

MBBS Graduate Outcomes



Islamic International Medical College (IIMC)

Faculty of Health & Medical Sciences (FHMS)

Riphah International University

Our graduates will possess a comprehensive set of competencies that will enable them to integrate knowledge to deliver effective, evidence-based, and compassionate healthcare, with a strong foundation in ethics and professionalism. They will demonstrate leadership, effective communication, health advocacy, and a commitment to lifelong learning.

The following outcome statements outline the key competencies expected of our graduates, ensuring their readiness to address the diverse healthcare needs of individuals and communities.

Upon completion of the 5-year MBBS program, our graduates will be equipped to

1. Demonstrate understanding and application of biomedical, clinical, social, behavioral, and community sciences to diagnose and manage health conditions. **(Medical Expert)**
2. Provide patient-centered care by prioritizing relevant data, delivering appropriate interventions, ensuring patient safety, and collaborating with interprofessional teams. **(Provider of Patient-Centered Medical Care)**
3. Apply critical thinking and evidence-based reasoning to solve clinical problems and commit to lifelong learning for professional growth. **(Problem Solver, Critical Thinker, and Lifelong Learner)**
4. Demonstrate leadership, teamwork, communication, and counseling skills to enable shared decision-making and contribute effectively as a key healthcare team member. **(Leader, Communicator, and Counselor)**
5. Practice medicine with integrity, upholding professionalism and adhering to ethical and legal standards, in alignment with Islamic teachings. **(Professional with Ethics)**
6. Plan and execute research to advance medical knowledge and improve healthcare practices. **(Researcher)**
7. Advocate for improved health outcomes at individual and society level, by addressing social determinants of health and delivering culturally sensitive care. **(Health Advocate)**