

Vice-Chancellor's Report January 2021 – June 2021 22<sup>nd</sup> Meeting of the Board of Governors (BOG)

Tuesday, June 22, 2021



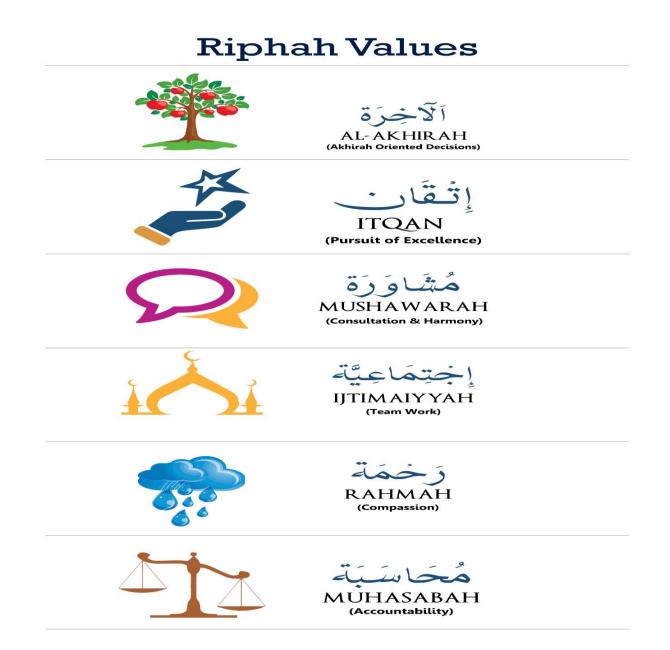
Educate. Enlighten. Empower

# "Establishment of State-of-the-Art Educational Institutions with a Focus on Inculcating Islamic Ethical Values."



# VISION

- Excel in development of holistic value based educational research and training programs;
- Establish at national and international levels, state of the art educational, research, training institutions, in line with international best practices, with integration of universal Islamic values and Pakistan Ideology, in order to produce dynamic human beings;
- Develop and implement educational strategies, problem based academic programs, teaching material, reports, surveys and research material to enhance the quality of education and training in various disciplines in higher education;
- Play leadership role at national and international levels in systematic reforms *(islah)*, transformation *(tazkiyah)*, creation of tolerance and forbearance *(sabr, istiqamah)* and innovative solutions *(ijtihad)* for social change;
- Establish model institutions particularly in holistic healthcare in order to improve quality of life of the needy in society.



### **ISLAMABAD CAMPUSES**



**I-14 CAMPUS** 







### **ISLAMABAD CAMPUSES**







**ETB CAMPUS** 



POTOHAR CAMPUS

# LAHORE CAMPUSES







# LAHORE CAMPUSES



**QUAID E AZAM INDUSTRIAL STATE CAMPUS** 





# FAISALABAD CAMPUS

# MALAKAND CAMPUS







 The Board of Governors in its 21<sup>st</sup> meeting (March 2021) granted the approval of the establishment of Sahiwal and Gujranwala Campuses.

 By the Grace of Almighty Allah (SWT), Riphah is proceeding ahead towards establishment of its sub campuses in Sahiwal and Gujranwala



# SAHIWAL CAMPUS



#### SAHIWAL CAMPUS



#### **UAE CAMPUS**



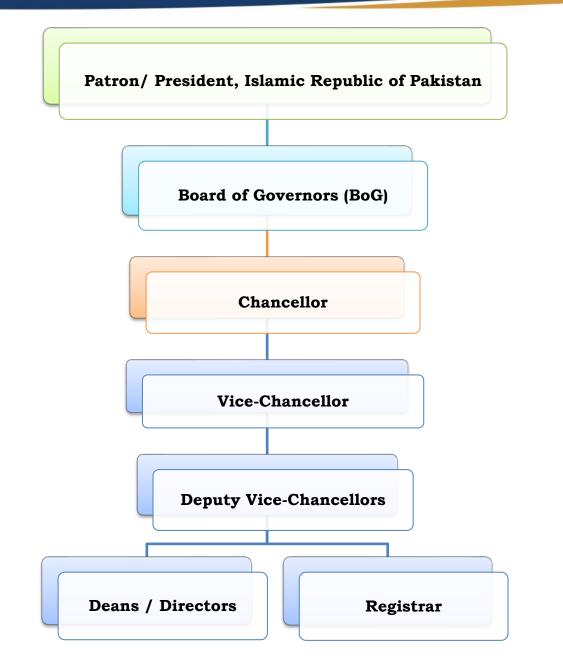
**RAKCODS**, UAE Campus



We are committed to make Riphah International University **a centre of excellence** for Quality Education in all Faculties through **enabling** environments adaptive academic mechanisms and **competent faculty** with emphasis on inculcation of Islamic Ethical Values and **Continuous Improvements** 



## **GOVERNANCE STRUCTURE**





- Full-time teaching staff is **908 (491 M & 417 F)**
- This figure includes 232 PhDs, 423 MS/M.Phil., 59 FCPS/MCPS, 194 Masters or equivalent
- Visiting Teaching Staff engaged 231 (153 M & 78 F) comprising 56 PhDs, 144
   MS/M.Phil., 31 Masters or equivalent
- Visiting Faculty is **25%** of the Total Teaching Staff
- The strength of non-teaching staff is 1802, out of which 577 are Managerial Staff and 1114 are Support Staff
- Student Faculty Ratio = 20:1

The University is Strictly Observing the Students/Teacher Ratio as per Requirement of the Respective Regulatory Authority



### FACULTIES

The University has Eight (08) Faculties:

- 1. Faculty of Health and Medical Sciences (FHMS):
- Islamic International Medical College (IIMC) (1996)
- Islamic International Dental College (IIDC) (2001)
- Riphah Institute of Healthcare Improvement and Safety, Islamabad (2017)
- Riphah Institute of Lifestyle Medicine (RILSM)(2019)
- 2. Faculty of Engineering and Applied Sciences (FEAS):
- Islamic International Engineering College (IIEC) (1998)
- Department of Basic Sciences (DBS) (1998), (Department of Mathematics & Statistics/Department of Physics)
- Department of Bio-Medical Engineering (2009)
- Riphah College of Science & Technology (RCST), Lahore (2012)
- Riphah College of Engineering & Technology, Faisalabad (2014)



# FACULTIES

#### 3. Faculty of Computing (FC):

- Riphah Institute of Informatics (RII), Islamabad (2000)
- Riphah Institute of Systems Engineering (RISE), Islamabad (2012)
- Riphah Institute of Computing & Applied Sciences, (RICAS), Lahore (2015)
- Riphah School of Computing & Innovation, (RSCI), Lahore (2021)

#### 4. Faculty of Pharmaceutical Sciences (FPS):

- Riphah Institute of Pharmaceutical Sciences (RIPS), Islamabad (2002); Lahore (2012)
- 5. Faculty of Management Sciences (FMS):
- Riphah School of Leadership (RSL), Rawalpindi (2004)
- Riphah Centre of Islamic Business (RCIB), Rawalpindi (2008)
- Riphah School of Business Management (RSBM), Lahore (2015)
- 6. Faculty of Social Sciences and Humanities (FSSH):
- Department of Social Sciences (DSS), Islamabad (1996); Faisalabad (2013)



## FACULTIES

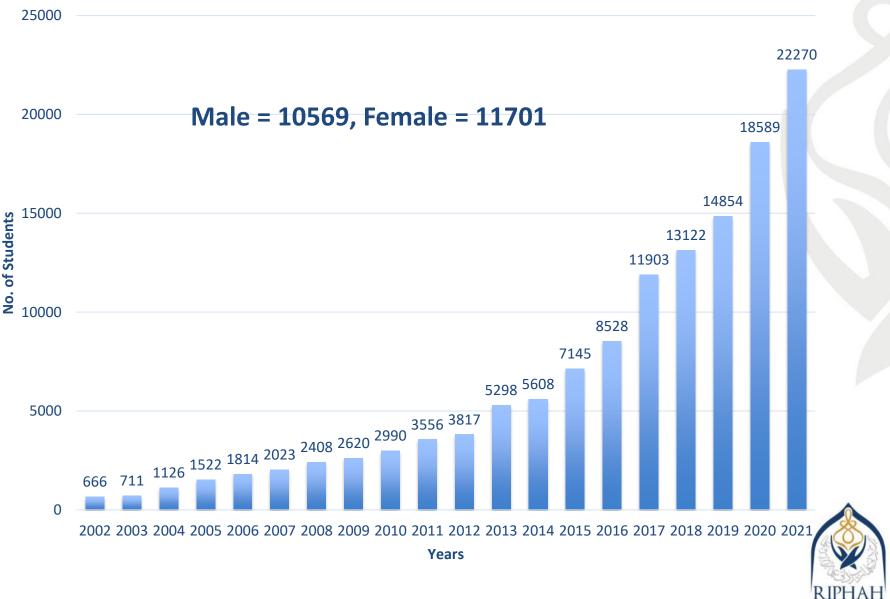
- Riphah Institute of Media Sciences (RIMS), Rawalpindi (2006)
- Riphah Institute of Public Policy (RIPP), Islamabad (2011)
- Department of Islamic and Pakistan Studies, Islamabad (2003)
- Department of Psychology, Islamabad (2016)
- Riphah Institute of Language and Literature (RILL), Lahore (2012)
- Riphah Institute of Clinical & Professional Psychology (RICPP), Lahore (2012)
- 7. Faculty of Veterinary Sciences (FVS):
- Riphah College of Veterinary Sciences (RCVetS), Lahore (2012)
- 8. Faculty of Rehabilitation & Allied Health Sciences (FR&AHS):
- Riphah College of Rehabilitation & Allied Health Sciences (RCR&AHS), Islamabad (2007); Lahore (2012); Faisalabad (2014)



- Riphah has **32** Constituent Institutes / Schools/ Colleges/ Centres
- The University offers 146 Academic Programs including 63 Undergraduate,
   60 Graduate and 23 Doctoral Level Programs.
- University also offers 12 Associate Degree Programs (ADP) in line with HEC's Policy and Guidelines
- Riphah is also NCUK's 1<sup>st</sup> and only HEC Approved Delivery Partner in Pakistan since 2010
- Undergraduate Programs in Electrical Engineering (UK), Computing (UK) Business Studies (UK) are being offered



### YEAR-WISE STUDENT ENROLLMENT



UNIVERSITY

## STUDENTS' WELFARE: FINANCIAL ASSISTANCE

#### <u>Multiple Merit/Talent and Need Based Scholarships</u>

 Rupees 244.91 Million has been disbursed among 6147 students as Scholarship & Assistance ship during the January 2021 to June 2021.



- IIMCT Pakistan Railways Hospital, Rawalpindi (Administered Since 1998) (350 Beds)
- Riphah International Hospital, Sihala, Zone-V, Islamabad (2015-16) (160 Beds)
- Islamic International Dental Hospital, Islamabad (2001) (115 Dental Units)
- Hearts International (Affiliated) (100 Beds)



# **PROGRAM ACCREDITATION**

- Higher Education Commission (HEC) of Pakistan
- Pakistan Medical and Dental Council (PM&DC)
- Pakistan Engineering Council (PEC)
- Pharmacy Council of Pakistan (PCP)
- Pakistan Veterinary Medical Council (PVMC)
- National Computing Education Accreditation Council (NCEAC)
- National Business Education Accreditation Council (NBEAC)
- World Confederation of Physical Therapy (WCPT)



# **RECOGNITION & MEMBERSHIPS**

- World Health Organization (WHO)
- International Medical Education Directory (IMED), USA
- International Institute of Medical Education (IIME), USA
- Asia Pacific Quality Network (APQN), USA
- Association of Commonwealth Universities (ACU)
- Foundation for Advancement of International Medical Education and Research (FAIMER)
- Associate Member of International Association of Medical Regulatory Authorities (IAMRA), USA
- Royal College of Physicians and Surgeons (RCPS), United Kingdom



# **RECOGNITION & MEMBERSHIPS**

- Vice-Chancellors' Committee of Pakistan (VCCP)
- College of Physicians and Surgeons of Pakistan (CPSP)
- Pakistan Electronic Media Regulatory Authority (PEMRA)
- Educational Broadcaster Forum, Pakistan
- International Network of Quality Assurance Agencies in Higher Education (INQAAHE)
- Association of Quality Assurance Agencies of the Islamic World (AQAAIW)
- Washington Accord
- World Confederation for Physical Therapy, USA (For Islamabad Campus)



# **INSTITUTIONAL COLLABORATION**

- The University actively pursue collaborations with reputed national as well international academic and research institutions
- Till date, it has signed more than **163** MoUs/Agreements
- It has 69 MoUs with the foreign institutes in the U.S.A., U.K., Germany, Australia, Canada, France, China, Saudi Arabia, Yemen, Malaysia, Turkey, Jordan Kuwait, Qatar, UAE, Indonesia, Bosnia and Herzegovina, Sudan, South Africa, Kyrgyzstan, Azerbaijan and Mauritius.
- It has also entered into 94 MoUs/Agreements at National Level



- Our faculty members published 394 research papers during the (2020-21) in national and international journals of repute which also include **338 Impact Factor Publications.**
- They also presented research papers in **08** conferences which include **05 International** and **03 National Level**
- Cumulative Impact Factor 776.387



- Riphah's faculty has won **02 NRPU (HEC)** Projects of Rs. 15.5 million, **01 Oracle Cloud Infrastructure** Research Project of Rs. 0.14 million, 01 Local Challenge Fund LCF (HEC) RS. 9.74 Million, **Eramus + Programme** Rs.8.9 Million and **01 TTSF** (HEC) RS. 12.61 Million.
- Riphah through ORIC awarded 7.2 Million Publication
   Honorarium to Riphah Faculty.
- Biomedical Engineering Department won Rs 34.4 Million in three different projects.



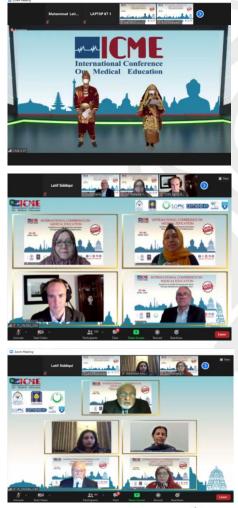
#### Allocation of Budget by HEC for Travel Grant and Event Organization

Sr. No.	Budget Head	Amount (Million)
1	Travel Grant	1.503
2	Grant to Organize Seminar /Conference/Symposium or Training Workshop.	0.752
	Total	2.255



# **ICME 2021 VIRTUAL CONFERENCE**

7th International Conference on Medical Education (ICME) 2021 Virtual Conference jointly organized by Riphah International University, Islamabad - Pakistan and Universitas Islam Indonesia, Yogyakarta Indonesia on April 01-04, 2021. The theme of the conference was "Excellence in Health Profession Education; through globalization and collaboration". More than 300 research papers presented and around 500 delegates from all over the world participated in the conference. Around 40 world renowned medical educationists graced the event and shared their experiences during various scientific sessions in the conference.





- 3 Day International Conference on Rehabilitation was successfully organized by FR&AHS in 27-30 May 2021
- More than 1500 participants in the conference including national & international key speakers
- 200 research projects were presented
- Officials from Ministry of Health, Ministry of Education and HEC also participated



# NATIONAL CAPACITY BUILDING

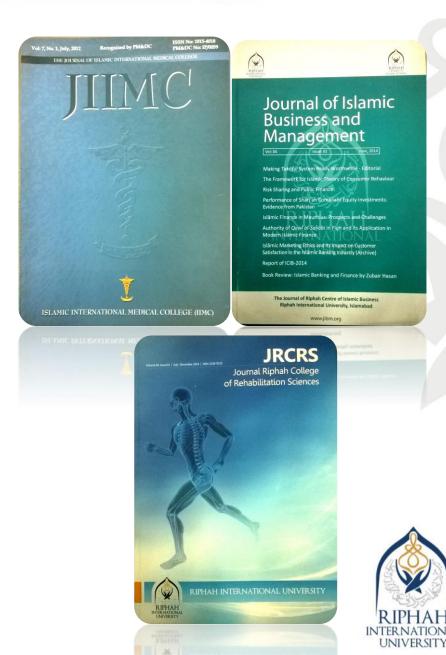
- During 2020-21, More than 3317 faculty members participated in 23 different trainings / workshops / activities organized by the RARE under "National Capacity Building in Education and Research Program"
- RARE organized **03 Faculty Orientation Sessions** for newly inducted faculty members.
- 24 Riphah Faculty Members successfully completed Certificate Course in **Outcome Based Education**.



# **RESEARCH JOURNALS**

Riphah Produces 3 Research Journals:

- The Journal of Islamic
   International Medical College
   (JIIMC), 2004- Y Category
- The Journal of Islamic Business and Management (JIBM), 2014- Y Category
- The Journal of Riphah College of Rehabilitation Sciences (JRCRS), 2013



### **INFORMATION SERVICES DEPARTMENT**

- The Information Services Department (ISD) serves as the Center of Information for Riphah community.
- Eleven (11) libraries and two (02) resource centers are engaged in serving the Riphah community under this department.
- During the period from January 2021 to June 2021, ISD added 6598 new books in library collection, raising the total number of books to 67,372 plus.
- Recorded 24,071 visits of students and faculty among all libraries of the university.



## **INFORMATION SERVICES DEPARTMENT**

- The department provided 3229 research papers/articles and eBooks to the researchers.
- Responded to 2094 different queries raised by the library users and conducted 67 Information Literacy Sessions which were attended by 1448 students and faculty members.
- 786 courses were integrated with learning resources in which 386 course guides have been updated by our Information advisors as per academic course outlines. Added and updated 18853 online accessible journals in the iportal. <u>Iportal.riphah.edu.pk</u> online hits were 16,951,813 with unique visitors 180,617.



#### ISD Role During Covid-19

During the period of Covid-19, ISD continued its academic activities to facilitate the library users in this period thirty-six (36) online lectures including trainings for ISD professionals.

#### **Resources Added**

A wide range of free information resources were added during Covid-19 which includes Research journals, Articles, eBooks, Dissertations, Theses and online courses provided by Jstor, EBSCO, ProQuest, Springer, ASTM and IEEE.

➢ eBooks 2,31,000



#### Riphah Social Welfare Department (RSWD) was established in 2015

(earlier known as Disaster Management Cell Since 2005).

RSWD conducted following social welfare activities from Jan 2021- June 2021:

- 4 Free Medical Camps, Limited due to Corona Pandemic.
- 1091 Patients Treated.
- Construction of 2 wells & 6 hand pumps, 5 in Tharparkar villages and 1 in Chitral village.
- Provided financial support to number of serious patients free treatments for chronic diseases like Hepatitis, cancer, dialysis and other ailments for non-affording patients.
- Collected more than 2 Mil Rupees donations and distributed for deserving families.



- Regular financial support in education of poor and deserving students of Tharparkar.
- Provided wheelchairs to handicapped persons.
- Establishment of Dialysis center in RIH for facilitation of deserving patients who used to go to PIMS or Rawalpindi hospitals, under process.
- Distributed more than 200 bags of ration among needy and deserving families during Ramadan.



#### **Breakdown of Donations**

Sr. No	Donation	Amount
1	Zakat (cash) distribution	830,450
2	Ration distribution	562,500
3	Water project in Thar and Chitral	278,800
4	Shaukat Khanam for cancer patient	280,000
5	Water cooler for Madrassa	45,000
6	Treatment for Poor patient	50,000
	Total	2,046,750



## SOCIAL WELFARE ACTIVITIES

#### **Medical Camps**



UNIVERSITY

## SOCIAL WELFARE ACTIVITIES

#### Water Project



#### January 2021 to June 2021

- Conducted Consultative Session with Deans and Directors Regarding Riphah's 2021 QS World University Ranking Asia.
- Submission of fresh data to QSIU for 2022 QS World University Ranking, Asia – Mar 2021
- Conducted Institutional Performance Evaluation (IPE) and MS/MPhil/PhD programs review of Riphah Islamabad, Lahore and Faisalabad Campuses by a composite team of HEC – Feb 2021
- Provision of granular level data regarding 20,384 students, 910 faculty members and 1,586 staff members of Riphah to Higher Education Data Repository (HEDR), HEC – Mar 2021
- Arranged an online session for faculty members of Riphah on Quality Matters. The session was conducted by Ex Consultant, HEC and Director Quality NUMS, Air Cdre Muhammad Ismail (Retd) – 17<sup>th</sup> Mar 2021



## **QUALITY ENHANCEMENT CELL (QEC)**

- ISO 9001:2015 QMS Surveillance audit of Riphah by M/S Lloyd's Register  $\rm UK-24^{th}/25^{th}$  May 2021.
- Facilitated the visit of HEC team for NOC Renewal of Riphah campus Faisalabad – 21<sup>st</sup> Jan 2021
- Director QEC conducted an online awareness session on Quality Matters for faculty members of National University of Medical Sciences (NUMS), Rawalpindi – 25<sup>th</sup> May 2021
- Processed and Issued 78 Entry/Mid/Exit Point Survey Reports, 140 Teachers and courses feedback reports.



## STUDENTS SERVICES DEPARTMENT

## **Central Desk**

- New Students Participation in Online Orientation Session 2000 Students (Fall 2020/ Spring 2021)
- 3 Professional Training of Team on i-Microsoft Excel 365, ii- Negotiation Skills and iii-Conflict Management.
- Proctorial Board: 2 Proctors Meetings/Dress Code Boards Displayed at each campus
- Issuance of Certificates to 764 students on participation in seminars/project/social works etc.
- V-desk Queries: Received=774, Closed=761, Pending=13
- Achievement: Participated in US Global Competition: Riphah RAS model was shortlisted among 22 Countries and reached in final round.



## STUDENTS SERVICES DEPARTMENT

#### **Event and Societies Desk**

#### Societies/Clubs

- 2 Riphah Society for Excellence for Boys and Girls,
- 15 Different Societies working at Faculty/Department level

#### **General Mega Activities - 8**

- Online Seerat-un-Nabi Quiz Competition
- Online Essay Writing Competition
- Online Research Poster Competition
- Students' membership drive for societies

#### **Social Work Drives - 4**

- Donation Drive
- Online Study Circles
- Aftaar Distribution
- COVID-19 Vaccine Awareness

- Online Research Article Competition
- Online Quiz on Ideology of Pakistan
- Online Understanding Quran Competition
- Volunteer recognition ceremony in Islamabad



#### Students Participation =2500+



#### Alumni & Career Placement Desk

#### Alumni

Alumni Record Upgradation

#### **Career and Placement**

- Kamyab Jawan Startup
- Digital Recruitment Drives
- CV on demand to Companies
- Jobs/Internship updates on Web Portal
- Corporate Directory (Up to Date)
- Launching of Riphah Events Portal
- Riphah Virtual Job Fair 2021

#### 9000+

300+ Students Registered
4- (ICI, Pepsico, Texitech Internship)
70+ CVs
30+
400 Employers
events.riphah.edu.pk
50+ companies registered, 30<sup>th</sup> June 2021





## STUDENTS SERVICES DEPARTMENT

#### Sports Desk

#### Trails/Competitions

- HEC sports Participation
- Trails & Training Camps
- Outside Clubs Participation
- Sports Society meetings

- 6 Games, 100+ Players
- 10 times, 350-400 players participated
- 2 Events
- 2





#### **RIPHAH MENTORING**

Executive Summary		
Campuses having Riphah Mentoring [till date]	ISB/ RWP, Lahore, Faisalabad	
Campus added in Mentoring Programme [till date]	Malakand Campus	
Faculties in ISL/ RWP Campuses	08	

- 1. Faculty of Health & Medical Sciences
- 2. Faculty of Pharmaceutical Sciences
- 3. Faculty of Rehabilitation & Allied Health Sciences
- 4. Faculty of Engineering & Applied Sciences

5. Faculty of Social Sciences & Humanities

- 6. Faculty of Computing
- 7. Faculty of Management Sciences
- 8. Faculty of Veterinary Sciences



#### I- ISLAMABAD & RAWALPINDI CAMPUSES



Mentor-Mentee Sessions No. of Batches: 176 Mentor-Mentee Sessions: 768 % of students involved in Mentoring : 82.2 %



Mentor Development No. of Mentors: 287/408 Workshops/ Training Sessions: 44 Study Circles: 49



Student Development Lectures : 15

Sr.	Mentoring Activities	Planned	Achieved (till date)
1.	Mentors' Development	144	93
2.	Students' Development Lectures	24	15
3.	Mentor-Mentee Sessions	1442	768 (Exam prep, Connectivity issues,Late start of semester,Clinical commitments of students)

#### **II- LAHORE CAMPUS**

Total No. of Mentors	90	
No. of Students involved in Mentoring	991	
No. of Mentor- Mentee Sessions	85	
Mentors Development: Quran Classes for Mentors	24	
Mentors Development: Training Workshops	9	
Students Development: Lectures	2	
Students Development: Shows on Contemporary Issues	2	
Students Development: Quran Class	24	
Ramadan Short Courses	4	
	RI	PH

INTERNATIONAL UNIVERSITY

#### **III- FAISALABAD CAMPUS**



MENTOR-MENTEE SESSIONS

#### No. Of Batches: 90

- No. of Mentors: 90
- Mentor-Mentee Sessions: 0
- % of Students involved in Mentoring: 100%



Life Skill Sessions : 23 • Activities: 2 • Total : 25



#### ΤΑΚΒΙΥΑΗ DEPARTMENT **HIGHLIGHTS OF FEW TRAINING SESSIONS**

Campus Lahore

- Social Media Writeups & Messages Lectures on
  - specific Topics



## Book Distribution • Community Services

- Online Hadis Classes
- Workplan for Qur'an Society
- Briefing sessions of Tarbiyah activities
- Counselling cell activities
- Book Translation
- Seerah Quiz Prep
- Book Discussion
- Dora e Qur'an

Malakand

- Campus • Strategic Vision Workshop

  - Qur'an Circle
  - Tajweed –ul-Qur'an classes
  - Lecture series on Ramdan



 Held in IIDC,English,FRAHS,Ps ychology,FC,IIMC (Pre-Clinical),Islamic Studies &Faislabad Campus.

Welcome &Orientation Sessions



- Certificate Course (1<sup>st</sup> Batch Completed)
- Certificate Course for 2<sup>nd</sup> Batch Launched
- Launching of Adv.
   Diploma Course (1<sup>st</sup> Batch)

Family in 21<sup>st</sup> Century

- Consulting Qur'an course was arranged for Faculty memebers and Mentors in Ramadan
- Classes: 20

Consulting Qur'an Course



 First Batch-wise Meetup session of Mentors with Parents was held in IIMC (Preclinical) and English dept.

Mentor-

Parent Club



- Title: Respect your Body Clock for Immunity against CoronaVirus Infection
- Arranged for students and Fcaulty members

Virtual Conference





### **MANAGEMENT & ADMINISTRATION**

#### **<u>1. MEETING WITH CHANCELLOR:</u>**

#### \*Meeting of Director Tarbiyah and Deputy Manager Tarbiyah with Chancellor

- Briefing of Tarbiyah Activities
- Discussion on Strategic Planning

## **2. UNIVERSITY COORDINATION COMMITTEE MEETING**

Campus wise meetings arranged on Quarterly basis

♦ No. of Meetings: 6

- Faculty and Campus wise Tarbiyah Report was presented by Tarbiyah Managers of respective faculties and campuses.
- Report of Tarbiyah Development Activities presented by Tarbiyah Department.

### 3. DEAN COUNCIL

Presentation of Tarbiyah Report (July-Dec 2021) by Director Tarbiyah



#### ESTABLISHMENT OF MISSION ALIGNMENT COUNCIL (MAC)

- Mission Alignment Council was established on July 17, 2017
- Scope of the Mission Alignment Council
  - Coordinate and synergize activities and plans of different related sections of the University involved in character building, vision crystallization, development of holistic personality and loyalty to Pakistan Ideology.
  - Coordinate activities of Tarbiyah Department, Student Services, Life and Living and Postgraduate Diploma.



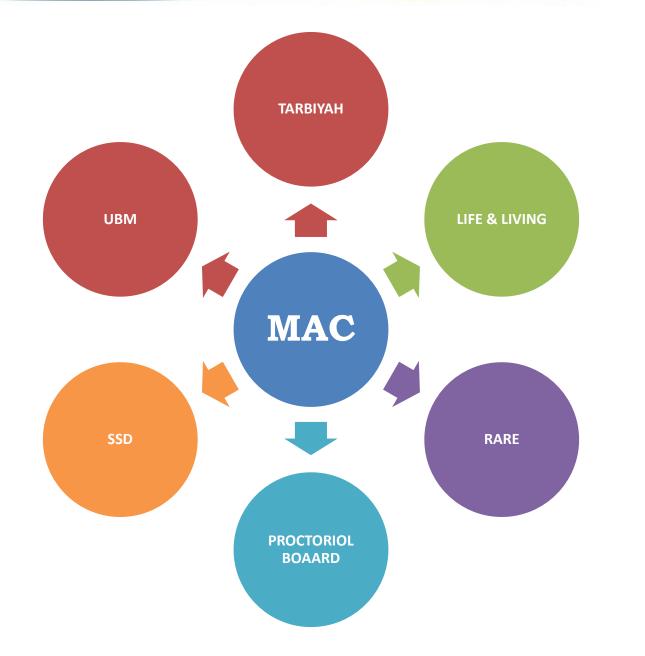
- MAC developed the framework of Riphah Aspired Students (RAS).
- MAC has also developed the framework of Riphah Teaching Competencies (RTC)).
- Activities of Tarbiyah, SSD and Life & Living have also been coordinated keeping in view RAS framework.
- Deans and HODs are incorporating RAS in their annual targets.
- To facilitate Mission Compliance existing departments of Islamic and Pakistan Studies are recommended to be upgraded to a degree awarding, Riphah Institute of Islamic Thought, Civilization and Innovative (*IJTIHADI*) Studies.



- Mission Compliance Council MCC has now been re-named as Mission Alignment Council (MAC).
- Worthy Vice Chancellor has finalized the structure of the forumchairperson, convener, secretary, members etc.
- The MAC has been notified on 7th June 2021



#### MISSION ALIGNMENT COUNCIL (MAC) MEMBERS



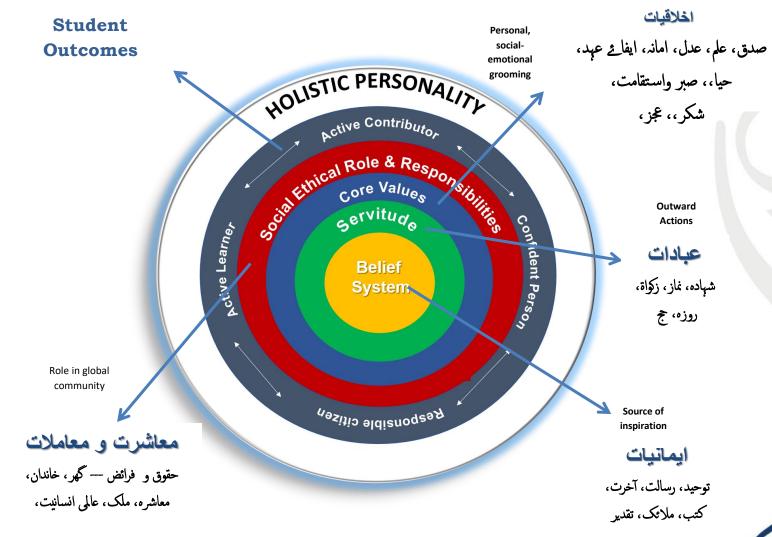


## **MISSION ALIGNMENT COUNCIL (MAC)**

- A number of initiatives taken in alignment with the mission of Riphah. Several mission-related interventions are being carried out to achieve the noble cause.
- Tarbiyah & Student Services Department have designed their annual plan in view of RAS framework.
- Life & Living course has been revised in view of the holistic task of students' development.
- Post Graduate Diploma and study circles are instituted for capacity building of the teaching faculty.
- RAS and RTC provide a defined path for realization of the Founder's Vision.
- UBM has contributed a lot in making the entire policies in the light of Shariah.
- Proctorial Board monitors and implements code of ethics with the cooperation of faculty members on all Campuses of the university.



## **RIPHAH ASPIRED STUDENT (RAS)**





## **RIPHAH TEACHING COMPETENCIES (RTC)**

The Mission Compliance Council developed and designed two new concepts, RTC & RLT

- Riphah Teaching Competencies (RTC) guides in Teachers Training and Capacity building.
- Design and course outline is completed.
- Course development and execution is in progress.
- RTC planned to execute a 4-day course on Campus but in current situation of COVID-19, it will launch online course.

Teaching at Riphah means creation and transferring of beneficial knowledge to the students in such a manner that they become willing learners.

• The core of teaching-learning programs is to build holistic personality of teachers as role model.



## **RIPHAH TEACHING COMPETENCES (RTC)**

#### The wisdom (hikmah) behind RTC is to encourage;

- critical thinking (*tafakkur*);
- in-depth understanding (*tafaqquh*);
- contemplative thinking (tadabbur) among teachers and students

## 01

Align teaching standards at Riphah with national expectations and the founder's vision.

## 02

Clarify expectations Riphah has from its teaching faculty. 03

Develop faculty in line with the standards and expectations set out in this document.



**RIPHAH TEACHERS' COMPETENCIES (RTC)** 

# RTC Focuses on :



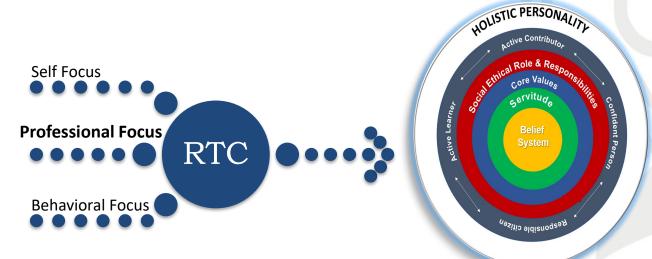
## CORE COMPETENCIES



## PROFESSIONAL COMPETENCIES



BEHAVIOURAL COMPETENCIES RTC Contribution towards RAS Framework





## **Introduction**

- **'Ubudiyyah, servitude,** is the essence of '*Ibadah*, which could be defined as, "The obedience of Allah, motivated by His love and reverence".
- The "Ubudiyyah Behavioral Model" seeks to facilitate conducting all human transactions and interactions in accordance with Shari'ah and *Akhlaq*, by providing guideline and roadmap in a user-friendly format



- Riphah started the formal implementation of UBM from 2015 by;
  - 1. Conducting the Gap Analysis of selected departments.
  - Implementation follow up process (including Meetings, Surveillance Audit, Compliance internal Audit & assessment and external audits)
  - 3. Culture development Activities.



## **OBJECTIVES**

To bring Ubudiyyah into the organization thereby achieving:

- Correct intent of 'Work'.
- Shariah compliance of Policies & Procedures
- Implementation / practicing with true spirit
- A level of excellence both from Islamic and professional perspectives

Project Scope

- To implement UBM at Riphah International University
  - Initially support departments & RIH were in the scope, but eventually the whole organization (Faculties & Hospitals) has to be compliant.
- To implement "Islamic Hospital Model" in Riphah Hospitals (from January 2021)



## ACHIEVEMENTS

1. Compliance of around 80 % as a whole

## 2. <u>Trainings & Workshops</u>

- i. Riphah Values,
- ii. Department-specific Guidelines,
- iii. Orientation,
- iv. Medical Ethics,
- v. Work Ethics,
- vi. Basic Deeni Courses etc.

## 3. Culture development initiatives-

- i. Quran Classes, across the organization & online
- ii. Riphah Values developing,
- iii. Riphah Values workshops for all levels
- iv. Monthly Tazkeer series lectures by prominent Islamic Scholars,
- v. Standees & Frames etc.
- vi. Guidance in Shariah issues



2019 -20	<ol> <li>RAS Booklet with Urdu Translation</li> <li>Medical Ethics in Islam Course</li> <li>Tajweed Course with Presentation</li> <li>Meeting Guidelines</li> <li>Urdu Translation of Riphah Values Description</li> <li>Collection of "Masnoon Duaen"</li> <li>Material for Standees of Riphah Values</li> </ol>
2020-21	<ol> <li>UBM Departmental Document</li> <li>Material Developed for Islamic Hospital         <ul> <li>✓ Presentation on Islamic Hospital Model</li> <li>✓ Modification of Checklist pre &amp; post assessment</li> <li>✓ Standards of Islamic Hospital modification</li> </ul> </li> </ol>



## ≻Central

#### **Departments:**

- 1) Finance,
- 2) HR,
- 3) Procurement,
- 4) Operations,
- 5) IT,
- 6) Mktg,
- 7) Exam,
- 8) Registrar Office,
- 9) SSD,
- 10) RIH Sihala

#### > Lahore Campus:

- 1) Finance,
- 2) HR,
- 3) Procurement,
- 4) Operations,
- 5) IT,
- 6) Mktg
- 7) Admissions
- 8) Exam,
- 9) SSD,
- 10) ISD
- 11) Tarbiyah



## **TAZKEER SERIES LECTURES/ ISLAMIC TALKS**

عنوان	نام مقرر	نمبر شمار
میں اور میرا تصوّرِ آخرت ۔ 1	پروفیسر ڈاکٹر حبیب الرحمان عاصم	1
اجتماعیت اور لیڈرشپ۔ 1	شيخ ہاشم احمد	2
پاکیزہ اجتماعیت : تصوّر، اہمیت اور اثرات ۔ 1	مفتی عدنان کاکاخیل	3
توکل اور پیشہ ورانہ زندگی ۔ رمضان اور ہماری عملی زندگی	پروفیسر ڈاکٹر انیس احمد	4
امرِ بالمعروف و نہی عن المنکر . 3لیکچرز استقبالِ رمضان . 3لیکچرز توبہ واستغفار۔ 1	ڈاکٹر محمد کاشف شیخ	5
قیامِ صلوٰۃ۔ 1 اللہ کی آزمائش ، کورونا وبا کے تناظر میں۔ 1	مفتی نجیب خان ۱۸	RIPHAH

UNIVERSITY

## **ISLAMIC TALKS**

عنوان	نام مقرر	مبر شمار
سيرت النبيﷺ - 3ليكچرز	مفتى سفير احمد ثاقب	7
تعارف قرآن بزبانِ قرآن-3ليکچرز	ارشد احمد بیگ	8
اسلام كا نظام اخلاق. 1		
الصلواة عماد الدين. 3	محمد أفتاب	
هل جزاء الاحسان الا الاحسان. 1	اسدالله خان، ایگزیکٹو ڈائیریکٹر	9
استقبال رمضان. 5	شیخ شبیر احمد کاکا خیل	10
اصلاح نفس.3 ليکچرز		
روزه اصلاح نفس اور معاشرتی زندگی. 4لیکچرز	پروفیسر ڈاکٹر انیس احمد	11
تقوى وللْمِيت. 1	مفتی محمد ز اہد	

RIPHAH INTERNATIONAL UNIVERSITY

## WAY FORWARD

- UBM compliance (in policies & procedures) is expected to be more than 90 % in the next year
- Development of;
  - UBM-Riphah framework
  - Policy Guidelines Development wrt Shariah
  - Master Trainers development
  - Improvement of CDP activities
- Audits, jointly with GARC
- UBM final audit of Lahore Campus
- UBM implementation in new campuses (Malakand, Faisalabad)
- Islamic Hospitals Model implementation
- Improvement in performance appraisals weightage system wrt Riphah Values
- Riphah Values sessions in affiliates/ constituents institutions
- Riphah Values refresher sessions
- Frequent reviews of all Depts' Policies in coordination with GARC
- Upgraded Riphah Values Frames
- Use of electronic media for CDP activities



- Riphah is the only university in Pakistan which has established a Dental College in UAE with State-of-the-Art infrastructure and most advanced teaching facilities.
- Clinical training program has an international accreditation by Accreditation Canada for Excellence in Quality Care and Services
- The college has become one of the most credible dental institutions in the UAE since its establishment in 2007
- It has all faculty holding Ph. D degrees and licensed by the Ministry of Health, UAE .
- This program is fully accredited by the Ministry of Education, UAE.



- It has 276 Students from 31 nationalities in the campus
- The faculty at RAKCODS encourages students to conduct research:
  - i. It is mandatory for each student to complete one project before graduation
  - ii. Faculty members have got on an average of 2 research papers published in peer review indexed journals in each academic year.



- 15<sup>TH</sup> Convocation of Riphah could not be conducted as per approved schedule in December 2020 due to Pandemic Covid-19.
- It has now been planned in November this year.



Riphah International University plans to build a 600-bed hospital and a new state-of-the-art campus at Gulberg Green, Islamabad. Construction will Insha'Allah start in December this year.



