies & Procedures
- A level of excellence both from Islamic and professional perspectives

**Project Scope**

- To implement UBM at Riphah International University
- Initially only support departments & RIH were in the scope, but later the whole organization, faculties & hospitals have been included.
DELIVERABLES

- Gap Analysis and respective Reports
- Audits and respective Reports
- Trainings -
  i. Riphah Values,
  ii. Department specific Guidelines,
  iii. Orientation,
  iv. Professional & Work Ethics,
  v. Basic Deeni Instruction

**Culture Development Initiatives –**

- Customized Trainings
- Daily Tarjuma-e-Quran Classes
- Medical Ethics in Islam (Physio dpt. PRH)
- Basic Deeni Courses ETB & RIH Sihlala
- Other activities -
  i. Monthly Bayan
  ii. Tajweed course
  iii. Public address System at Almizan and G-7
  iv. Ayat & Ahadith frames in PRH & RIH
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<thead>
<tr>
<th>Training title</th>
<th>No. of sessions</th>
<th>Total attendees</th>
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<tr>
<td>UBM Concept Orientation Workshops</td>
<td>New employees’ orientation</td>
<td>185 from Level 1, 2 &amp; 3</td>
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<tr>
<td>UBM HDS Guidelines Workshop</td>
<td>2</td>
<td>All HR employees</td>
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<tr>
<td>UBM Marketing Guidelines Workshop</td>
<td>3</td>
<td>Marketing Team of central and Lahore approx. 15 – 18</td>
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<tr>
<td>Quran &amp; Namaz Session</td>
<td>3</td>
<td>35</td>
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<tr>
<td>Quran Recitations Rules (Tajweed)</td>
<td>6</td>
<td>65 – 70</td>
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<tr>
<td>Riphah Values</td>
<td>45 approx.</td>
<td>231 of level 1, 2 &amp; 3 And about 500+ of level 4</td>
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<tr>
<td>I am a Muslim Manager</td>
<td>4</td>
<td>65</td>
</tr>
<tr>
<td>HML Workshop</td>
<td>5</td>
<td>25* 5 times</td>
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<tr>
<td>Breach of Trust</td>
<td>4</td>
<td>79 from all levels</td>
</tr>
<tr>
<td>TOT Refresher Course</td>
<td>3</td>
<td>10* 3 times</td>
</tr>
<tr>
<td>Computer Training Course and UBM Orientation session for Khateebs of Almizan</td>
<td>2</td>
<td>3 * 2times</td>
</tr>
<tr>
<td>and PRH Masajid</td>
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## WORKSHOPS AND SESSIONS

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<td>2</td>
<td>3 * 2times</td>
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<tr>
<td>Medical Ethics in Islam, in Hospitals</td>
<td>3</td>
<td>30+ at Physio Therapy PRH</td>
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<tr>
<td>Patient counselling</td>
<td>2 (PRH &amp; RIH)</td>
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<td><strong>Total</strong></td>
<td>95+ approx. (working remotely we can't say exactly)</td>
<td>1350+ approx.</td>
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<tr>
<td>Name</td>
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<tr>
<td>Professor Dr. Hameedur Rehman Saeed</td>
<td>ما هو الإسلام وما هو الدين</td>
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<tr>
<td>Social &amp; Leadership</td>
<td>اجتماعیت اور الیڈرشپ</td>
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<td>Sheikh Hamid Ahmed</td>
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<td>Professor Dr. Anis Ahmed</td>
<td>استقبال رمضان</td>
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<tr>
<td>3 Lecturers</td>
<td>امر بالمعروف و نکب عن المنکر</td>
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<tr>
<td>Professor Dr. Anis Ahmed</td>
<td>Qiam Salah</td>
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<tr>
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<td>سیرت النبی</td>
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<td>Professor Dr. Anis Ahmed</td>
<td>القبلة عماد الدين</td>
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<tr>
<td>Professor Dr. Anis Ahmed</td>
<td>هل جزاء الاحسان الا الاحسان</td>
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<td>Sheikh Shabbir Ahmed</td>
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<td>Professor Dr. Anis Ahmed</td>
<td>تقوی و تأشیر</td>
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<tr>
<td>No.</td>
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<td>Amanat Min Khayat.</td>
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<td>2</td>
<td>Tauheed</td>
<td>Mohiuddin Aftab</td>
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<td>3</td>
<td>Din-e Islam Aur Peshawar Zindagi.</td>
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<td>4</td>
<td>Ramadan Ko Kisise مؤثر Bana Janai</td>
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<td>5</td>
<td>Surah Al-Hijr Aur Misaah Misaah.</td>
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<tr>
<td>6</td>
<td>Sira-e Nabi.</td>
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</tr>
<tr>
<td>7</td>
<td>Islamic Ideals.</td>
<td>Muhammad Kausar Rashid</td>
</tr>
<tr>
<td>8</td>
<td>Aksab-ul-Ramadan.</td>
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<tr>
<td>9</td>
<td>Amirat Min Khayat.</td>
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<td>10</td>
<td>Moulana Saifuddin.</td>
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<tr>
<td>11</td>
<td>Amanat In Khayat.</td>
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<td>12</td>
<td>Zakaat, Ahamat Aur Misaah.</td>
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<td>16</td>
<td>Tawbah Aur Istawafa.</td>
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<td>Islam Ka Aakhirat.</td>
<td>Arshad Ahmad Beg</td>
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<td>Mohiuddin Aftab</td>
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<td>19</td>
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<td>20</td>
<td>Doctor Muhammad Kausar Rashid.</td>
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<td>21</td>
<td>Trust, Ahamat Aur Misaah.</td>
<td>Mohiuddin Aftab</td>
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</tbody>
</table>
• Riphah is the only university in Pakistan which has established a Dental College in UAE with a custom-built hospital and most modern teaching facilities.

• The college has become one of the most popular dental institutions in the UAE.

• This program is fully accredited by the Ministry of Education, Government of UAE.

• Established in 2007, RAKCODS has presently 13 full time PhD faculty.
- It has 313 Students from 30 nationalities in the campus
- The faculty at RAKCODS encourages students to conduct research -
  i. 50 projects have been published by students in different journals.
  ii. Faculty members have got 18 research papers published in professional journals in this academic year.
Riphah held its **14th Convocation** on **23rd – 24th, November 2019** at Jinnah Convention Centre, Islamabad

- Honorable **Dr. Abdul Qadeer Khan** presided over the first day of the ceremony whereas, **Dr. Nausheen Hamid**, Federal Parliamentary Secretary Presided over the proceedings of 2nd Day of Convocation

- **1381** graduates received their degrees in the **14th Convocation**

- **28 Zulfiqar Gold Medals** and **70 Chancellor Gold Medals** were awarded to the graduates
14TH CONVOCATION OF THE UNIVERSITY
14TH CONVOCATION - 1st DAY OF CEREMONY
14TH CONVOCATION - 2nd DAY OF CEREMONY
14TH CONVOCATION- 2nd DAY OF CEREMONY
14TH CONVOCATION - 2nd DAY OF CEREMONY
Ripah International University plans to build a 600-bed hospital and a new state-of-the-art campus at Gulberg Green, Islamabad. Construction will Insha’Allah start in December this year.
جزالك الله خيراً
شاكراً