

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Vice-Chancellor's Report

July 2020 – December 2020

21st Meeting of the Board of Governors (BOG)

Friday, March 05, 2021



Educate. Enlighten. Empower

**“Establishment of State-of-the-Art
Educational Institutions
with a Focus on Inculcating
Islamic Ethical Values.”**

VISION

- Excel in development of holistic value based educational research and training programs;
- Establish at national and international levels, state of the art educational, research, training institutions, in line with international best practices, with integration of universal Islamic values and Pakistan Ideology, in order to produce dynamic human beings;
- Develop and implement educational strategies, problem based academic programs, teaching material, reports, surveys and research material to enhance the quality of education and training in various disciplines in higher education;
- Play leadership role at national and international levels in systematic reforms (***islah***), transformation (***tazkiyah***), creation of tolerance and forbearance (***sabr, istiqamah***) and innovative solutions (***ijtihad***) for social change;
- Establish model institutions particularly in holistic healthcare, in order to improve quality of life of the needy in society.

RIPHAH CORE VALUES

Riphah Values



الْآخِرَةَ
AL-AKHIRAH
(Aakhirah Oriented Decisions)



إِتْقَانٌ
ITQAN
(Pursuit of Excellence)



مُشَاوَرَةٌ
MUSHAWARAH
(Consultation & Harmony)



إِجْتِمَاعِيَّةٌ
IJTIMAIY YAH
(Team Work)



رَحْمَةٌ
RAHMAH
(Compassion)



مُحَاسَبَةٌ
MUHASABAH
(Accountability)

ISLAMABAD CAMPUSES



I-14 CAMPUS

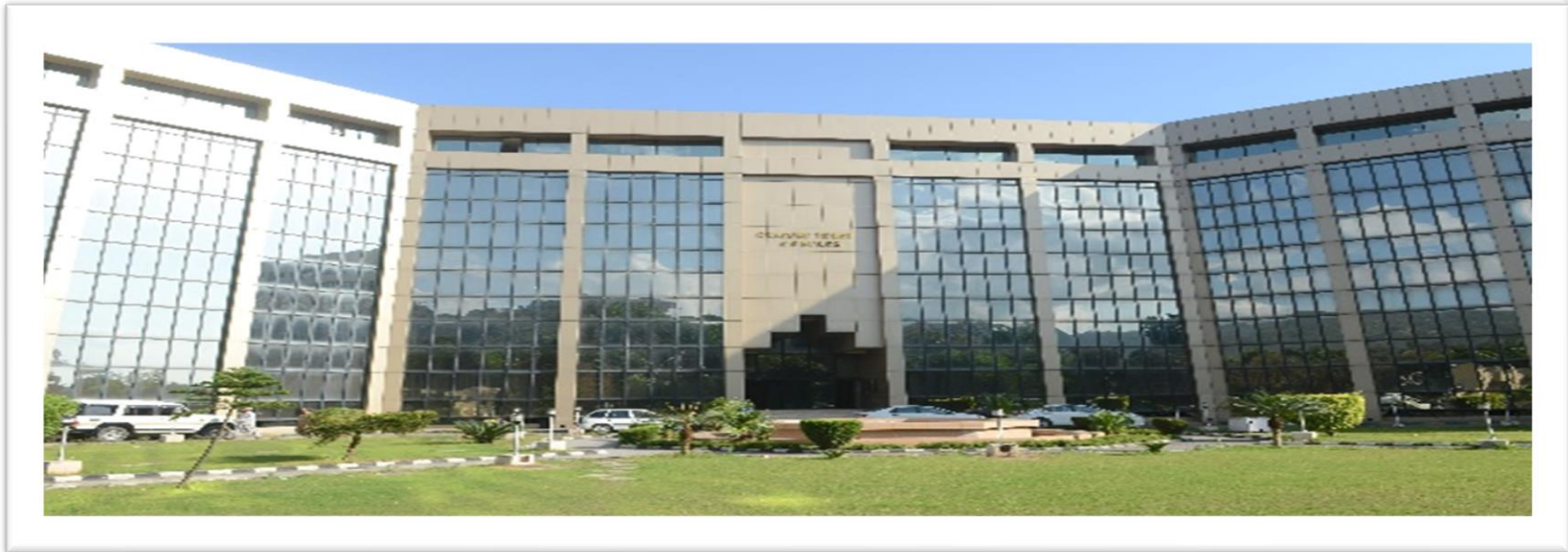


AL-MIZAN CAMPUS

ISLAMABAD CAMPUSES



G-7 CAMPUS



ETB CAMPUS

POTOHAR TOWER



RIPHAH INTERNATIONAL UNIVERSITY

**WESTRIDGE
CAMPUS**

LAHORE CAMPUSES



RAIWAND CAMPUS

LAHORE CAMPUSES



QUAID E AZAM INDUSTRIAL STATE CAMPUS





FAISALABAD CAMPUS

MALAKAND CAMPUS



Malakand Campus

Establishment of Sahiwal and Gujranwala Campuses

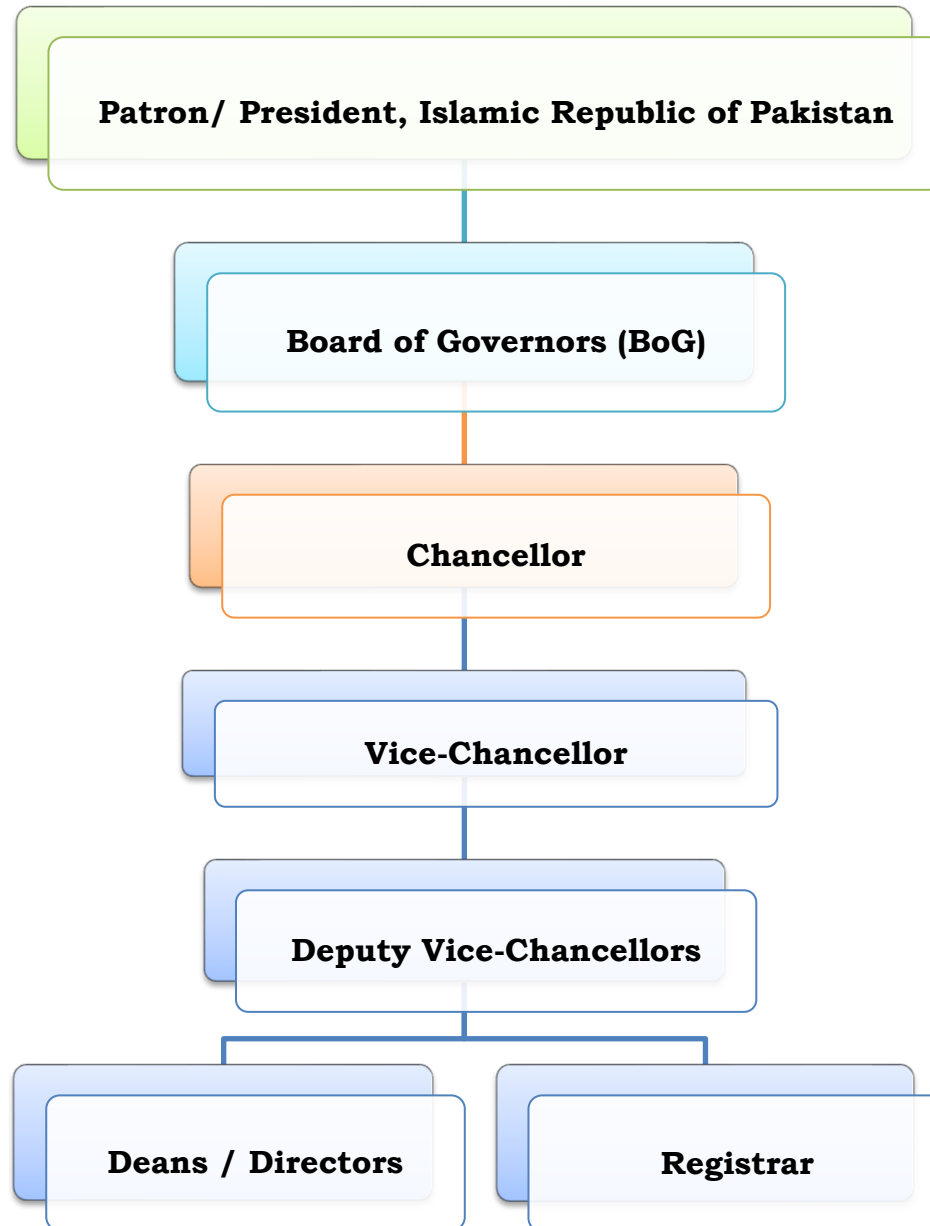
- By the Grace of Almighty Allah (SWT), Riphah is proceeding ahead towards establishment of its sub campuses in Sahiwal and Gujranwala.
- Request for formal approval from the Board of Governors of Riphah for the establishment of Sahiwal and Gujranwala Campuses is on agenda of today's meeting.



RAKCODS, UAE Campus

We are committed to make Riphah International University **a centre of excellence** for Quality Education in all Faculties through **enabling environments adaptive academic mechanisms** and **competent faculty** with emphasis on **inculcation of Islamic Ethical Values** and **Continuous Improvements**

GOVERNANCE STRUCTURE



HUMAN RESOURCES

- Full-time teaching staff is **910 (517 M & 393 F)**
- This figure includes **218 PhDs, 449 MS/M.Phil., 47 FCPS/MCPS, 196 Masters or equivalent**
- Visiting Teaching Staff engaged 199 (**122 M & 77 F**) comprising 44 **PhDs, 123 MS/M.Phil., 32 Masters or equivalent**
- The strength of non-teaching staff is **1495**, out of which **564** are Managerial Staff and **931** are Support Staff
- Student Faculty Ratio = **20:1**

***The University is Strictly Observing the Students/Teacher Ratio
as per Requirement of the Respective Regulatory Authority***

The University has Eight **(08)** Faculties:

1. Faculty of Health and Medical Sciences (FHMS):

- Islamic International Medical College (IIMC) (1996)
- Islamic International Dental College (IIDC) (2001)
- Riphah Institute of Healthcare Improvement and Safety, Islamabad (2017)
- Riphah Institute of Lifestyle Medicine (RILSM)(2019)

2. Faculty of Engineering and Applied Sciences (FEAS):

- Islamic International Engineering College (IIEC) (1998)
- Department of Basic Sciences (DBS) (1998), (*Department of Mathematics & Statistics/ Department of Physics*)
- Department of Bio-Medical Engineering (2009)
- Riphah College of Science & Technology (RCST), Lahore (2012)
- Riphah College of Engineering & Technology, Faisalabad (2014)

3. Faculty of Computing (FC):

- Riphah Institute of Informatics (RII), Islamabad (2000)
- Riphah Institute of Systems Engineering (RISE), Islamabad (2012)
- Riphah Institute of Computing & Applied Sciences, (RICAS), Lahore (2015)

4. Faculty of Pharmaceutical Sciences (FPS):

- Riphah Institute of Pharmaceutical Sciences (RIPS), Islamabad (2002); Lahore (2012)

5. Faculty of Management Sciences (FMS):

- Riphah School of Leadership (RSL), Rawalpindi (2004)
- Riphah Centre of Islamic Business (RCIB), Rawalpindi (2008)
- Riphah School of Business Management (RSBM), Lahore (2015)

6. Faculty of Social Sciences and Humanities (FSSH):

- Department of Social Sciences (DSS), Islamabad (1996); Faisalabad (2013)

- Riphah Institute of Media Sciences (RIMS), Rawalpindi (2006)
- Riphah Institute of Public Policy (RIPP), Islamabad (2011)
- Department of Islamic and Pakistan Studies, Islamabad (2003)
- Department of Psychology, Islamabad (2016)
- Riphah Institute of Language and Literature (RILL), Lahore (2012)
- Riphah Institute of Clinical & Professional Psychology (RICPP), Lahore (2012)

7. Faculty of Veterinary Sciences (FVS):

- Riphah College of Veterinary Sciences (RCVetS), Lahore (2012)

8. Faculty of Rehabilitation & Allied Health Sciences (FR&AHS):

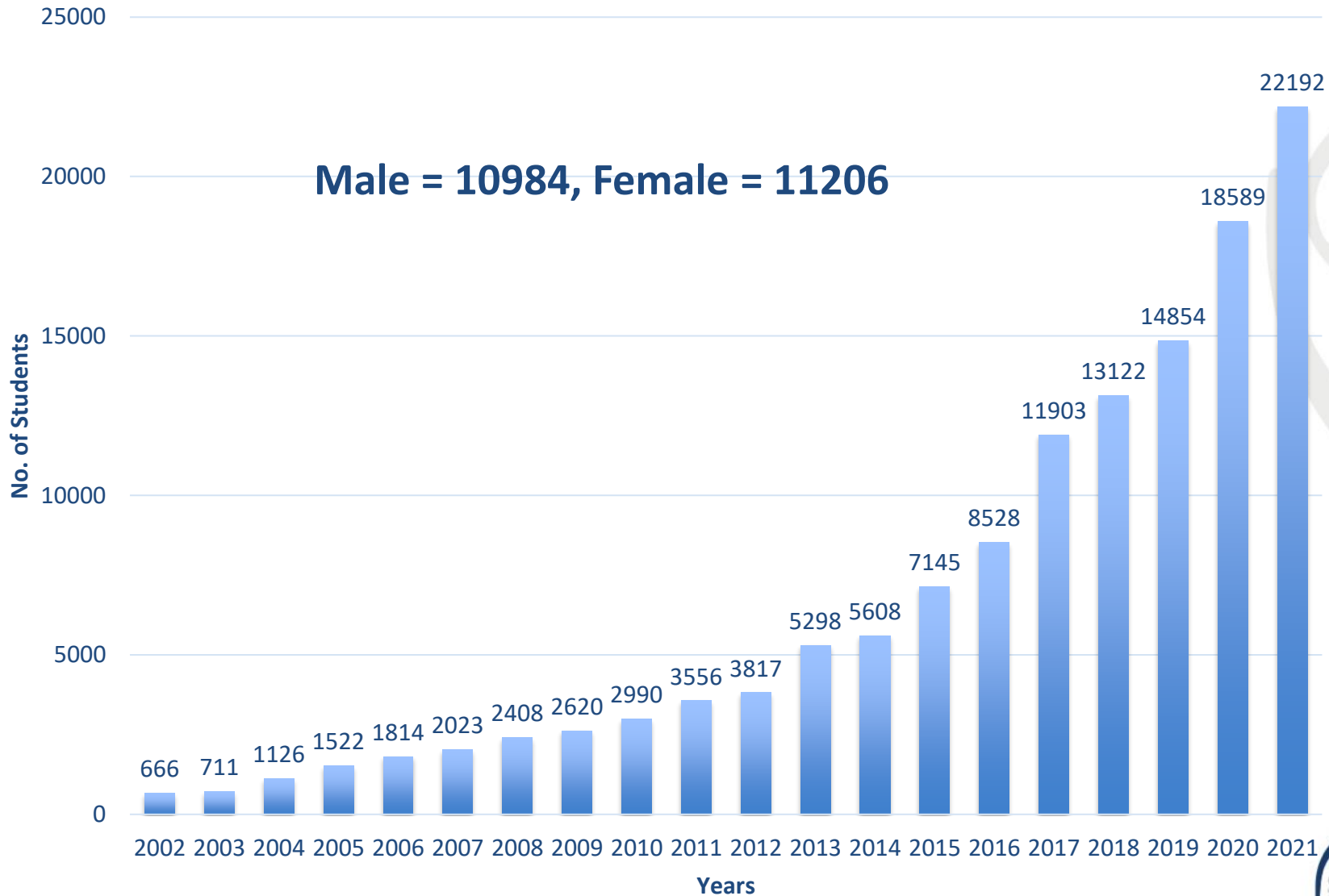
- Riphah College of Rehabilitation & Allied Health Sciences (RCR&AHS), Islamabad (2007); Lahore (2012); Faisalabad (2014)

ACADEMIC PROGRAMS

- Riphah has **31** Constituent Institutes / Schools/ Colleges/ Centres
- The University offers **131 Academic Programs** including **58** Undergraduate, **58** Graduate and **15** Doctoral Level Programs, and 12
- University also offers **12 Associate Degree Programs (ADP)** in line with HEC's Policy and Guidelines
- Riphah is also NCUK's 1st and only HEC Approved Delivery Partner in Pakistan since 2010
- Undergraduate Programs in Electrical Engineering (UK), Computing (UK) & Business Studies (UK) are being offered



YEAR-WISE STUDENT ENROLLMENT



Multiple Merit/Talent and Need Based Scholarships

- Rupees **96.087 Million** has been disbursed among **3824 students** as Scholarship & Assistance ship during the **July 2020 to December 2020**.

TEACHING HOSPITALS

- IIMCT Pakistan Railways Hospital, Rawalpindi (Administered Since 1998) **(350 Beds)**
- Riphah International Hospital, Sihala, Zone-V, Islamabad (2015-16) **(160 Beds)**
- Islamic International Dental Hospital, Islamabad (2001) **(115 Dental Units)**
- Hearts International (Affiliated) **(100 Beds)**

PROGRAM ACCREDITATION

- Higher Education Commission (HEC) of Pakistan
- Pakistan Medical and Dental Council (PM&DC)
- Pakistan Engineering Council (PEC)
- Pharmacy Council of Pakistan (PCP)
- Pakistan Veterinary Medical Council (PVMC)
- National Computing Education Accreditation Council (NCEAC)
- National Business Education Accreditation Council (NBEAC)
- World Confederation of Physical Therapy (WCPT)

RECOGNITION & MEMBERSHIPS

- World Health Organization (WHO)
- International Medical Education Directory (IMED), USA
- International Institute of Medical Education (IIME), USA
- Asia Pacific Quality Network (APQN), USA
- Association of Commonwealth Universities (ACU)
- Foundation for Advancement of International Medical Education and Research (FAIMER)
- Associate Member of International Association of Medical Regulatory Authorities (IAMRA), USA
- Royal College of Physicians and Surgeons (RCPS), United Kingdom

RECOGNITION & MEMBERSHIPS

- Vice-Chancellors' Committee of Pakistan (VCCP)
- College of Physicians and Surgeons of Pakistan (CPSP)
- Pakistan Electronic Media Regulatory Authority (PEMRA)
- Educational Broadcaster Forum, Pakistan
- International Network of Quality Assurance Agencies in Higher Education (INQAAHE)
- Association of Quality Assurance Agencies of the Islamic World (AQAAIW)
- Washington Accord
- World Confederation for Physical Therapy, USA (For Islamabad Campus)

INSTITUTIONAL COLLABORATION

- The University actively pursue collaborations with reputed national as well international academic and research institutions
- Till date, it has signed more than **157** MoUs/Agreements
- It has **67 MoUs with the foreign institutes** in the U.S.A., U.K., Germany, China, Saudi Arabia, Yemen, Malaysia, Turkey, Jordan Kuwait, Qatar, UAE, Bosnia and Herzegovina, Sudan, South Africa, Kyrgyzstan, Azerbaijan and Mauritius.
- It has also entered into **90 MoUs/Agreements at National Level**

RESEARCH & DEVELOPMENT

- Our faculty members published 326 research papers during the last six months in national and international journals of repute which also include **246 Impact Factor Publications.**
- They also presented research papers in **06** conferences which include **04 International** and **02 National Level**
- Cumulative Impact Factor **560.7**

RESEARCH GRANTS WON BY RIPHAH FACULTY

- Riphah's faculty has won **02 NRPU (HEC)** Projects of Rs. 15.5 million and **01 Oracle Cloud Infrastructure** Research Project of Rs. 0.14 million
- Riphah through ORIC awarded **4.7 Million Publication Honorarium** to Riphah Faculty.

Travel Grant and Event Organization

Allocation of Budget by HEC for Travel Grant and Event Organization

Sr. No.	Budget Head	Amount (Million)
1	Travel Grant	1.503
2	Grant to Organize Seminar /Conference/Symposium or Training Workshop.	0.752
	Total	2.255

National Capacity Building

During COVID19 period, RARE organized **03 International Online Symposium** on the following topics:

- Digital Transformation in Higher Education
- Digital Leadership
- Digital Teaching and Assessment

For Riphah faculty RARE organized **02 webinars** by international facilitators on “**Online Student Assessment and Blended Learning**”.

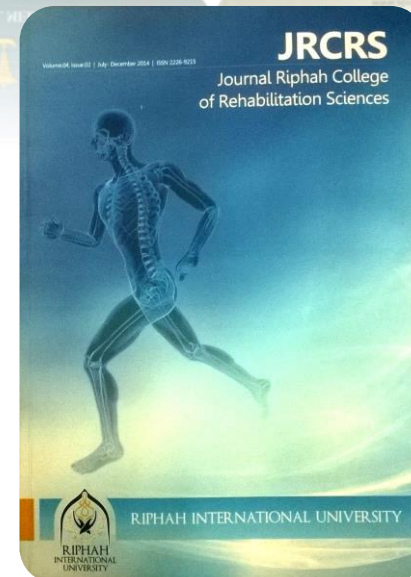
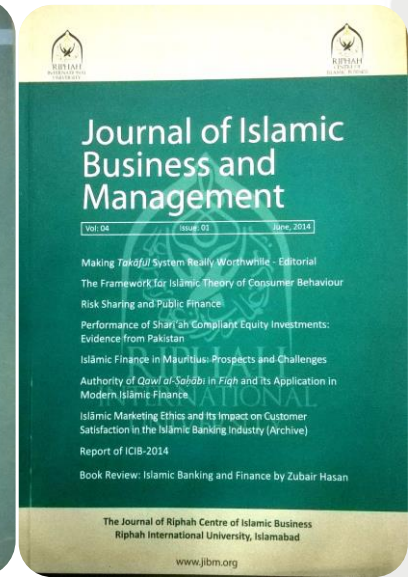
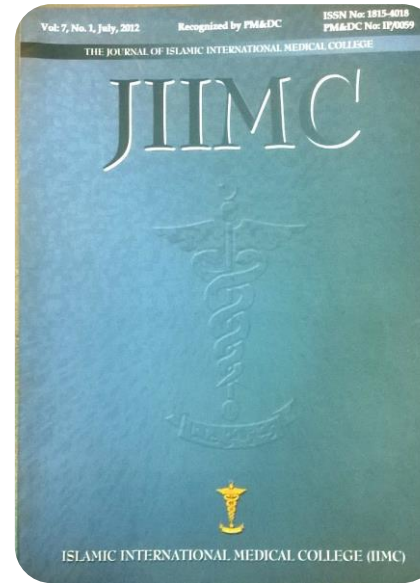
RARE organized **02 Faculty Orientation Sessions** for newly inducted faculty.

A Certificate Course in **Outcome Based Education** has been initiated by RARE for Riphah Faculty.

More than 2457 faculty members participated in **09** different trainings / workshops / activities organized by the RARE under “**National Capacity Building in Education and Research Program**”

Riphah Produces 3 Research Journals:

- The Journal of Islamic International Medical College (JIIMC), 2004- Y Category
- The Journal of Islamic Business and Management (JIBM), 2014- Y Category
- The Journal of Riphah College of Rehabilitation Sciences (JRCRS), 2013



INFORMATION SERVICES DEPARTMENT

- The Information Services Department (ISD) serves as the Center of Information for Riphah community.
- Ten (10) libraries and two (02) resource centers are engaged in serving the Riphah community under this department.
- During the period from July 2020 to December 2020, ISD added 3336 new books in library collection, raising the total number of books to 60,774 plus.
- Recorded 25,193 visits of students and faculty among all libraries of the university.

- The department provided 4647 research papers/articles and eBooks to the researchers.
- Responded to 6888 different queries raised by the library users and conducted 67 Information Literacy Sessions which were attended by 1749 students and faculty members.
- 786 courses were integrated with learning resources in which 400 course guides have been updated by our Information advisors as per academic course outlines. Added and updated 18853 online accessible journals in the iportal. [Iportal.riphah.edu.pk](http://portal.riphah.edu.pk) online hits were 18,058,959 with unique visitors 248,780.

ISD Role During Covid-19

During the period of Covid-19, ISD continued its academic activities to facilitate the library users in this period thirty (30) online lectures including trainings for staff were conducted .

Webinar Attended

Six International webinars were attended by information professionals during Covid-19 i.e.

- IEEE ,Ebsco Host, Emerald and International Conference on Emerging Issues on Information Landscape (ICEIL-2020)

Resources Added

A wide range of free information resources were added during Covid-19 which includes Research journals, Articles, eBooks, Dissertations, Theis and online courses provided by Jstor, EBSCO, ProQuest, Springer, ASTM and IEEE

- eBooks 2,31,000

SOCIAL WELFARE ACTIVITIES

Riphah Social Welfare Department (RSWD) was established in 2015 (earlier we had a Disaster Management Cell Since 2005)

- RSWD conducted following social welfare activities.
- 4 Free Medical Camps.
- 1352 Patients Treated.
- Construction of 4 wells and 2 hand pumps in Thar villages for drinking.
- Provided rescue 1122 trainings on Basic Life Support and Fire Safety for Riphah staff.
- Provided free treatment to chronic diseases patients like Hepatitis, cancer, dialysis and other ailments for non-affording patients.
- Participated for CORONA pandemics in Riphah health facilities.
- Provided wheelchairs to handicapped persons.
- Qurbani event; Distribution of meat among deserving community of Riphah and Tharparkar
- Collected donations for deserving community.
- Support in education of poor and deserving students of Tharparkar.

SOCIAL WELFARE ACTIVITIES



SOCIAL WELFARE ACTIVITIES



SOCIAL WELFARE ACTIVITIES



SOCIAL WELFARE ACTIVITIES



QUALITY ENHANCEMENT CELL (QEC)

Jul 2020 to Dec 2020

- **2021 QS World University Ranking Asia - Riphah ranked amongst top 500 universities of Asia.**
- **QEC Riphah earned HEC rating score of 97.4% during 2020. Remains most highly rated QEC in the country.**
- **During the Covid-19 QEC Riphah amicably supported online teaching by taking students' feedback regarding:-**
 - **Internet Connectivity**
 - **Teaching quality**
- **Acted as a bridge between HEC and the university.**

Central Desk

- New Students Participation in Online Orientation Session **2000** Students (Fall 2020/ Spring 2021)
- **3** Professional Training of Team **Microsoft Excel 365 and Negotiation Skills and Conflict Management.**
- Proctorial Board: **2** Proctors Meetings/Dress Code Display at each campus
- Issuance of Certificates to **1072** students on participation in seminars/project/social works etc.
- Facilitation Portal resolved **1393** queries out of **1397**

Event and Societies Desk:

Students Participation =2000+

Societies/Clubs

- 2 Riphah Society for Excellence for Boys and Girls,
- 15 Different Societies working at Faculty/Department level

General Mega Activities

- Teaching Campaign at 30 different schools
- Global Hand Washing Day activities at 30 different Schools
- رحمة الالعالمين competitions
- Anti-Corruption Seminar
- Clean & Green Pakistan Campaign
- Online Quiz on Fall of Dhaka
- Online Quran Quiz Competition
- Int'l Summit on Ideology & Competitions
- Seerat Lecture
- All Pakistan Online Competitions of Naat/Qirat/National Song/Speech
- All Pakistan Online Essay writing Competition
- Online Quran Class

Social Work Drives

- Clean Hike
- Donation Drive
- Garbage Collection Activity
- Online Educational Project
- Mall of Humanity
- Anti Drug Awareness walk
- COVID-19 Awareness

Career Placement & Alumni Desk:

Students Participation =800+

Career and Placement

- General Trainings (Continued) 100+ students from final year Participated
- HR Trainings 250+ students from final year Participated
- Professional Trainings 350+ students from final year Participated
- Entrepreneurship Training
(Kamyab Jawan Startup Pakistan) 384 Students Registered
- 14 Digital Recruitment Drives 71 Alumni/Students shortlisted
- CV Submitted to Companies
on Demand 200+ CVs
- Jobs/Internship updates on Web Portal 50+
- Resume Collection of
Passed out graduates 250

Alumni

- Alumni Employers Data QS Ranking 400 Employers
- Alumni Directory 10,000+ alumni
- Alumni Survey 10th To 15th Convocation Graduates

STUDENTS SERVICES DEPARTMENT

Sports Desk:

Students Participation =400+

Trails/Competitions

- Finals of Inter faculty and Closing ceremony.
- 400 Players Participated in Sports Trails and Training Sessions .
- Participated in HEC Intervarsity Cricket (Phase 1), Football (Semi Final), Badminton (Quarter Final), Table Tennis (Semi Final) Tournaments.
- Riphah stood 3rd in “SADPARA Hiking Competition” held at trail 5 Islamabad.



Riphah's Leaders of Tomorrow (RLT)

Updates

By Dr. Sohaib Zafar Malik (Head RLT)



TIMELINE

Mentors
Notified for
the
Program
July

Steering
Committee
Notified and
First Steering
Committee
Meeting (Sept)

Selection Test
Compiled (Dec)

Two Days
Training of
the
mentors
(Aug)

Resource
development on
longitudinal
Theme on Islamic
Leadership (Oct)

Riphah's Leaders of Tomorrow (RLT)

2 Days Training Workshop



How RLT is connected with Riphah's mission?
Prof. Dr. Anis Ahmad



Islamic Leadership
Prof. Dr. Rafiq Issa Beekun



Tomorrow's Leadership
Mr. Asad Ullah Khan



RLT-Vision Sharing
Dr. Sohaib Zafar

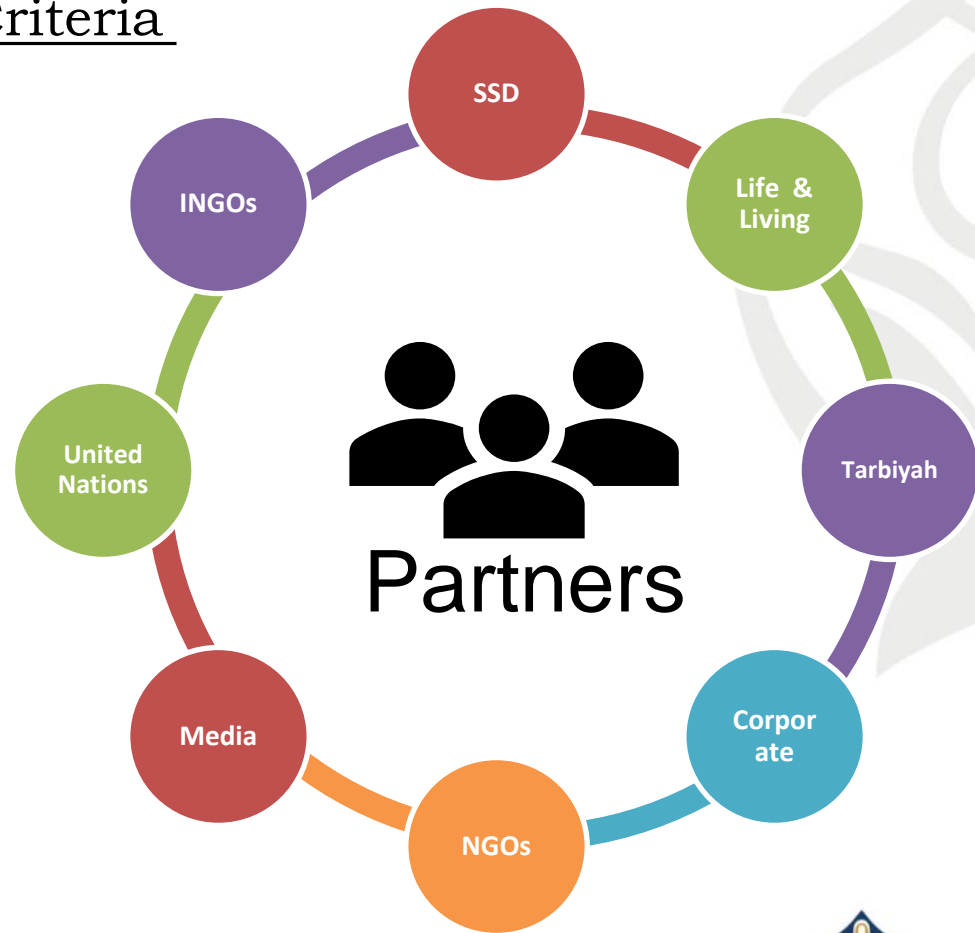


Designing & Running a campaign in Riphah's Environment
Mr. Zubair Safdar

Riphah's Leaders of Tomorrow (RLT)

Steering Committee Approvals

Partners and Students Selection Criteria



Riphah Mentoring

Executive Summary

Campuses having Riphah Mentoring [till date]	ISB/ RWP, Lahore, Faisalabad
Campus added in Mentoring Programme [till date]	Malakand Campus
Faculties in ISL/ RWP Campuses	08

- 1. Faculty of Health & Medical Sciences**
- 2. Faculty of Pharmaceutical Sciences**
- 3. Faculty of Rehabilitation & Allied Health Sciences**
- 4. Faculty of Engineering & Applied Sciences**

- 5. Faculty of Social Sciences & Humanities**
- 6. Faculty of Computing**
- 7. Faculty of Management Sciences**
- 8. Faculty of Veterinary Sciences**

I- Islamabad & Rawalpindi Campuses



Mentor-Mentee Sessions

No. of Batches: 141

Mentor-Mentee Sessions: 628

% of students involved in Mentoring : 82.2 %



Mentor Development

No. of Mentors: 243

Workshops/ Training Sessions: 54

Study Circles: 40



Student Development

Lectures : 19

Sr.	Mentoring Activities	Planned	Achieved
1.	Mentors' Development	84	94
2.	Students' Development Lectures	30	19
3.	Mentor-Mentee Sessions	1442	628 (Exam prep, Connectivity issues)

II- Lahore Campus

Total No. of Mentors	52
No. of Students involved in Mentoring	320
No. of Mentor- Mentee Sessions	34
Mentors Development: Quran Classes for Mentors	30
Mentors Development: Training Workshops	9
Students Development: Lectures	3
Students Development: Shows on Contemporary Issues	30
Students Development: Quran Class	30
Students Development: Pot Cast	30

III- Faisalabad Campus



MENTOR-MENTEE SESSIONS

- No. Of Batches: 90
- No. of Mentors: 90
- Mentor-Mentee Sessions: 60
- % of Students involved in Mentoring: 100%



MENTOR DEVELOPMENT

- Workshops/Trainings: 4
- Quran Circle: 2
- Total : 6



STUDENT DEVELOPMENT

- Life Skill Sessions : 53
- Activities: 19
- Total : 70

TARBIYAH DEPARTMENT

HIGHLIGHTS OF FEW TRAINING SESSIONS

Swat & Malakand Campus

ORIENTATION SESSION OF TARBIYAH DEPARTMENT

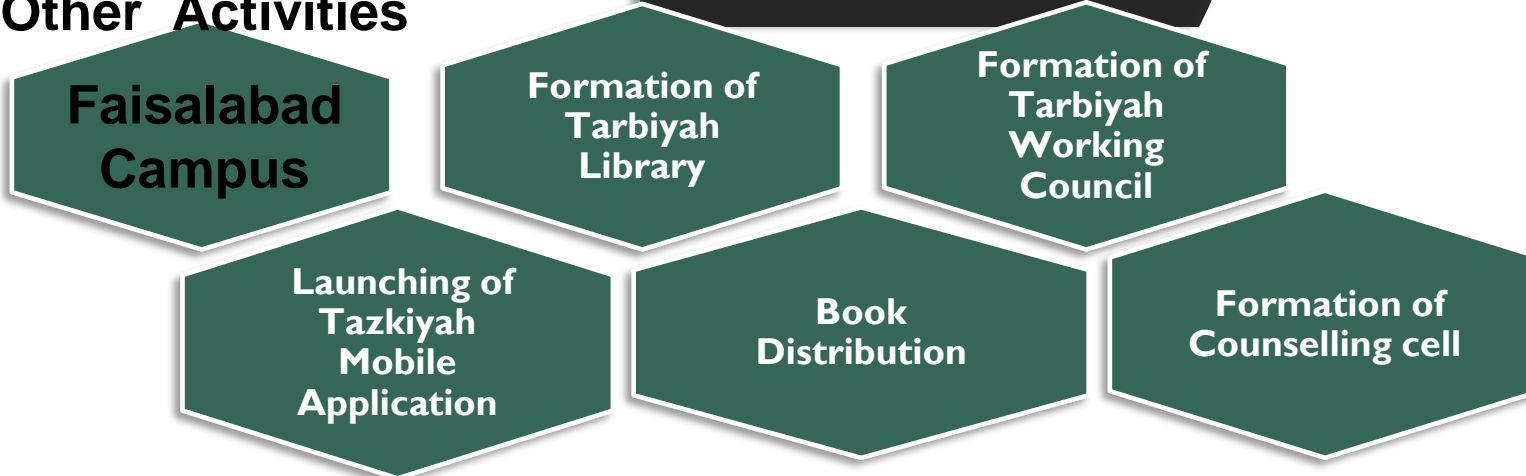
- Introductory session on Mentoring at Riphah
- Journey and Historical Background of Mentoring Program
- Mentoring Manual Workshop



Other Activities

Lahore Campus

Other Activities



Management & Administration

Welcome and Orientation Sessions

Virtual International Conference

Mentor-Parent Club

Family in 21st Century

Mentor-Parent Club of the Tarbiyah Department Presents
**Virtual International Conference
on the Foot Prints of COVID 19!**

Presidential Address 06:35-06:50 PM  Hassan Muhammad Khan Chancellor RIU	What went Right? 06:50-07:00 PM  Dr. Kouser Firdous Former Senator Director Tarbiyah	Parenting the Youth in the midst of COVID 07:00-07:30 PM  Ms. Hajah Muntaz Nawi Minister of State (Malaysia)	Synchronise your Living with Biological Clock 07:30-08:00 PM  Dr. Shagufta Feroz Famed Nutritionist (UK)	Addressing the Psychological Issues of Lockdown 08:00-08:25 PM  Dr. Javed Iqbal Clinical Psychologist RIU
What they did During LockDown ? 08:25-08:45 PM  Sheikh Hashim Ahmad Eminent Scholar	Impact of CoVid at Home Front 08:45-09:15 PM  Prof. Dr Anis Ahmad Eminent Scholar & Hon. VC, RIU	Recommendations 09:15-09:30 PM  Prof. Dr Anis Ahmad Eminent Scholar & Hon. VC, RIU	17-Oct-2020 06:30 PM-09:30 PM MS Te	

Management & Administration

1. Post Graduate Mentoring:

❖ Meeting of Team members with Director Tarbiyah

- Briefing of Action Plan (PGM)
- Riphah Leadership Plan: Discussed in Detail

❖ Meeting with Committee Members

- Case studies/Ethical scenarios for discussion in classrooms related to the different fields (presented by all committee members)

2. University Coordination Committee Meeting

❖ Campus wise meetings arranged on Quarterly basis

❖ No. of Meetings: 6

❖ Faculty and Campus wise Tarbiyah Report was presented by Tarbiyah Managers of respective faculties and campuses.

❖ Report of Tarbiyah Development Activities presented by Tarbiyah Department.

MISSION COMPLIANCE COUNCIL (MCC)

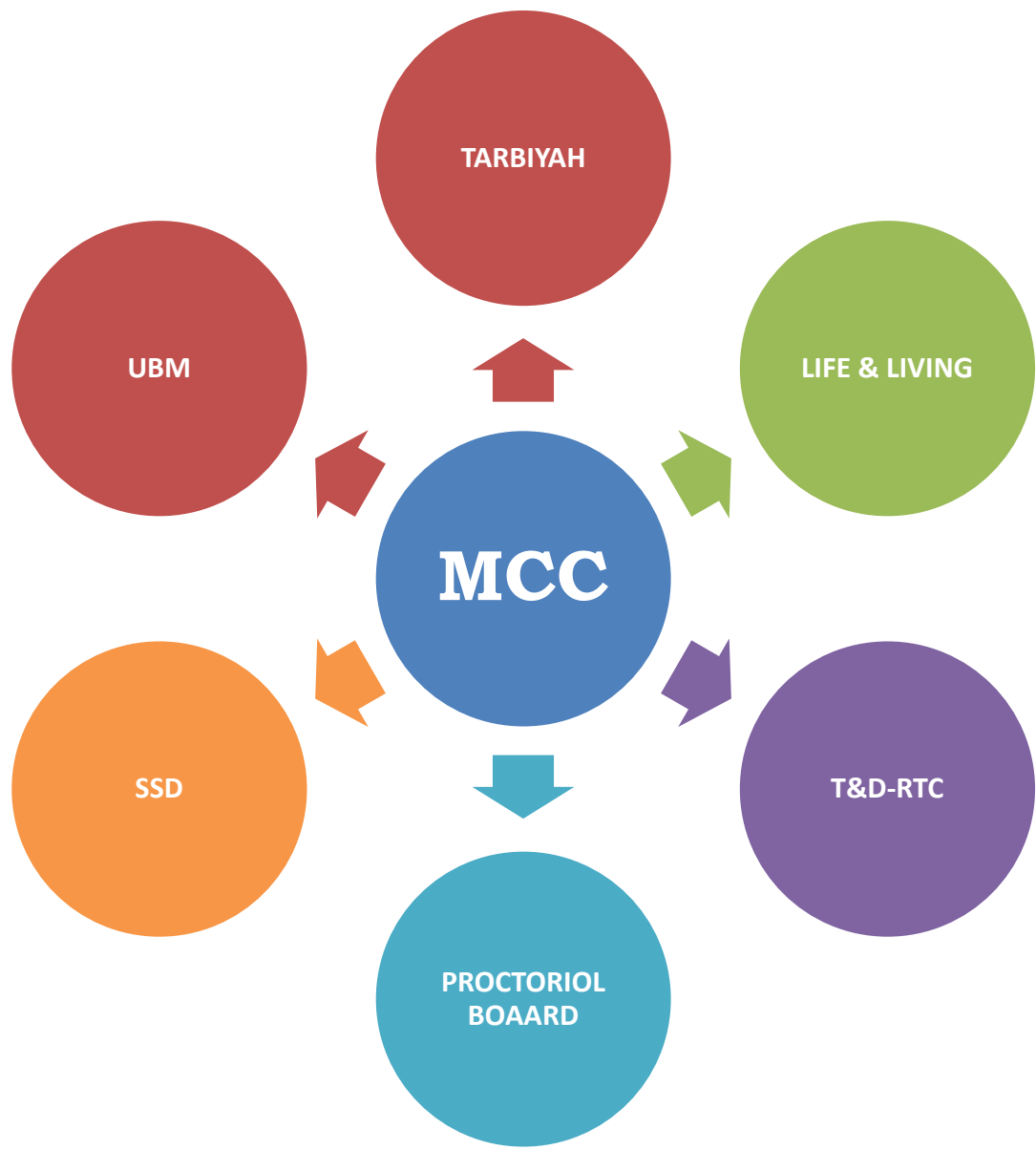
ESTABLISHMENT OF MISSION COMPLIANCE COUNCIL (MCC)

- Mission Compliance Council was established on July 17, 2017
- Scope of the Mission Compliance Council
 - Coordinate and synergize activities and plans of different related sections of the University involved in character building, vision crystallization, development of holistic personality and loyalty to Pakistan Ideology
 - Coordinate activities of Tarbiyah Department, Student Services, Life and Living and Postgraduate Diploma.

ESTABLISHMENT OF MISSION COMPLIANCE COUNCIL (MCC)

- MCC developed the framework of Riphah Aspired Students (RAS).
- Activities of Tarbiyah, SSD and Life & Living have also been coordinated keeping in view RAS framework.
- Deans and HODs are incorporating RAS in their annual targets.
- To facilitate Mission Compliance existing departments of Islamic and Pakistan Studies are recommended to be upgraded to a degree awarding, Riphah Institute of Islamic Thought, Civilization and Innovative (*IJTIHADI*) Studies.

MISSION COMPLIANCE COUNCIL (MCC) MEMBERS



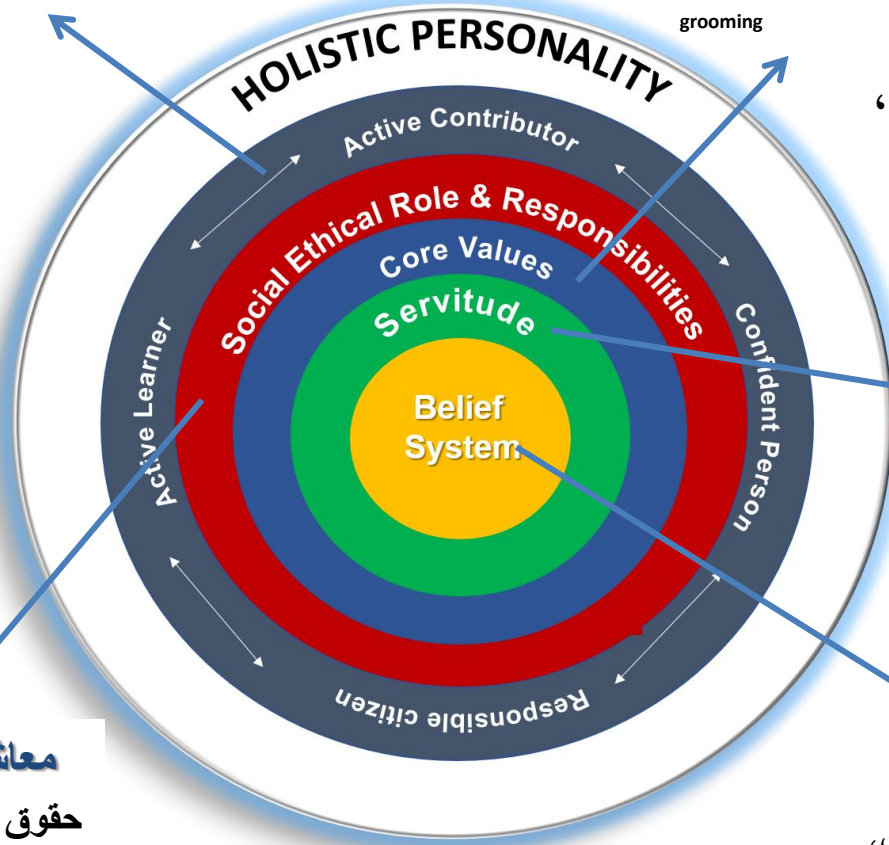
MISSION COMPLIANCE COUNCIL (MCC)

- A number of initiatives taken in alignment with the mission of Riphah. Several mission-related interventions are being carried out to achieve the noble cause.
- Tarbiyah & Student Services Department have designed their annual plan in view of RAS framework.
- Life & Living course has been revised in view of the holistic task of students' development.
- Post Graduate Diploma and study circles are instituted for capacity building of the teaching faculty.
- RAS and RTC provide a defined path for realization of the Founder's Vision.
- UBM has contributed a lot in making the entire policies in the light of Shariah.
- Proctorial Board monitors and implements code of ethics with the cooperation of faculty members on all Campuses of the university.

RIPHAH ASPIRED STUDENT (RAS)

Student
Outcomes

معاشرت و معاملات
حقوق و فرائض --- گھر،
خاندان، معاشرہ، ملک،
عالمی انسانیت،



Personal,
social-
emotional
grooming

اخلاقیات
صدق، علم، عدل، امانہ، ایفائے
عہد،
حیا، صبر و استقامت،
شکر، عجز،

Outward
Actions

عبادات

شہادہ، نماز،
زکوٰۃ، روزہ،
حج

Source of
inspiration

ایمانیات

توحید، رسالت، آخرت،
کتب، ملائک، تقدیر

RIPHAH TEACHING COMPETENCIES (RTC)

The Mission Compliance Council developed and designed two new concepts, RTC & RLT

- Riphah Teaching Competencies (RTC) guides in Teachers Training and Capacity building.
- Design and course outline is completed.
- Course development and execution is in progress.
- RTC planned to execute a 4-day course on Campus but in current situation of COVID-19, it will launch online course.

Teaching at Riphah means creation and transferring of beneficial knowledge to the students in such a manner that they become willing learners.

- The core of teaching-learning programs is to build holistic personality of teachers as role model.

RIPHAH TEACHING COMPETENCES (RTC)

The wisdom (*hikmah*) behind RTC is to encourage;

- critical thinking (*tafakkur*);
- in-depth understanding (*tafaqquh*);
- contemplative thinking (*tadabbur*) among teachers and students

01

Align teaching standards at Riphah with national expectations and the founder's vision.

02

Clarify expectations Riphah has from its teaching faculty.

03

Develop faculty in line with the standards and expectations set out in this document.

RTC Focuses on :



CORE
COMPETENCE

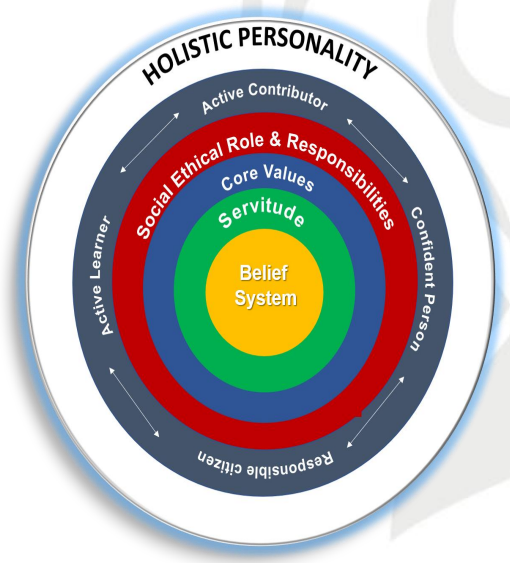
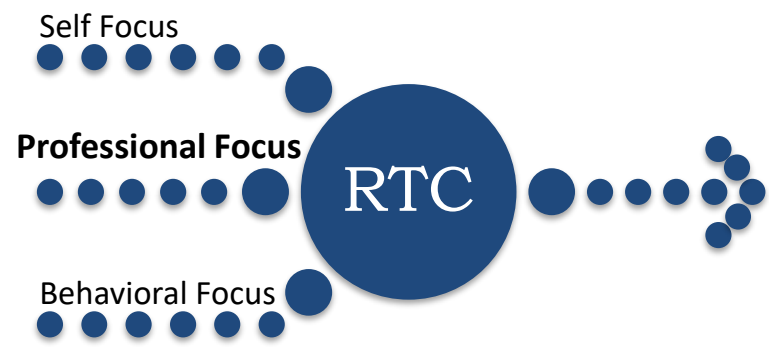


PROFESSIONAL
COMPETENCE



BEHAVIOURAL
COMPETENCE

RTC Contribution towards RAS Framework



Introduction

- **'Ubdiyyah, servitude,** is the essence of *'Ibadah*, which could be defined as, “The obedience of Allah, motivated by His love and reverence”.
- The “ **'Ubdiyyah Behavioural Model** ” seeks to facilitate conducting all human transactions and interactions in accordance with Shari'ah and *Akhlaq*, by providing guideline and roadmap in a user-friendly format

- Riphah started the formal implementation of UBM from 2015 by;
 1. Conducting the Gap Analysis of selected departments.
 2. Implementation follow up process (including Meetings, Surveillance Audit, Compliance internal Audit & assessment and external audits)
 3. Culture development Activities.

Objectives

To bring Ubudiyah into the organization thereby achieving:

- Correct intent of 'Work'.
- Shariah compliance of Policies & Procedures
- Implementation with true spirit
- A level of excellence both from Islamic and professional perspectives

Project Scope

- To implement UBM at Riphah International University
- Initially support departments & RIH were in the scope, but eventually the whole organization (Faculties & Hospitals) has to be compliant.

Domains

- Compliance & Audits
- Orientation & Trainings
- Culture Development
- Islamic Hospital Model Implementation

Achievements

1. Gap Analysis and respective Reports
2. Audits and respective Reports
- 3. Trainings-**
 - i. Riphah Values,
 - ii. Department-specific Guidelines,
 - iii. Orientation,
 - iv. Medical Ethics,
 - v. Work Ethics,
 - vi. Basic Deeni Courses etc.
- 4. Culture development initiatives-**
 - i. Quran Classes,
 - ii. Riphah Values developing,
 - iii. Riphah Values workshops for all levels
 - iv. Monthly Tazkeer series lectures,
 - v. Standees & Frames etc.

Gap Analysis & Audits

➤ Central Departments:

- 1) Finance,
- 2) HR,
- 3) Procurement,
- 4) Operations,
- 5) IT,
- 6) Mktg,
- 7) Exam,
- 8) Registrar Office,
- 9) SSD,
- 10) RIH Sihala
- 11) RIMS

➤ Lahore Campus:

- 1) Finance,
- 2) HR,
- 3) Procurement,
- 4) Operations,
- 5) IT,
- 6) Mktg
- 7) Admissions
- 8) Exam,
- 9) SSD,
- 10) ISD
- 11) Tarbiyah

Culture Development Plan

- Core Values development process
- Integration of Values in Performance Management System
- Customized Trainings
- Daily Tarjuma-e-Quran Classes
- Medical Ethics in Islam (Physio dpt. PRH)
- Basic Deeni Courses ETB & RIH Sihlala
- Other activities:
 - Monthly Tazkeer Series lectures by prominent Scholars
 - Tajweed course
 - Ayat & Ahadith frames in PRH & RIH

Workshops and sessions

Training title	No. of sessions	Total attendees	Trainer
UBM Concept Orientation Workshops	New employees' orientation	185 from Level 1, 2 & 3	Mr. Muhammad Faisal (8) Muhammad Aftab (New employees' orientation)
UBM HDS Guidelines Workshop	2	All HR employees	Muhammad Faisal, central Muhammad Aftab, Lhr
UBM Finance Guidelines in the light of Islamic Finance & Law of Contract	3	Finance & Procurement staff of Central & Lhr.	Mufti Muhammad Najeeb Khan, Mr. Muhammad Ayub Mufti Muhammad Aftab
UBM Marketing Guidelines Workshop	3	Marketing Team of central and Lahore approx. 15 – 18	Mr. Sohail Nadeem Mr. Muhammad Faisal Mufti Muhammad Aftab, (Lahore Team)
Quran & Namaz Session	3	35	Mr. Hafiz Muhmmad Atif -1 Mufti Muhammad Aftab - 2

Workshops and sessions

Computer Training Course and UBM Orientation session for Khateebbs of Almizan and PRH Masajid	2	3 * 2times	Muhammad Aftab Sultan Qamar
Medical Ethics in Islam, in Hospitals	3	30+ at Physio Therapy PRH	Mufti Muhammad Aftab
Patient counselling	2 (PRH & RIH)	50+	Muhammad Aftab
Total	95+ approx. (working remotely we can't say exactly)	1350+ approx.	

Tazkeer Series Lectures/ Islamic Talks

نمبر شمار	نام مقرر	عنوان
1	پروفیسر ڈاکٹر حبیب الرحمان عاصم	میں اور میرا تصوّر آخرت - 1
2	شیخ ہاشم احمد	اجتماعیت اور لیڈرشپ - 1
3	مفتی عدنان کاکاخیل	پاکیزہ اجتماعیت : تصوّر، اہمیت اور اثرات - 1
4	پروفیسر ڈاکٹر انیس احمد	توکل اور پیشہ ورانہ زندگی - رمضان اور ہماری عملی زندگی
5	ڈاکٹر محمد کاشف شیخ	امر بالمعروف و نہی عن المنکر - 3 لیکچرز استقبالِ رمضان - 3 لیکچرز
6	مفتی نجیب خان	قیامِ صلوة - 1

عنوان	نام مقرر	نمبر شمار
سیرت النبی ﷺ - 3 لیکچرز	مفتی سفیر احمد ثاقب	7
تعارف قرآن بزبان قرآن-3 لیکچرز الصلوة عماد الدين- 3	ارشاد احمد بیگ محمد آفتاب	8
هل جزاء الاحسان الا الاحسان- 1	اسدالله خان، ایگزیکٹو ڈائریکٹر	9
استقبال رمضان- 5 اصلاح نفس- 3 لیکچرز	شیخ شبیر احمد کاکا خیل	10
روزہ اصلاح نفس اور معاشرتی زندگی- 4 لیکچرز	پروفیسر ڈاکٹر انیس احمد	11
تقویٰ واللہیت- 1	مفتی محمد زاہد	12

نمبر شمار	نام مقرر	عنوان
13	محمد فیصل،	امانت میں خیانت . 1 لیکچرز
14	مفتی محمد آفتاب	دین اسلام اور پیشہ ورانہ زندگی۔ 2 لیکچرز بنیادی اسلامی تعلیمات۔ 3 لیکچرز رمضان کو کیسے مؤثر بنایا جائے۔ 4 لیکچرز سورة الحجرات اور ہماری معاشرتی زندگی۔ 2 امانت میں خیانت۔ 2 لیکچرز سیرة النبی ﷺ . 3
15	مولانا کاشف رشید	اسلامی عقائد۔ 2 لیکچرز استقبالِ رمضان۔ 2 لیکچرز
16	مولانا سلطان قمر	امانت میں خیانت۔ 2 لیکچرز

نمبر شمار	نام مقرر	عنوان
8	ارشد احمد بیگ	اسلام کا نظامِ اخلاق۔ 1
9	مفتی محمد آفتاب	زکوٰۃ، اہمیت اور مسائل۔ 1
10	محمد عمر فاروق، کیمپس ڈائریکٹر لاہور	نیت اور اخلاص۔ 1
11	ڈاکٹر محمد کاشف شیخ	توبہ و استغفار۔ 1
12	مفتی محمد آفتاب	صدقہ فطر، اہمیت اور مسائل۔ 1

Way forward

- Development of;
 - UBM-Riphah framework
 - Audit Program (AP) Document
- UBM internal audits & follow up in central and Lahore – continuous process
- UBM implementation in new campuses
- Islamic Hospitals Model Plan implementation
- Improvement in performance appraisals weightage system wrt Riphah Values
- Riphah Values sessions in affiliates/ constituents institutions
- Frequent reviews of all Depts' Policies in coordination with GARC & HDS
- PPT on Mission Document developed by respected VC
- Upgraded Riphah Values Frames
- HDS & Operations audit to be conducted jointly with GARC

- Riphah is the only university in Pakistan which has established a Dental College in UAE with a custom-built hospital and most modern teaching facilities.
- The college has become one of the most popular dental institutions in the UAE.
- This program is fully accredited by the Ministry of Education, Government of UAE.
- Established in 2007, RAKCODS has presently 13 full time PhD faculty.

- It has 313 Students from 30 nationalities in the campus
- The faculty at RAKCODS encourages students to conduct research -
 - i. 50 projects have been published by students in different journals.
 - ii. Faculty members have got 18 research papers published in professional journals in this academic year.

15TH CONVOCATION OF THE UNIVERSITY

- 15TH Convocation of Riphah could not be conducted as per approved schedule in December 2020 due to Pandemic Covid-19.
- It has now been planned in December this year.

NEW STATE-OF-THE-ART HOSPITAL

Riphah International University plans to build a 600-bed hospital and a new state-of-the-art campus at Gulberg Green, Islamabad. Construction will Insha'Allah start in December this year.

جَزَاكَ اللهُ خَيْرًا

سَمِيحًا