



RIPHAH
INTERNATIONAL UNIVERSITY



Department of English Linguistics and Literature (DELL)

Prospectus 2023

FACULTY OF SOCIAL SCIENCES AND HUMANITIES

Vision

Riphah International University is a private sector university chartered by the federal government of Pakistan in 2002. The university was established with a view of producing professionals with Islamic moral and ethical values. It is sponsored by a not-for-profit trust, namely Islamic International Medical College Trust (IIMCT), which was established in 1995. The university started functioning in 2002 with its founding Chancellor Maj. Gen(R) Muhammad Zulfiqar Ali Khan and Prof. Dr Anis Ahmad PhD as its founding Vice-Chancellor.



Dr. Atiqzafar Khan
Dean
Faculty of Social Sciences & Humanities

Dean's Message

Welcome to the Faculty of Social Sciences and Humanities (FSS&H), the most diverse faculty of Riphah International University, Islamabad. The valuable departments of this faculty include: English, Urdu, Psychology, Media Sciences, Public Policy, Education, Islamic Studies and Sociology at Islamabad/Rawalpindi, Lahore, Faisalabad, and Malakand campuses. We offer a wide range of degree programs focusing on the study of society and its culture, literature, languages, and human behavior. Our emphasis is to produce graduates who can actively engage in presenting dynamic and strategic solutions of problems faced by society through their research and innovative works with a focus on the inculcation of Islamic Ethical Values.



Dr. Muhammad Shaban
HoD/Professor
Department of English Linguistics &
Literature (DELL)

HoD's Message

Let me welcome you to the Department of English Linguistics and Literature (DELL). I am delighted that you have chosen DELL. Here, you have the opportunity to learn and to grow inside and outside of the classroom. During your time at DELL, you will be challenged academically, socially, personally, and spiritually. It is up to you now to rise to meet the challenges and to make the most out of your university years. The programs and courses offered by DELL are carefully designed with a focus on Riphah values. The Department wants you to be successful in the ever-growing and challenging world. Each course aims at skills required in the job market. The DELL faculty members are trained to tap up your critical thinking and hone your entrepreneurial skills. Although you are in safe hands, you must be focused, creative and innovative, and proactive in all academic activities to attain the glory. Let me wish you a very happy learning stay at the Department of English Linguistics and Literature.



Dr. Muhammad Abdullah Baig

Assistant Professor
In-charge DELL

In-charge DELL's Message

Dear students, I welcome you at Department of English Linguistic and Literature (DELL) and appreciate your choice of Riphah International University for higher education. Faculty at DELL is equipped with sound knowledge and intrinsically motivated to prepare the students to meet future challenges in multiple areas of the English Language, Literature and Linguistics. Following the Riphah traditions, we are determined to ensure not only professional education but also education engrossed with ethical, social and religious values for better contribution in various social circles. We guarantee conducive learning environment through motivated/dedicated academic efforts and result/research oriented activities.



Dr. Samina Nadeem

Assistant Professor
HoD, DELL (GGC)/ Advisor to VC

HoD's (Girls Campus) Message

With immense pleasure, I welcome you all to the first-ever girls' campus at Gulburg Greens, Islamabad, for admissions in BS – English. The state of the art campus is set in a highly picturesque and serene environment which adds volumes to the aesthetics. At the department, we recognize our students as potential speakers and writers. Hence, the courses of Linguistics and Literature are designed for knowledge and enhancement of skills related to research, creativity, analysis, evaluation, critical thinking and problem solving. The philosophy of Outcome Based Education (OBE) is at the heart of methodological practices experienced through discussion, performance, documentary making, and project display.

Department of English Linguistics and Literature

Introduction

The Department of English Linguistics and Literature (DELL) houses experienced and local/foreign qualified faculty competent in a wide range of English linguistic and literary fields. The Department offers highly competitive skill-based undergraduate and postgraduate programs in English. Through courses, students are prepared to undertake the rigors involved in teaching and step up to the demands and challenges of the world. The Department is keen on developing the students' critical and analytical abilities through education and various curricular and extra-curricular activities. BS English, MPhil English Linguistics and PhD English Linguistics cover a variety of communication, interpersonal, academic, and research skills, enabling the students to fare well in the professional job market.

The Department has introduced culturally responsive and sustainable pedagogy while simultaneously acknowledging multilingualism/multiculturalism as a scaffold and a conduit for more enhanced learning. This approach promotes social cohesion, emphasizing the dynamic use of students' linguistic repertoire to improve and make learning goals more attainable. The DELL faculty members are trained to relate ontological, epistemological, and methodological

aspects of the discipline with contextual examples. This helps students consolidate their learning and become independent learners regarding how they can exercise their craft to solve everyday problems. Thus, each course moves gradually from theory to practice.

Introduction & Rationale

Language is at the core of teaching and learning; it is an essential pathway through which concepts and skills are learned and evaluated, extended, and more complex understandings are subsequently developed. Pakistan has dual national languages (Urdu and English) and over 70 regional languages, where a changing and post-colonial world is placing demands on students to communicate and do business in English. However, many of them arrive for their tertiary schooling without having attained adequate English mastery. BS English aims at students interested in acquiring competence in English linguistics, literature, and language. This program is a complete package for the students who want to acquire Islamic ethical values, brush up their communication skills through English literature and linguistics, and look for careers that may commensurate with their skills.



PhD English Linguistics

Program Brief

PhD English Linguistics program offers the researchers the opportunity to develop an in-depth insight into the theoretical and scientific study of the language and pursue their research under the supervision of highly qualified and experienced academics. It covers a wide range of research fields in Applied Linguistics, Translation Studies, Forensic Linguistics, Neurolinguistics, and Second Language Acquisition.

Program Mission Statement

Our mission is to produce English language and linguistic professionals with a focus on inculcating Islamic ethical values who can successfully work in various fields.

Program Objectives

- To equip the scholars with the latest knowledge and skills required in the field.
- To prepare the scholars to reflect on the future possibilities of translation and dig out latest techniques of linguistic analyses based on forensic evidence.
- To extend or modify the existing theories of second language acquisition through real time/ experimental research
- To prepare the scholars to solve real-life problems of speech through coordination with speech therapists after developing requisite research expertise in the domain of neurolinguistics.
- To enable the scholars to make a significant contribution to English linguistics in the form of a doctoral dissertation and publications from it.

Rationale of the Program

Language is not merely a medium of communication or instruction, it is life line of the humanity. It is an inevitable source of knowledge, scientific exploration, critical thinking and creative expression. Hence, the need for a doctorate program in language studies is more than imperative, and the scope of PhD English Linguistics is wide and glorious. This program aims to provide the ways we look at the world to solve language related problems.

Program Structure

PhD students are required to study seven courses in minimum one-year. They will study the core courses on Advanced Research Methods in Linguistics and Research Writing and Practice to prepare themselves to conduct research and write a thesis. There is one compulsory university course; Professional Ethics, in the second semester. This course is designed to inculcate Islamic ethical values with modern academic trends and to promote quality education with academic and moral

ethics. The seven courses comprise 20 credit hours; each elective and core course earns 3 credit hours individually, and each university required course earns 2 credit hours. After completing 20 credit hours coursework, the students are required to write a thesis of a minimum of 60,000 words on officially approved research topic. The thesis earns the scholars a total of 30 credit hours to fulfill the partial requirement for the award of PhD degree. The research work is conducted under the supervision of an officially nominated supervisor.

Duration: The students are required to complete coursework of 20 credit hours through regular classes in minimum one-year and maximum two-year.

Nature: Weekend Program

Description of Courses

Core Courses

1. Advanced Research Methods in Linguistics
2. Research Writing and Practice

Elective Courses

1. LNG-802: Research in Translation Studies
2. LNG-803: Research in Forensic Linguistics
3. LNG-804: Research in Neurolinguistics
4. LNG-805: Research in Second Language Acquisition
5. LNG-720: Translation Studies
6. LNG-770: Forensic Linguistics
7. LNG-765: Neurolinguistics
8. LNG-600: Approaches to Language Acquisition
9. LNG-785: History of Islam and Linguistics
10. LNG-780: Quranic Perspectives of Language
11. LNG-815: Applied Lexicology
12. LNG-810: Philosophy of Language
13. LNG-760: Language Endangerment
14. LNG-755: Corpus Linguistics
15. LNG-752: Contact Linguistics and Multilingualism
16. LNG-750: Computational Linguistics
17. LNG-730: Sociolinguistics
18. LNG-732: Linguistic Theories
19. LNG-610: Advanced Phonetics and Phonology

University Compulsory Courses

1. UR-811: Professional Ethics

e) Thesis

Thesis (minimum 60,000 words) 30 Credit Hours

f) Total Credit Hours: 50 Credit Hours

Scheme of Study

Year – 1		
Code	Course Title	Credit Hr
Semester I		
LNG-706	Advanced Research Methods in Linguistics (Core)	03
	Elective Course- I	03
	Elective Course- II	03
	Total Credit Hours	9

Year – 1		
Code	Course Title	Credit Hr
Semester II		
L N G - 736	Research Writing and Practice (core)	03
UR-811	Professional Ethics	02
	Elective Course- III	03
	Elective Course-IV	03
	Total Credit Hours	11

PROGRAM SUMMARY	
DURATION	3 to 6 Years
CREDIT HOURS	50
COURSEWORK	20
THESIS	30
ADMISSION CRITERIA	<ul style="list-style-type: none"> MS or MPhil in the relevant domain. A minimum requirement of CGPA is $\frac{3}{4}$ in the semester system and 60% marks in the annual system. GAT Subject (National Testing Service) 70% UGAT Subject (University Graduate Admission Test) 70% Shortlisted candidates will be called for an interview for admission to PhD English Linguistics.

Career Prospects

PhD scholars enjoy bright and diversified career prospects. The scope of the PhD research determines future professional domain of the scholars. PhD linguistics scholars are usually in-service faculty members in different educational institutes during their study. Others, primarily fresh graduates in linguistics, can look forward to very productive and lucrative careers based on their research and inter as well as intra-personal skills as well regarding language use and scientific knowledge of the theories of language. Potential careers for graduates may include but are not limited to teaching, language planning and policymaking, corpus development, civil services, content writing, translation & interpretation, curriculum design and teacher training, independent research work in the field, language-related jobs in print and electronic media, administration and management in Non-Governmental Organizations and so on.

Admission Criteria

Before admission to PhD English Linguistics, the applicants are required to have been awarded their MS or MPhil degrees in the relevant domain. The applicants coming from different disciplines (ELT/TESOL) will have to study deficient courses at the beginning of the program to cope with their learning effectively. A minimum requirement of CGPA is $\frac{3}{4}$ in the semester system or 60% marks in the annual system.

Assessment and Evaluation of Courses

The assessment criteria will comprise the Sessional Marks (Quizzes/Assignments/Presentations), the Research Project, and the Final Term Examination. After successful completion of the coursework, all PhD students are required to pass the comprehensive examination. In the case of failure in the comprehensive examination, the students will be provided one more opportunity to appear in it. After passing through the comprehensive examination, all the students are required to write a doctoral dissertation under the supervision of an HEC approved supervisor. The passing marks are 60%.

MPhil English Linguistics

Program Brief

MPhil English Linguistics program aims to provide students with an awareness of critical issues in language and language teaching and the latest research conducted worldwide to address these issues. The program equips the students with the skills required to make considerable professional contributions to the field. The program also allows them to investigate the structure of language and acquaint themselves with the theories of language acquisition. Moreover, the program prepares students to seek top career options available in the market.

Program Mission Statement

Our mission is to produce English language and linguistic professionals with a focus on inculcating Islamic ethical values who can successfully work in various fields.

Program Objectives

- To integrate Riphah values with teaching and learning.
- To enable students to be genuinely intellectuals and English language experts.
- To enable students to reflect on the structure of language and theories of language acquisition and to make original contributions to them.
- To promote and respect prevailing linguistic and cultural diversity in Pakistan.
- To steer learners through a well-structured and most updated curriculum, academic activities, and innovative teaching approaches for improving their personality and unlock their potential to be successful in this ever-changing and highly competitive job market.
- To foster entrepreneurial skills among students.

Program Learning Outcomes

After the completion of the Program, the students should be able to:

- Realize the principles of work ethics covering discipline, responsibility, self-esteem, self-confidence, and teamwork.
- Adopt attitudes reflecting inclusivism, objectivity, and non-discriminating practices.
- Acquire sufficient knowledge about the structure and theories of language and the nature of linguistic discourse, especially concerning current trends.
- Demonstrate the advanced knowledge of the core areas of linguistics and research methods.

- Promote the scope of linguistics by pursuing interdisciplinary research.
- Develop advanced research writing skill.
- Make a significant contribution in the form of research and their linguistic solution for the problems we are currently facing.

Rationale of the Program

The discipline of English linguistics is young but has great potential to promote interdisciplinary research and prepare graduates to meet the diverse needs of the job market. It offers the subject knowledge that may help its graduates to suggest solutions to language-based problems. This program does not limit students to exploring forms and functions of English but also the prevailing linguistic diversity in our beautiful country and beyond. The program equips students with the latest pedagogical approaches and methods, which will make them successful English instructors who can cater to and promote linguistic/cultural diversity. The program equips students with the knowledge and skills required to impact English language education and many different industries. Eventually, the program will drive economic and social development in our multicultural discourses.

Program Structure

MPhil students are required to study ten courses over two semesters. They will study core courses on Research Methods in Linguistics and Writing on Linguistic Issues to prepare them to conduct research and write a thesis. There are two compulsory university courses: Ethics in Practice I, and Ethics in Practice II, in the third semester. These courses are designed to inculcate Islamic ethical values with modern academic trends and to promote quality education with academic and moral ethics. The ten courses comprise 26 credit hours; each elective and core course earns 3 credit hours individually, and each university required course earns 1 credit hour. After accumulating 26 credit hours through coursework, the students are required to write a thesis of a minimum of 20,000 words, which needs to be original and relevant to their intellectual and social context. The thesis earns the scholars a total of 6 credit hours, a prerequisite for completing the MPhil degree. The research work is conducted under the supervision of an officially nominated supervisor.

Duration: The program's minimum duration is two years, and the maximum duration is four years.

Semesters: 4 semesters

Nature: Weekend Program

Description of Courses

Core Courses

1. LNG-735: Writing on Linguistic Issues
2. LNG-705: Research Methods in Linguistics

Elective Courses

1. LNG-785: History of Islam and Linguistics
2. LNG-780: Quranic Perspectives of Language
3. LNG-815: Applied Lexicology
4. LNG-810: Philosophy of Language
5. LNG-770: Forensic Linguistics
6. LNG-765: Neurolinguistics
7. LNG-760: Language Endangerment
8. LNG-755: Corpus Linguistics
9. LNG-752: Contact Linguistics and Multilingualism
10. LNG-750: Computational Linguistics
11. LNG-745: Advanced Semantics and Pragmatics
12. LNG-740: Syntactic Theory
13. LNG-732: Linguistic Theories

14. LNG-730: Sociolinguistics
15. LNG-728: Critical Discourse Analysis
16. LNG-725: Adaptation Studies
17. LNG-720: Translation Studies
18. LNG-710: General Linguistics
19. LNG-640: Language Pedagogy
20. LNG-610: Advanced Phonetics and Phonology
21. LNG-600: Approaches to Language Acquisition

University Compulsory Courses

1. (UR-711) Ethics in Practice I
2. (UR-712) Ethics in Practice II

e) Thesis

Thesis (minimum 20,000 words) 6 Credit Hours

f) Total Credit Hours: 32 Credit Hours

Scheme of Study

Year – 1		
Code	Course Title	Credit Hr
Semester I		
LNG-705	Research Methods in Linguistics (core)	03
	Elective Course- I	03
	Elective Course- II	03
	Elective Course-III	03
	Total Credit Hours	12

Year – 1		
Code	Course Title	Credit Hr
Semester II		
LNG-735	Writing on Linguistic Issues (core)	03
	Elective Course- IV	03
	Elective Course- V	03
	Elective Course-VI	03
	Total Credit Hours	12

Year – 2		
Code	Course Title	Credit Hr
Semester – III & Semester – IV		
UR-711	Ethics in Practice I (compulsory university course)	01
UR-712	Ethics in Practice II (compulsory university course)	01
LNG-726	Thesis Writing (Approval of synopsis and data collection)	
LNG-726	Thesis	06
	Total Credit Hours	8

PROGRAM SUMMARY	
DURATION	2 to 4 Years
CREDIT HOURS	32
COURSEWORK	26
THESIS	6
ADMISSION CRITERIA	<ul style="list-style-type: none"> • BS English (CGPA 2.5) or MA English (2nd division, i.e., 45% marks annual system) or any other equivalent degree. • The GAT-General conducted by the National Testing Service with a minimum 50% cumulative score. The GAT-General test is valid for two years. OR • The university subject test with a 50% cumulative score. • Shortlisted candidates will be called for an interview for admission to MPhil English Linguistics.

Career Prospects

MPhil graduates have a wide range of career prospects available to them. The graduates will acquire advanced English language, writing, and presenting skills which can help them secure a job or place for further education in reputable institutes. They can find a career in teaching, policymaking, forensic linguistics, corpus linguistics, computational linguistics, curriculum designing, and teacher training. Aside from academia, the graduates can assume content and script writer roles in corporate sectors such as public administration, information technology, and the entertainment industry, among others. They might, as well, want to venture into their enterprise.

Admission Criteria

Admission is offered to the students who have obtained either a 4 - year BS English (minimum CGPA 2.5) or MA English (minimum 2nd division, i.e., 45% marks annual system) or any other equivalent qualification. They are required to qualify GAT-general test by NTS or the university subject test with a minimum 50 accumulative score and interview.

Assessment and Evaluation of Courses

Assessment is based on absolute marking. The assessment tools are quizzes, research articles and article reviews, presentations, and essay-type examination. The grading system is a semester-based CGPA. The passing marks are 60%.

Degree Awarding Criteria

For the award of MPhil English Linguistics degree, students will either need to complete 32 credit hours of course work or complete 26 credit hours of course work along with a minimum of 6 credit hours of thesis with less than 19% similarity index in their research work and CGPA 2.5 and above.

BS English

Introduction & Rationale

Language is at the core of teaching and learning; it is an essential pathway through which concepts and skills are learned and evaluated, extended, and more complex understandings are subsequently developed. Pakistan has dual national languages (Urdu and English) and over 70 regional languages, where a changing and post-colonial world is placing demands on students to communicate and do business in English. However, many of them arrive for their tertiary schooling without having attained adequate English mastery. BS English aims at students interested in acquiring competence in English linguistics, literature, and language. This program is a complete package for the students who want to acquire Islamic ethical values, brush up their communication skills through English literature and linguistics, and look for careers that may commensurate with their skills.

Program Brief

BS English includes courses from linguistics, literature, and ELT. The linguistics courses are Phonetics and Phonology, Morphology, Semantics, Sociolinguistics, Psycholinguistics, and Stylistics. At the same time, the courses from English literature include Introduction to English Literature, Poetry, Classical Drama, Novel, and Modern Drama, Literary Criticism, Literary Theory & practice, and Poetry. As far as ELT is concerned, the students will study Language Acquisition and English for Specific Purposes. These are well-thought-out courses. They are designed to provide essential linguistics, literature, and ELT content knowledge.

Program Mission Statement

Our mission is to produce English literature, language and linguistic professionals with a focus on inculcating Islamic ethical values who can successfully work in various fields.

Program Objectives

- To integrate Riphah values with teaching and learning,
- To promote diversity through multicultural and multilingual pedagogical practices,
- To equip students with the latest knowledge and skills required in the field of English linguistics, literature, and language,
- To make students critical thinkers and English language experts,
- To prepare students to link English linguistics and literature with the job market and higher studies, and
- To impart the importance of lifelong learning

through linguistic and literary knowledge.

Program Learning Outcomes

After the completion of the concerned program, students would be able to:

- Realize the principles of work ethics covering discipline, responsibility, self-esteem, self-confidence, and teamwork,
- Adopt attitudes reflecting inclusivism, objectivity, and non-discriminating practices,
- Demonstrate the broad-based knowledge of linguistics, literature, and language to seek solutions to real-life problems,
- Express themselves adequately through the use of critical thinking and communicative skills,
- To expose students to international trends in the areas of linguistics, literature, and language, and
- Develop interdisciplinary knowledge and skills to be successful in the job market.

Program Structure

The graduates of BS English will be required to study one hundred and thirty one credit hours in four years. Students will study forty-four courses of one hundred and twenty eight credit hours with mandatory project writing of three credit hours for eight semesters or four years. They will study six university-requirement courses of fourteen credit hours in the first five semesters. They will study six general courses of eighteen credit hours, introducing them to interdisciplinary subject knowledge. Along with the courses mentioned above, they will study twenty-seven discipline-specific foundational courses of eight one credit hours. These courses will help students acquire a solid foundation for the entire degree program. Semesters five, six, seven, and eight will be dedicated to learning major courses covering various aspects of linguistics, literature, and language. Students will choose five elective courses of fifteen credit hours in their area of interest. Moreover, in the last semester of their degree, they will write a project of three credit hours in their area of linguistics, or literature or language.

- (a) Duration: The minimum length of the program is 4-year
- (b) Semesters: Eight semesters

Career Prospects

BS English graduates may anticipate a bright career ahead of them as English language practitioners at both primary and tertiary levels. However, they should

not perceive their role in educational institutions as limited only to teaching English as a second/foreign language. Instead, they may equally contribute to language testing and assessment, designing curriculum, classroom management, educational management, and administration. They may also work as content writers, translators, media presenters, and critical analysts in industry and academics. They might want to venture into their enterprise in the area of linguistics, literature, and language.

Scheme of Study

Code	Course Title	Credit Hr
Semester I		
	Expository Writing I	3
	Introduction to English Literature	3
	Introduction to Linguistics	3
	Introduction to Basic Teachings of Quran	2
	Introduction to IT	3
	Total Credit Hours	14
Semester III		
	Expository Writing III	3
	Language Acquisition	3
	Sociolinguistics	3
	Poetry	3
	Professional Ethics	2
	Psycholinguistics	3
	Total Credit Hours	17
Semester V		
	Prose	3
	Literary Criticism	3
	Assessments in ELT	3
	Translation Studies	3
	Pakistan Studies	3
	Total Credit Hours	15
*PLL (Entrepreneurship or Youth Club or Sports- 4 Hours Per Week as prescribed by HEC)		

Code	Course Title	Credit Hr
Semester II		
	Introduction to Hadith and Seerah	2
	Introduction to Psychology	3
	Expository Writing II	3
	Phonetics and Phonology	3
	Drama	3
	History of English Literature	3
	Total Credit Hours	17
Semester IV		
	Semantics and Pragmatics	3
	Fiction	3
	Islamic Ethical principle and Contemporary Issues	3
	Lexical Studies	3
	Morphology and Syntax	3
	Language Teaching Methods and Approaches	3
	Total Credit Hours	18
Semester VI		
	Islam and Modern Western Thoughts	3
	Literary Theory and Practice	3
	Research Methodology	3
	Syllabus Design and Material Development	3
	Family Life in 21 st Century Challenges and Prospects	2
	Total Credit Hours	14
**(Entrepreneurship or Youth Club or Sports- 4 Hours Per Week as prescribed by HEC)		

Summer Semester

Practical Learning Requirement (Standard Internship -9 Weeks) after the sixth semester for the students inducted in Fall sessions / after Fifth semester for the students inducted in Spring sessions

Semester VII		
Introduction to Discourse		3
Screen Literature		3
Postcolonial Literature		3
Comparative Literature		3
Micro Teaching		3
Ecolinguistics		3
Total Credit Hours		18
***PLL (Entrepreneurship or Youth Club or Sports-4 Hours Per Week as prescribed by HEC)		

Semester VIII		
Technology and Language Teaching		3
Pakistani Literature in English		3
Project Writing		3
Language Policy and Planning		3
Application of Linguistics		3
American Literature		3
Total Credit Hours		18
****(Entrepreneurship or Youth Club or Sports- 4 Hours Per Week as prescribed by HEC)		

List of General Courses (18 Credit Hours)

1. Introduction to Psychology
2. Introduction to IT
3. Islam and Modern Western Thoughts
4. Expository Writing I
5. Expository Writing II
6. Expository Writing III

University Required Courses (14 Credit Hours)

1. Islamic Ethical Principles and Contemporary Issues (Islamic Studies)
2. Introduction to Basic Teachings of Quran
3. Introduction to Hadith and Seerah
4. Professional Ethics
5. Pakistan Studies
6. Family Life in 21st Century Challenges & Prospects

Discipline-Specific Courses

Courses of Literature (33 Credit Hours)

1. Introduction to English Literature
2. History of English Literature
3. Drama
4. Fiction
5. Prose
6. Poetry
7. Literary Criticism
8. Pakistani Literature in English
9. Literary Theory and Practice
10. Post-Colonial Literature
11. Comparative Literature

Courses of Linguistics (33 Credit Hours)

1. Introduction to Linguistics
2. Phonetics and Phonology
3. Language Acquisition

4. Sociolinguistics
5. Psycholinguistics
6. Semantics and Pragmatics
7. Lexical Studies
8. Morphology and Syntax
9. Introduction to Discourse
10. Ecolinguistics
11. Application of Linguistics

Courses of ELT (15 Credit Hours)

1. Language Teaching Methods and Approaches
2. Syllabus Design and Material Development
3. Assessments in ELT
4. Micro Teaching
5. Technology and Language Teaching

Project Writing (03 Credit Hours)

1. Project Writing

Elective Courses (15 Credit Hours)

1. American Literature
2. Stylistics
3. Translation Studies
4. Screen Literature
5. Language Policy and Planning
6. Popular Fiction
7. Post War Literature
8. Literature and Environment
9. Research Methodology

* In case of available resources.

Adoption of HEC Directive for Admissions of BA/BSc/ADP Degree Holders

Introduction & Rationale

The accelerated evolution in academia and the competitive job market has made it inevitable to integrate a two-year associate degree with the four-year graduation program. Previously, a two-year and sixty-eight credit hours post-secondary degree was considered a good fit for its speedier and comparatively low-cost route to career fetch by some occupations that wanted their employees to have essential job qualifications. Students are increasingly turning to four-year graduation programs for their benefits to reach far and well beyond compensation in terms of better job prospects, monetary stability, and higher self-esteem. BS English is designed to cater to the associate degree holders in the fifth semester after attending an eight weeks long bridging semester of fifteen credit hours that, through remedial courses, which will align their academic standing with the regular attendees of the four-year degree program.

Program Brief

BS English includes courses from linguistics, literature, and ELT. The linguistics courses are Introduction to Discourse, Language Policy and Planning, Ecolinguistics, and Application of Linguistics. At the same time, the courses from English literature include: Pakistani Literature in English, Literary Criticism, Literary Theory and Practice, Screen Literature, Postcolonial Literature, Comparative Literature, Modern Drama, and American Literature. As far as ELT is concerned, the students will learn Syllabus Design and Material Development, Assessment in ELT, Micro Teaching, Technology and Language Teaching, and Teaching of Literature through Language. These are well-thought-out courses. They are designed to provide students with essential linguistics and literature content knowledge.

Program Mission Statement

Our mission is to produce English language and linguistic professionals with a focus on inculcating Islamic ethical values who can successfully work in various fields.

Program Objectives

- To integrate Riphah values with teaching and learning.
- To promote diversity through multicultural and multilingual pedagogical practices.
- To equip students with the latest knowledge and skills required in the field of English linguistics, literature,

and language.

- To make students critical thinkers and English language experts.
- To prepare students to link English linguistics and literature with the job market and higher studies.
- To impart the importance of lifelong learning through linguistic and literary knowledge.

Learning Outcomes

After the completion of the concerned program, the students would be able to:

- Realize the principles of work ethics covering discipline, responsibility, self-esteem, self-confidence, and teamwork.
- Adopt attitudes reflecting inclusivism, objectivity, and non-discriminating practices.
- Demonstrate the broad-based knowledge of linguistics, literature, and language to seek solutions to real-life problems.
- Express themselves adequately through the use of critical thinking and communicative skills.
- To expose students to international trends in the areas of linguistics, literature, and language.
- Develop interdisciplinary knowledge and skills to be successful in the job market.

Program Structure

The graduates of BS English coming from associate degrees will be required to study sixty-five credit hours in total with the distribution of discipline-specific courses, general courses, the university required courses, elective courses, and final project writing of three credit hours. The division will encapsulate fourteen discipline-specific courses of forty-two credit hours from the field of linguistics, English language teaching, and literature. They will cover these courses in four semesters or two years, along with three credit hours of project writing in the last semester. They will also study general courses of three credit hours each, introducing them to a wide array of subjects related to their field.

- a. Duration: The minimum length of the program is 2-year
- b. Semesters: Four semesters
- c. Bridging Semester's duration: 8 weeks

Career Prospects

BS English graduates may anticipate a bright career ahead of them as English language practitioners at both primary and tertiary levels. However, they should not perceive their role in educational institutions as limited only to teaching English as a second/foreign language. Instead, they may equally contribute to language testing and assessment, designing curriculum, classroom management, educational management, and administration. They may also work as content writers, translators, media presenters, and critical analysts in industry and academics. They might want to venture into their enterprise in the area of linguistics, literature, and language.

Scheme of Study

Semester V		
Code	Course Title	Cr. Hrs
	Prose	3
	Literary Criticism	3
	Assessments in ELT	3
	Translation Studies	3
	Pakistan Studies	3
	Total Credit Hours	15

***PLL (Entrepreneurship or Youth Club or Sports-4 Hours Per Week as prescribed by HEC)

Semester VI		
Code	Course Title	Cr. Hrs
	Islam and Modern Western Thoughts	3
	Literary Theory and Practice	3
	Research Methodology	3
	Syllabus Design and Material Development	3
	Family Life in 21st Century Challenges and Prospects	2
	Total Credit Hours	14

***PLL (Entrepreneurship or Youth Club or Sports-4 Hours Per Week as prescribed by HEC)

Summer Semester

Practical Learning Requirement (Standard Internship -9 Weeks) after the sixth semester for the students inducted in Fall sessions / after Fifth semester for the students inducted in Spring sessions

Semester VII		
Code	Course Title	Cr. Hrs
	Introduction to Discourse	3
	Screen Literature	3
	Postcolonial Literature	3
	Comparative Literature	3
	Micro Teaching	3
	Ecolinguistics	3
	Total Credit Hours	18

***PLL (Entrepreneurship or Youth Club or Sports-4 Hours Per Week as prescribed by HEC)

Semester VIII		
Code	Course Title	Cr. Hrs
	Technology and Language Teaching	3
	Pakistani Literature in English	3
	Project Writing	3
	Language Policy and Planning	3
	Application of Linguistics	3
	American Literature	3
	Total Credit Hours	18

****(Entrepreneurship or Youth Club or Sports- 4 Hours Per Week as prescribed by HEC)

Bridging Courses (15 Credit Hours)

1. Introduction to Linguistics
2. Introduction to Literature
3. Phonetics and Phonology
4. Academic Writing
5. Literary Criticism

List of General Courses (09 Credit Hours)

1. Research Methodology
2. Translation Studies
3. Islam and Modern Western Thoughts

List of University Required Courses (03 Credit Hours)

1. Pakistan Studies

Discipline-Specific Courses

Courses of Literature (21 Credit Hours)

1. Pakistani Literature in English
2. Literary Criticism
3. Literary Theory and Practice
4. Postcolonial Literature
5. Comparative Literature
6. Modern Drama
7. Prose

Courses of Linguistics (09 Credit Hours)

1. Introduction to Discourse
2. Ecolinguistics
3. Application of Linguistics

Courses of ELT (12 Credit Hours)

1. Syllabus Design and Material Development
2. Assessment in ELT
3. Micro Teaching
4. Technology and Language Teaching

Project Writing (03 Credit Hours)

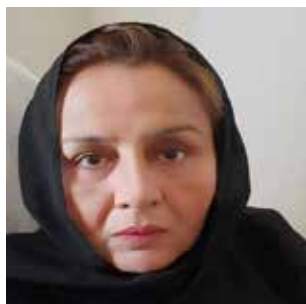
1. Project Writing

Elective Courses (09 Credit Hours)

1. American Literature
2. Screen Literature
3. Post War Literature
4. Stylistics
5. Language Planning and Policy

Faculty Members

Dr. Muhammad Shaban
Professor



Dr. Shamim Ali
Associate Professor



Dr. Samina Nadeem
Assistant Professor



Dr. Awais Bin Wasi
Assistant Professor



Dr. Asra Irshad
Assistant Professor



Dr. Muhammad Abdullah Baig
Assistant Professor



Ms. Samina Najeeb
Senior Lecturer



Mr. Hamed Hussain Shah
Lecturer



Ms. Saba Aziz
Lecturer



Ms. Rozina Bibi
Lecturer



Mr. Mohsin Iqbal
Lecturer



Ms. Hira Rafiq
Lecturer



Mr. Javed Iqbal
Lecturer



Mr. Farooq Ahmed
Lecturer



Mr. Munhib Shah
Lecturer



Ms. Nabeela Javed
Lecturer



Ms. Ammara Aman
Lecturer



Ms. Amna Haq
Lecturer



Ms. Maria Noureen
Lecturer



Mr. Tahir Zafar
Program Coordinator



Ms. Lubna Ahmed
Program Coordinator GGC



Mr. Shahzaib Asim
Website/Graphics Designer

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International Conference on Applied Linguistics Organized by DELL, Held on March 11-12, 2023.



BoS Approval Meeting for PhD Program at DELL-Riphah, Islamabad Campus held on December 22, 2022

MPhil Orientation Session, Spring 2022



Workshop on Outcome Based Education for Faculty

Pictures on Our Gallery Wall



Seminar Series for MPhil Students at DELL

Pictures on Our Gallery Wall



BS Performance Day at Gulberg Green Campus, Fall 2022



MPhil Students, Spring 2023



MPhil students Discussing the Research Ideas During ICAL-23



Educational Trip of DELL Students to Trail 5



Performance Day Projects of Students, Fall 2022

Pictures on Our Gallery Wall



Performance Day Projects of Students, Fall 2022

Pictures on Our Gallery Wall



Recreational Trip for DELL students at Swat River Bank, Malakand



Online Summer School, 2022



Welcome for New Faculty, 2022



Farewell of Faculty, 2022



Seminar with Vice Chancellor, 2022



ISLAMABAD / RAWALPINDI

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Al-Mizan IIMCT Complex,
274-Peshawar Road, Rawalpindi.

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Sector I-14, Haji Camp, Islamabad.

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G-7 Campus:

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Fax: +92 (51) 289 0690

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Gulberg Green (IBECHS), Islamabad

Phone: +92 (51) 5912890-5

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Sihala, Islamabad.

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Phone: +92 (51) 289 1835-8

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MaxHealth Hospital:

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