

PGD Program

Post Graduate Diploma in Professional Ethics & Teaching Methodology

Introduction:

The Post Graduate Diploma (PGD) in Professional Ethics and Teaching Methodology has been designed to equip the university teachers with sound knowledge and essential skills required for the professional field. The diploma aims at preparing teachers for contemporary educational institutions. This program offers steps to re-imagine teachers' training and address longstanding weaknesses drawing attention to teachers and learners from numerous institutions. The diploma focuses on key attributes of effective teaching, including:

- Improving the standard of instruction
- High quality mentoring
- Career-long growth opportunities
- Teaching methodologies with proven benefits
- Imperatives for having every student succeed
- What is expected of an effective teacher in today's world?
- Classroom essentials
- Making teaching and learning more interactive and result-oriented
- Enabling teachers to fulfill the demands of their jobs efficiently

Key Objectives of the PGD Program:

After completing this course, the graduates/teachers will be able:

- To sensitize the students regarding their ethical and professional responsibilities
- To conduct and coordinate applied research on ethical issues in the framework of the ethical value of Islam
- To inculcate the abilities for applying theoretical knowledge into practice to solve everyday problems
- To fulfill the social, moral, religious, and professional responsibilities in the respective field

Scheme of Studies:

The postgraduate diploma in Professional Ethics and Teaching Methodology consists of six courses of three credit hours each, i.e., a total of 18 credit hours, with

two semesters of course work and research. A tentative distribution of courses is given below:

Semester-1

Code	Course Title	Cr. Hrs
SSHDD1001	Human Diversity & Development	3
SSITWC1002	Islamic Thought & World Cultures	3
SSTMLF1003	Teaching Methodology & Learning Facilitation	3

Semester-2

Code	Course Title	Cr. Hrs
SSPEC2001	Perspective of Education and Curriculum	3
SSPEM2002	Professional Ethics and Morality	3
SSAE2003	Assessment and Evaluation	3

Admission Requirements:

1. Candidates having Bachelor or equivalent from any HEC recognized university.
2. Candidates working in the teaching and research profession in any government and private sector University/ Organization.
3. Candidates working in teaching or research at Riphah International University will be given preference.

Selection Process:

Admission may be offered to all Teachers and will be given to satisfy the eligibility requirements.

Venue: The University Secretariat will offer this program in selected cities.

Class Day: Friday

Medium of Instructions: English

Teaching Methodology:

- Inter-Active Lecture
- Micro Teaching
- Case Studies
- Seminar/ Workshop
- Discussion, Presentation