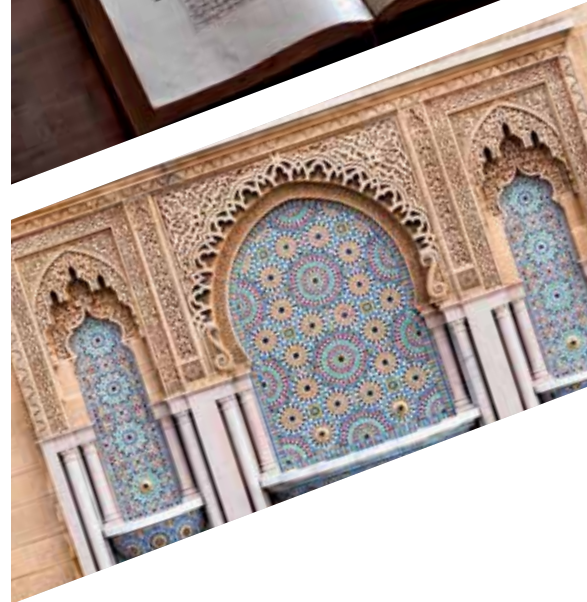
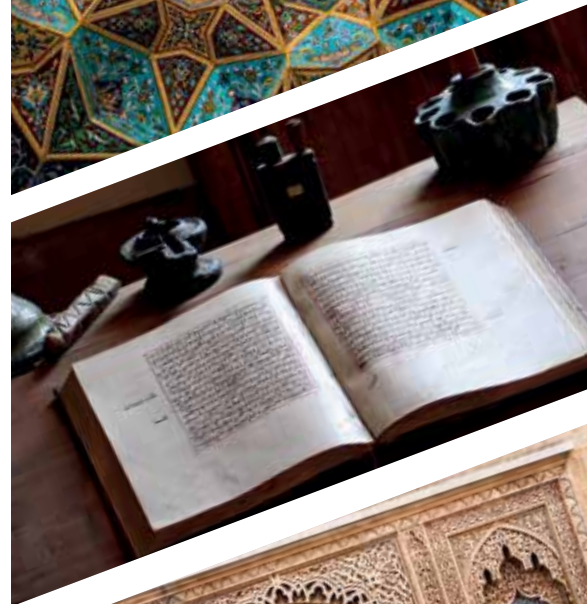




RIPHAH
INTERNATIONAL UNIVERSITY



Prospectus

DEPARTMENT OF
ISLAMIC STUDIES

Welcome to Riphah International University

Riphah International University is a private sector university, chartered by the Federal Government of Pakistan in 2002. The university was established with a view to producing professionals with Islamic moral and ethical values. It is sponsored by a not-for-profit trust namely Islamic International Medical College Trust (IIMCT), which was established in 1995. The first project of the IIMCT was the Islamic International Medical College, Rawalpindi, established in 1996 by its Founding Managing Trustee (Late) Maj. Gen. (R) Muhammad Zulfiqar Ali Khan TI(M), TBt. (May Allah bless him with Paradise, Amin). Currently, the University has 7 faculties and various academic departments and an overseas project, namely, RAK College of Dental Sciences, UAE. The University is also working on the establishment of its campus in Mauritius.

Governance

The Honourable President of the Islamic Republic of Pakistan is the Patron of the University. Maj. Gen. (Retd.) Muhammad Zulfiqar Ali Khan (Late) was the founding Chancellor. Presently, Mr. Hassan Muhammad Khan is the Chancellor of the University and Prof. Dr. Anis Ahmad, an eminent scholar of international repute and educationist of distinction, is the founding Vice Chancellor of the University. The Board of Governors and the Academic Council are the highest policy-making bodies of the University. The Vice-Chancellor is the Chief Executive and Academic Officer of the University.

University Ranking and Quality Certification

Riphah International University, Islamabad was included in "W" Category Universities by the Higher Education Commission (HEC) of Pakistan in 2005 and soon was included in the top five universities in the private sector who qualify to receive research grants from the Government of Pakistan through the HEC. Recently, Riphah is ranked at the second position among all the private national universities of the general category. Further, the Quality Enhancement Cell of the University got the first position in the private sector "W" Category Universities of the Country according to the scorecard formulated by the HEC. Riphah is the first university of the Country that has been certified under ISO 9001:2008 Standard announced by the UK based Lloyd's Register, which is one of the top five global independent risk management and safety assurance organizations.

Mission Statement

Establishment of State-of-the-Art
Educational Institutions with a Focus on Inculcating
Islamic Ethical Values

Riphah Values

الْآخِرَةَ

AL-AKHIRAH
(Aakhirah Oriented Decisions)

إِتْقَانٌ

ITQAN
(Pursuit of Excellence)

رَحْمَةٌ

RAHMAH
(Compassion)

مُشَاوَرَةٌ

MUSHAWARAH
(Consultation & Harmony)

إِجْتِمَاعِيَّةٌ

IJTIMAIYYAH
(Team Work)

مُحَاسَبَةٌ

MUHASABAH
(Accountability)



Mr. Hassan Muhammad Khan
Chancellor
Riphah International University

Chancellor's Message

Socio-economic development of our country is inextricably linked with its higher education system, scientific research, and innovation in science and technology. In view of the knowledge explosion, globalization and rapidly changing scenario, Riphah International University has established high-quality institutions/ departments of higher education. In the present era of global competition, Pakistan needs religious scholars, scientists, engineers, managers, software and information technology professionals, medical doctors, social scientists and highly competitive work force to meet the challenges of 21st century.

In addition to high degree of professional competitiveness, we are determined to teach morality, ethics, Islamic values and rational spirit in our students. With a faculty of highly qualified professional teachers and dedicated students, the department is set to play its crucial role in the field of Islamic thought, culture and civilization for the social development and economic growth of Pakistan. As a Chancellor, I congratulate the department of Islamic Studies for offering Islamic Studies programs and achieving excellence in academic endeavors and research innovation.



Prof. Dr. Anis Ahmad
Vice-Chancellor
Riphah International University

Vice-Chancellor's Message

Most of the universities in Pakistan have departments of Islamic Studies in which the traditional approach of providing guidance in basic subjects of Islamic Studies is provided. Very few programs prepare the mind of the student to be critical and relate Islamic subjects with society. I am glad to see that the department of Islamic Studies has developed a scheme of studies where an interdisciplinary approach is adopted and Islamic Studies is approached not from purely a theoretical perspective. I hope research culture will be introduced at the undergraduate level in all programs in order to produce learners and researchers with an innovative (Ijtihadi) approach. Islamic culture and civilization and Islamic thought need a non-apologetic evidence-based approach relying on two non-variable sources viz the Qur'an and the Sunnah. Occidentalism is as much needed as orientalism. I hope the curriculum, as well as research areas, will also focus on occidentalism. The Riphah stands for the inculcation of Islamic ethical values.

I hope this department will be instrumental in the realization of ethical conduct and behavior not only in students of the department but also in the whole university.



Dr. Atiquzzafar Khan
Dean
Faculty of Social Sciences &
Humanities

Dean's Message

Pakistan is an ideological country where Muslims can pass their lives according to the principles of Islam. The important requirement towards achieving this objective is the correct understanding of Islamic teachings in the light of the Quran and the Sunnah. Therefore, the Islamic Studies discipline is gaining importance over time in the country. In the era of negative propaganda and misrepresentation about Islam, it is important to correctly understand and present the true picture of Islam to the world and provide workable solutions to humanity's problems in different areas of life.

The Department of Islamic Studies offers MPhil and BS programs and will offer PhD Islamic Studies in the future. It is equipped with qualified and committed faculty members, sound academic resources both physical and electronic, and an environment conducive to learning the teachings of Islam. I hope that our educational programs in the field of Islamic Studies will provide extensive theoretical knowledge and a practical problem-solving approach.



Dr. Hafiz Waqas Khan
Head-Department of Islamic
Studies (DIS)

Head's Message

Welcome to the Department of Islamic Studies (DIS). Indeed, Islam is a complete code for all domains of human life. Our mission is to provide a diverse teaching and learning environment for Islamic education and academic research at undergraduate and postgraduate levels. The department intends to discuss emerging issues and fostering a thought-provoking understanding of Islamic education that bridges Islamic philosophy to real practice for promoting positive ethical values in individual, family, social, and professional life.

To follow and apply religion in its true spirit is not an easy task and combining all aspects of life with Islam is the best solution to this problem. Therefore, DIS has designed its courses in such a way that students will be able to learn about the deep connection between Islam and various aspects of life.

Moreover, the department offers a range of courses that provide exciting learning opportunities for students of all disciplines, focusing on developing academic, innovative, interpersonal, problem-solving, research, and management skills in the 21st Century. I believe that our educational and mentoring strategies will be useful and fruitful for providing a dynamic Islamic personality for sustainable social benefits and humanity's welfare.

I cordially invite you to join us in a journey of knowledge and divine wisdom.

Department of Islamic Studies

Introduction

The Riphah University, from its inception, has merely been an educational institution and movement for integration of ethical conduct and moral values in students' lives through character building and personality development. The Riphah values include Al-Akhirah (Akhirah Oriented Decisions), Itqan (Pursuits of Excellence), Rahmah (Compassion), Mushawarah (Consultation & Harmony), Ijtima'iyyah (Team-Work), and Muhasabah (Accountability). The university leadership has always made concentrated efforts to translate the university's vision, mission, and values into reality and practice.

The Department of Islamic Studies was established in 2016 to provide an insight into Islamic knowledge and teach the Islamic vision of life into practice. For this purpose, the department has scholarly faculty members having expertise and experience in teaching Islamic thought and philosophy. The faculty team has been effectively applying pedagogical motivational techniques, innovative teaching strategies, and experiential learning practices for delivering Islamic knowledge. Consequently, the students become familiar with the theoretical understanding and practical implementation of Islamic teachings. In pursuit of the university vision and mission, the faculty members greatly focus on the students' ethical grooming and character building based on the Islamic ethical system and moral values, which makes the Riphah University a unique institution.

Nevertheless, the department has taken significant steps to achieve its desired goals and objectives by offering life and living courses in all faculties and departments. The department also emphasizes developing a holistic personality through research, education, and training programs for systematic reforms, transformation, tolerance, forbearance, innovative solutions, and social change in the community. Overall, the Department of Islamic Studies (DIS) aims at inculcating Islamic vision of life among the students, developing a moderate, dynamic, and wholesome personality, preparing competent Muslim professionals, familiarizing the students with fundamental beliefs of Islam, providing awareness about the contemporary challenges of the Muslim world, and acquainting the students with the Islamic ideology and ideological foundations of Pakistan.

Objectives of the Department:

The Department of Islamic Studies offers the programs at undergraduate, graduate, and postgraduate levels aiming:

- To provide in-depth knowledge and deep understanding of the Islamic sciences including, Al-Qur'an, Al-Hadith, Al-Fiqh, Seerah of the Prophet (Peace Be Upon Him), Islamic History, Islamic thought, Islamic Culture, and Islamic Civilization.
- To develop a clear and dynamic vision of life among the students to contribute to the culture of knowledge, research, and innovation.
- To create an insight into Islamic teachings to solve the contemporary issues of the society and deal with challenges faced by the Muslim community (Ummah) around the globe
- To equip the students with Islamic education skills through experiential learning for exposure to modern sciences, social development, and responsible citizens.
- To train the students with the modern methods and techniques of Islamic Da'wah for contributing to Da'wah's activities globally.
- To familiarize the students with ideologies and philosophies of the contemporary world and analyze these issues in the light of Islamic sources of knowledge critically.
- To produce competent Islamic scholars with in-depth knowledge of primary sources of Islamic thought, including the Qur'an and Sunnah of the Prophet (Peace Be Upon Him).

Programs:

The Department of Islamic Studies offers the following programs:

- 1) BS Islamic Studies (4-Years Degree Program)
- 2) BS Islamic Studies Bridging Program (2.5 Years)
- 3) MPhil Islamic Studies (2 Years Degree Program)
- 4) PhD Islamic Studies (3-8 Years Degree Program)
- 5) Life and Living Courses
- 5) PGD in Professional Ethics & Teaching Methodology
- 6) Family in 21st Century: Challenges and Prospects

Faculty Members/Staff of Department of Islamic Studies

Dr. Hafiz Waqas Khan
(HEC Approved Supervisor)
Head-DIS/Assistant Professor
PhD Islamic Studies, NUML,
Islamabad

Dr. Muhammad Kashif Sheikh
(HEC Approved Supervisor)
Associate Professor
PhD Islamic Studies, University of
Karachi, Pakistan

Dr. Muhammad Ghayas
Assistant Professor
PhD Islamic Thought & Civilization,
UMT, Lahore

Dr. Shehla Riaz
(HEC Approved Supervisor)
Assistant Professor
PhD Islamic Shariah (Islamic Law
& Jurisprudence) IIUI, Islamabad
Pakistan

Dr. Zabihur Rahman
(HEC Approved Supervisor)
Assistant Professor
PhD Islamic History and Art
Dokuz Eylul University Turkey

Dr. Inam ul Haq
(HEC Approved Supervisor)
Assistant Professor
PhD Islamic Studies
Sakarya University Sakarya, Turkey

Dr. Muhammad Junaid Mughal
Assistant Professor
PhD Philosophy of Islamic Science
IIUM, Malaysia

Dr. Munir Ahmad
Assistant Professor
PhD Islamic Studies
IIUI, Islamabad

Dr. Hamid Farooq
Assistant Professor
PhD Islamic Studies (Tafseer and its
Sciences) University of the Punjab

Dr. Farman Ali
(HEC Approved Supervisor)
Assistant Professor
PhD Islamic Thought and Civilization
UMT, Lahore

Dr. Sartaj
Senior Lecturer
PhD Political Science
IIUI, Islamabad

Mr. Sami ud Din
Senior Lecturer
PhD Islamic Banking & Finance
IIUI, Islamabad

Mr. Muhammad Naeem
Lecturer
PhD Islamic Studies (In Progress)
IIUI, Islamabad

Mr. Muhammad Amir
Senior Lecturer
M.Phil International Development
Studies, Iqra University, Islamabad

Mr. Ubaid Ullah Sindhi
Lecturer
Ph D Seerah (In Progress)
IIUI, Islamabad

Mr. Abdur Rehman
Lecturer
PhD Islamic Studies (In Progress)
RIUI, Islamabad

Miss Qudsia Firdous
Lecturer
PhD Comparative Religion (In
Progress) IIUI, Islamabad

Miss Fariha Fatima
Lecturer
MPhil Islamic Studies
FJWU, Islamabad

Miss Kalsoom Asghar
Lecturer
PhD Islamic studies (In Progress)
IIUI, Islamabad

Miss Hafsa Fatima
Senior Lecturer
PhD Da'wah and Islamic Culture
IIUI, Islamabad

Miss Neelam
Lecturer
M. Phil Politics and International
Relation, IIUI, Islamabad

Miss Amna Mushtaq
Lecturer
MPhil Islamic Studies
IIUI, Islamabad

Miss Salma Sattar
Teaching Assistant
M. Phil Islamic Studies (Quranic
Science), IIUI, Islamabad

Mr. Aqeel Mansoor
Lecturer
Mphil public policy,
RIUI

Mr. Ahmad
Lecturer
Islamic Thoughts and Civilization
UMT, Lahore Pakistan

Mr. Kamran Ahmed
Lecturer
MS Aqeeda and Philosophy
IIUI, Islamabad

Mr. Hafiz Muhammad Zahid Yasin
Senior Lecturer
PhD Islamic Studies (In Progress)
RIUI

Mr. Shafiq ur Rahman
Research Associate
M. Phil Islamic Studies (Islamic
Studies), IUI

Mr. Rizwan Ullah
Lecturer
PhD Islamic Studies (Islamic Studies)
IIUI, Islamabad

Mr. Raja Umair Mir
Lecturer
M.Phil Islamic Thought & Civilization
UMT, Lahore

Mr. Sadiq Amin
Office Assistant
Bachelor of library and information
science, IOU, Islamabad

Mr. Adnan Sami Khan
Program Coordinator (DIS)
BS Computer Science
Bahria University, Karachi

Mr. Muhammad Noumad
PGD Coordinator (DIS)
MS Project Management

Mr. Usman Shehzad
Teaching Assistant M.Phil Islamic
Studies (Dawah & Islamic Culture)
IIUI, Islamabad

BS Islamic Studies (4-Years Degree Program)

Introduction:

BS Islamic Studies is a four-year degree program envisioned primarily for the students who desire an intensive introduction to the primary Islamic sources with a vision to elaborate solutions for the Muslim world's contemporary issues and challenges. The program primarily focuses on Islamic Studies, emphasizing various dimensions of the Quran, Hadith, Fiqh, and Sirah. It also aims at providing the growing demand for internationally-oriented programs that offer education in Islamic Studies.

Scope of the Program:

- BS Islamic Studies degree will contribute valuable research in Islamic Social Sciences, including Quran, Hadith, Fiqh, Sirah, Islamic thought, culture and civilization, Islamic History.
- BS Islamic Studies degree will provide competent faculty to the National and International academic community.
- BS Islamic Studies degree will allow the students of Madāris (religious seminaries) to increase their academic excellence in the field of knowledge, research, and innovation.
- BS Islamic Studies degree will create job opportunities for the degree holders.

Objectives of the Program:

- To produce competent scholars who have in-depth knowledge of the basic sources of Islamic thought (the Quran and Sunnah).
- To develop a clear and dynamic vision of life among the students in order to contribute to the culture of Islamic knowledge, research, and innovation.
- To train the students on the modern methods and techniques of Da'wah.

- To acquaint the students with the ideologies and philosophies of the contemporary world.
- To enable the students to analyze social issues and challenges in the light of Islamic sources to provide solutions for the welfare of humanity.

Eligibility Criteria:

- Intermediate Certificate FA/FSc / Diploma in Associate Engineering/ D Com / I Com / A Level/ Sanviyyah Khāssah (with equivalence certificate from IBCC) from approved and recognized Wafāqs by HEC or equivalent with at least 2nd Division or 45% marks

Admission Criteria:

- Graduation Marks and Interview

Available Seats:

- 50 Seats (Boys & Girls Section) per Semester

Duration:

- 4 Years Program (8 Semesters)

Medium of Instruction:

- Urdu, English & Arabic

Class Timings & Days:

- 8:00 am to 4:00 pm (Monday to Friday)

Teaching Methodology:

- Lecture Method, Discussion Method, Textbook Reading, Interactive Teaching, and Experiential Learning

Assessment Criteria:

- Sessional (60 %) and End-Term (40)



BS Programs Uniform

Following Dress Code must be strictly observed. Students violating the dress code, will be fined, marked absent, and may even be referred to the Proctorial Board for more severe punishment.

MALE

Shirt: (Full Sleeves / Full Collar/ 1 Front Pocket)

Shirt Colour: White

Dress Pent: Black

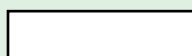
Shoes & Socks: Black

Sweater: Black

Tie: Black

Note: Baggy pants, jeans, jackets and joggers are not allowed.

For Boys



Shirt



Pent



Sweater

FEMALE

Qameez: Band collar/ Full Sleeves / Length two inches below the knees.

Shalwar Qameez Colour: White

Scarf Colour: Black

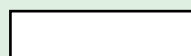
Shoes & Socks: Black

Sweater: Black

Abaya: Black Plain

Note: Clothes with thin material and fittings are not allowed

For Girls



Qameez



Scarf



Sweater

Note:

- The head scarf is mandatory for female students and it should cover their head, hair & neck properly.
- Any colour, other than the colour prescribed for Qameez, scarf, shirts, pants, tie, footwear, socks are not allowed. Leggings are not allowed.
- Tight fitting, fancy or trendy Shalwar/Qameez, embroidery or any other ornamental work is strictly forbidden.

Post Graduate/Weekend Students

Male: Dress shirts and dress pants along with well-maintained dress shoes are mandatory. Boys are not allowed to wear jeans, casual clothes, joggers, T-Shirts and open shirts

Female: Dress should be modest, soft colors and covering whole body except face and hand, adhering to Islamic values.

Scheme of Study:

Total: 131 Credit Hours (Course Work: 125 Cr Hrs and Thesis/ Research Project: 6 Cr Hrs)

Schematic Representation for BS Islamic Studies Program

Sr. No.	Courses	Classification of Courses	No of Courses	Cr. Hrs
1	General Educational Requirement	Breadth: Two Courses Each Arts and Humanities (AH), Natural Sciences (NS), and Social Sciences (SS)	06	18
		Foundational Skills: Expository Writing (EW) (Three Courses) and Quantitative Reasoning (QR) (Two Courses)	05	15
		Civilizational Knowledge (CK): (Islamic Studies and Pakistan Studies)	02	06
2	Disciplinary Requirement	Major Courses	17	51
		Research Project	01	06
3	Practical Learning Requirement	Entrepreneurship	Non- Credit	Non- Credit
4	University Required Courses	Distribution Courses	9	27
		Life and Living Courses	04	08
5	Total Courses		44	131

Scheme of Study/ Roadmap for Four-Year BS Islamic Studies

Scheme of Study/ Roadmap for Four-Year BS Islamic Studies

Semester-1

Code	Title	Cr. Hrs
	Functional English (Gen-Ed-I: EW-I)	3
	Environmental Studies/ Ecology/ Biology/ Chemistry/ Everyday Science (Gen-Ed-II: NS-I)	3
	International Relations/ Political Science/ Economics/Geography/Philosophy (Gen- Ed-III: SS-I)	3
	Introduction to Computers/ Computers & Information Technology (Gen-Ed-IV: QR-I)	3
ISL-181	Arabic Language (Gen-Ed-V: AH-I)	3
Sub-Total		15

Semester-3

Code	Title	Cr. Hrs
	Academic Writing/ Technical and Professional Writing (Gen-Ed-XI: EW-III)	3
ISL-182	Arabic Literature (Gen-Ed-X: AH-II)	3
UR-220	Pakistan Studies (Gen-Ed-XIII: CK-II)	3
ISL-213	Tajwīd al-Quran: Theory and Practice (Major-I)	3
ISL-210	Introduction to the Selected Topics of Quran (Major-II)	3
Sub-Total		15

Semester-5

Code	Title	Cr. Hrs
ISL-310	Textual Study of Quran-I (Major-VII)	3
ISL-320	Textual Study of Hadith-I (Books of al-Iman, al-Salah) (Major-VIII)	3
UR-340	Introduction to Hadith and Strah (UR-II (L&L-IV)	2
ISL-310	History of Tafsīr & its Principles (Distribution-II)	3
ISL-350	Al-Dawah wal-Irshād (Major-IX)	3
ISL-331	'Usūl al-Fiqh (Major-X)	3
Sub-Total		17

Semester-7

Code	Title	Cr. Hrs
ISL-430	Islamic Fiqh-II (al-Mu'amlāt) (Major-XVI)	3
UR-450	Professional Ethics (UR-III (L&L-V)	2
ISL-460	Introduction to World Religions (Major-XVII)	3
	Elective-I (Distribution-IV)	3
	Elective-II (Distribution-V)	3
ISL-492	Thesis/ Research Project-I	3
Sub-Total		17

Semester-2

Code	Title	Cr. Hrs
	Communication and Presentation Skills (Gen-Ed-VI: EW-II)	3
	General Science/ Food and Nutrition / Behavioral Science (Gen-Ed-VII: NS-II)	3
	Introduction to Psychology/ Sociology/ Education/ Anthropology/ Guidance & Counseling (Gen-Ed-VIII: SS-II)	3
	Mathematics/ Statistics (Gen-Ed-IX: QR-II)	3
UR-110	Islamic Studies (Islamic Ethical Principles and Contemporary Issues) (Gen-Ed-XII: CK-I)	3
Sub-Total		15

Semester-4

Code	Title	Cr. Hrs
ISL-280	Arabic through Qur'anic Text (Major-III)	3
ISL-212	'Ulūm al-Quran (Major-IV)	3
ISL-222	'Ulūm al-Hadīth (Major-V)	3
UR-330	Basic Teachings of Quran (UR-I (L&L-III)	2
ISL-244	Islamic History (Distribution-I)	3
ISL-241	Study of Strah of the Prophet (PBUH) (Major-VI)	3
Sub-Total		17

Semester-6

Code	Title	Cr. Hrs
ISL-311	Textual Study of Quran-II (Major-XI)	3
ISL-332	Islamic Fiqh-I (al-Ibādāt) (Major-XII)	3
ISL-375	Islamic Culture and Civilization (Major-XIII)	3
ISL-390	Research Methodology in Islamic Studies (Major-XIV)	3
ISL-336	Philosophy and Objectives of Shariah (Major-XV)	3
ISL-352	Ethics of Disagreement in Islam (Distribution-III)	3
Sub-Total		18

Semester-8

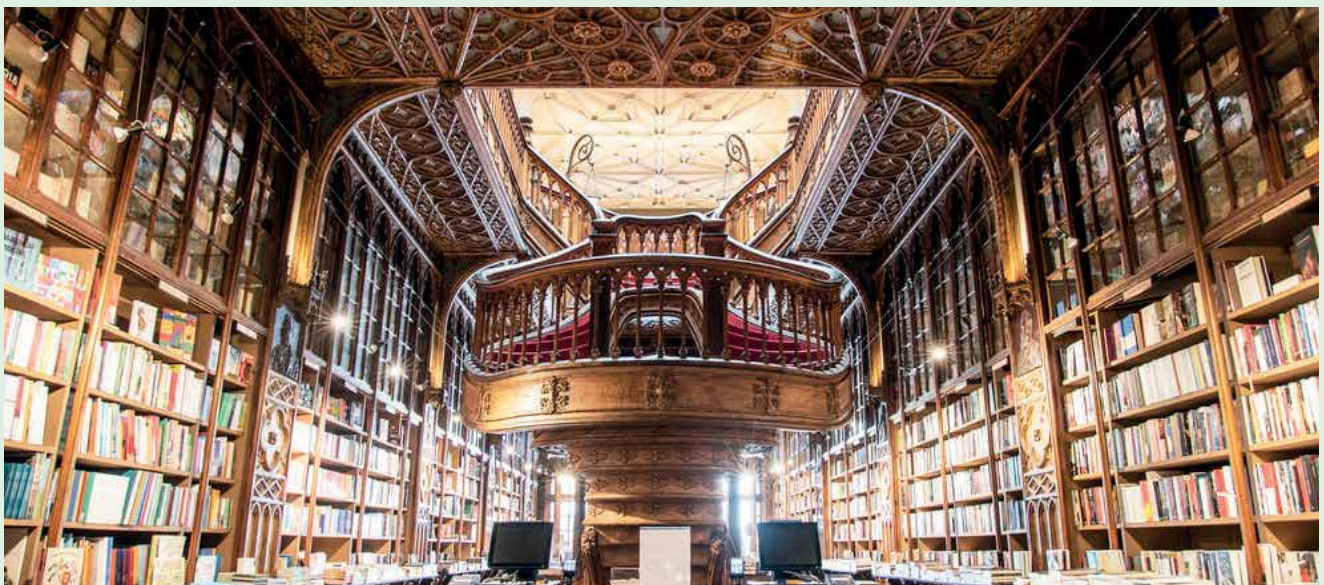
Code	Title	Cr. Hrs
ISL-472	Economic System of Islam (Distribution-VI)	3
ISL-437	International Humanitarian Law (IHL) & Islamic Law (IL): A Comparative Study (Distribution-VII)	3
UR-460	Family Life in 21st Century: Challenges and Prospects (UR-IV (L&L-VI)	2
	Elective-III (Distribution-VIII)	3
	Elective-IV (Distribution-IX)	3
ISL-492	Thesis/ Research Project-I	3
	Internship	Non-Credit
Sub-Total		17

List of Elective Courses for BS Islamic Studies (Semester 7 & 8)

The following list contains elective/ optional courses for BS Islamic Studies students to be offered by the universities concerned. With the Head of the department's consultation and approval, the teacher(s) will provide the course outlines (contents) and the recommended books for the offered courses. The respective department's academic bodies are free to add other titles to the elective courses' given list.

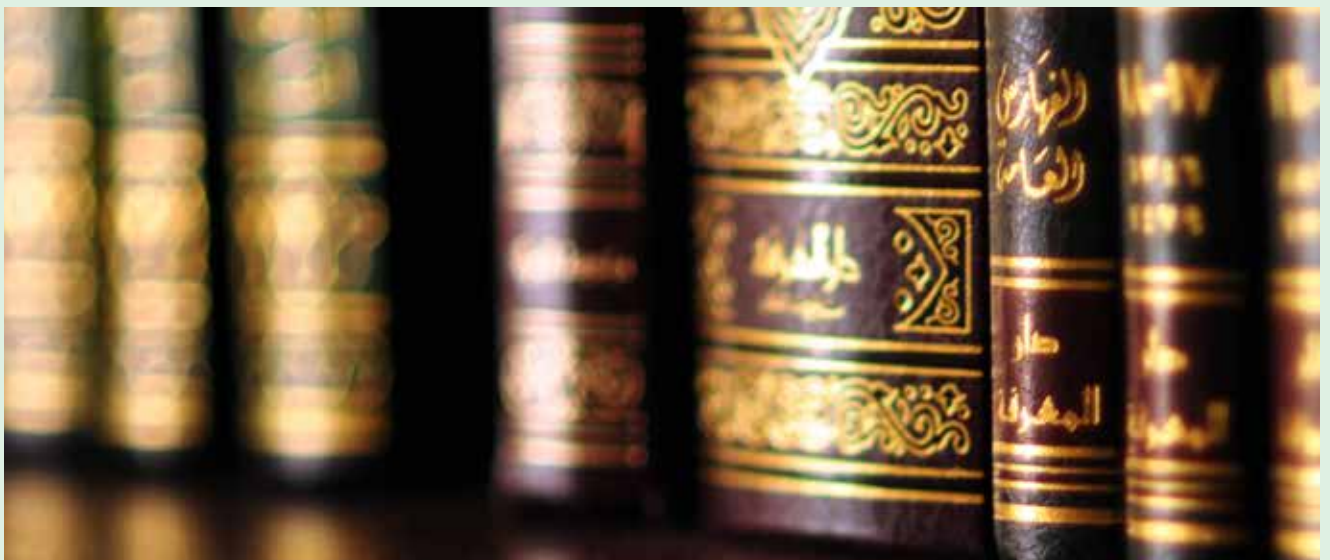
Code	Title	Cr. Hrs
ISLQ-410	Thematic Study of Tafsīr	3
ISLQ-411	Modern Trends of Tafsīr	3
ISLQ-412	Inimitability of the Qur'an	3
ISLQ-413	Analytical Tafsīr	3
ISLQ-414	Juristic Tafsīr	3
ISLQ-415	Theological Tafsīr	3
ISLQ-416	Rhetorical Tafsīr	3
ISLQ-417	Tafsīr and Quranic Studies in Indo-Pak Subcontinent	3
ISLQ-418	Development and Trends of Quranic Commentary Literature	3
ISLQ-419	Approaches of Orientalists to the Study of Quran	3
ISLH-419	Textual Study of Hadith-II (Books of (Books of al-Zakah, al-Saum, al-Hajj))	3
ISLH-420	Textual Study of Hadith-III (Books of al-Ilm, al-Bay'u')	3
ISLH-421	Textual Study of Hadith-IV (Books of al-Zuhd, al-Riqāq, al-Adab)	3
ISLH-422	Sunnah and its significance in Islamic Shariah	3
ISLH-423	Thematic Study of Hadith	3
ISLH-424	History and Compilation of Hadith	3
ISLH-425	Fabrication in Hadith	3
ISLH-426	Fiqh al-Sunnah	3
ISLH-427	Introduction to Al-Takhrij	3
ISLH-428	Introduction to al-Jarh wa al-Tadil	3
ISLH-429	Approaches of Orientalists to the Study of Hadith	3
ISLF-430	History of Fiqh	3

Code	Title	Cr. Hrs
ISLF-431	Islamic Fiqh-III (al-Jinayat)	3
ISLF-432	Ijtihad in Islam	3
ISLF-433	Ijtihād in Contemporary Issues	3
ISLF-434	Islamic Law of Inheritance	3
ISLF-435	Contemporary Fiqh Issues	3
ISLF-436	Introduction to Islamic Law	3
ISLF-437	Institution of Hisbah in Islam	3
ISLF-438	Understanding Riba in Modern Context	3
ISLF-439	Islamic Banking and Finance	3
ISLS-440	Analytical Approach to the Study of Sirah	3
ISLS-441	Sources and Methodologies of Sirah Study	3
ISLS-442	Modern Islamic Sirah Writings	3
ISLS-443	Ethical and Educational Aspects of Sirah	3
ISLS-444	History of Al-Siyar and Military Campaigns	3
ISLS-445	Sources and Methodologies of Sirah Study	3
ISLS-446	Modern Islamic Sirah Writings	3
ISLS-447	Study of Sirah of Companions-I (Sahābah)	3
ISLS-448	Study of Sirah of Companions-II (Sahābiyyah)	3
ISLS-449	Approaches of Orientalists to the Study of Sirah al-Nabi (ﷺ)	3
ISLCR-460	Topics in Comparative Religion	3
ISLCR-461	The Qur'anic View of Religions	3
ISLCR-462	Interfaith Dialogue and Ethics of Dialogue	3
ISLCR-463	Sociology and Psychology of the Religion	3
ISLCR-464	Introduction to Modern Western Philosophy	3
ISLCR-465	Contribution of Muslim Scholars to the Study of Religion	3



Code	Title	Cr. Hrs
ISLCR-466	Introduction to Judaism	3
ISLCR-467	Introduction to Christianity	3
ISLCR-468	Introduction to Hinduism	3
ISLCR-469	Introduction to Buddhism and Jainism	3
ISLIH-440	History of Ummayah and Abbasid	3
ISLIH-441	Muslim Historiography	3
ISLIH-442	History of Sub-Continent	3
ISLIH-443	History of Ottomans and Mughals	3
ISLIH-444	Islamic History of Subcontinent	3
ISLIH-445	Socio-Cultural History of Islam	3
ISLIH-446	Approaches of Orientalists to the Study of Islamic History	3
ISLID-450	History of Islamic Da'wah	3
ISLID-451	Modern Techniques of Da'wah	3
ISLID-452	Training of Preachers	3
ISLID-453	Approaches of the Prophets in Da'wah	3
ISLID-454	Contemporary Da'wah Movements	3
ISLID-455	Challenges to Da'wah in the Contemporary World	3
ISLIC-470	Contemporary Islamic Thought	3
ISLIC-471	Contemporary Muslim World: Resources and Problems	3
ISLIC-472	Study of Arabian World & its Culture	3
ISLIC-473	Contemporary Radical Islamic Movements	3
ISLIC-474	Modern Intellectual Trends in the West	3
ISLIC-475	Impact of Eastern Civilization on Muslim Culture	3
ISLIC-476	Impact of Western Civilization on Muslim Culture	3
ISLIC-477	Impact of Islamic Civilization on the West	3
ISLIC-478	Islamic Worldview and Civilization	3
ISLIC-479	Contemporary Muslim World & Movements	3

Code	Title	Cr. Hrs
ISLL-480	History of Arabic Language	3
ISLL-481	Islamic Literature in Arabic	3
ISLL-482	Islamic Literature in English	3
ISLL-483	Classical Arabic Prose	3
ISLL-484	Arabic Grammar-I (al-Nahw)	3
ISLL-485	Arabic Grammar-II (al-Sarf)	3
ISLL-486	Classical Arabic Poetry	3
ISLL-487	Arabic Communication Skills	3
ISLL-489	Turkish Language	3
ISLM-4001	Islamic Creed: Thematic Study	3
ISLM-4002	Ethical Philosophy	3
ISLM-4003	Islamic Morals and Values	3
ISLM-4004	Ethics and Tasawwuf	3
ISLM-4010	Islamic Psychology	3
ISLM-4011	Islamic Counseling	3
ISLM-4012	Islam and Science	3
ISLM-4013	Islam and Globalization	3
ISLM-4014	Islam and Gender Roles	3
ISLM-4015	Islam and Modernity	3
ISLM-4020	Modern Western Philosophy	3
ISLM-4021	Personality Development in Islam	3
ISLM-4022	Social Security System of Islam	3
ISLM-4023	Social Work (Khidmat-e-khalq)	3
ISLM-4024	Human Rights Law: A Comparative Perspective	3
ISLM-4025	Education System in Islam	3
ISLM-4030	Introduction to Islamic Philosophy	3
ISLM-4031	Introduction to Sufism	3
ISLM-4032	Introduction to Orientalism	3
ISLM-4033	Islamic Philosophy and al-Kalām	3



BS-Islamic Studies Bridging Program -2.5 Years

Introduction

Pursuing a pathway degree (BS Bridging) degree in the field of Islamic Studies is a great idea because it will give an opportunity to set of careers of those students who completed their ADP/BA/BSc and passionate about pursuing further studies in Islamic Studies. It also aims at providing the growing demand for internationally oriented programs that offer education in Islamic Studies.

Market Dynamics

This program is offered, in accordance with the HEC requirement, for the students who have passed their two years' bachelor's degree i.e. BA with different combinations and to pursue further studies. This would be an opportunity for the students and university. The student will get admission for further study to enhance his/her academic qualification while the said policy will also increase the enrolment in BS IS Program. After analysing the market need when a student complete BA/BSc programmes of different universities, they will be enrolled in a bridging semester as a foundation for such students to enter fifth semester of a 4-year BS degree programme, after which they can complete remaining four semesters in years to attain BS degree. Moreover, according to the HEC, there will be no admission in BA, BSc programmes after 2018 and MA, MSc programmes after academic year 2020.

Purpose/Objectives of the Program

Keeping the close view of the national and international demand, the said Program BS Islamic Studies will aim to impart quality education in every field, with special emphasis on various dimensions of the Quran, Hadith, Fiqh, and Strah. The bridging program will create an importance of life-long education and the need of professional development and consultancy in this field, in this age of globalization.

The programme is designed:

- To produce competent scholars who have in-depth knowledge of the basic sources of Islamic thought (the Quran and Sunnah).
- To develop a clear and dynamic vision of life among the students in order to contribute to the culture of Islamic knowledge, research, and innovation.
- To train the students on the modern methods and techniques of Da'wah.
- To acquaint the students with the ideologies and philosophies of the contemporary world.
- To enable the students to analyze social issues and challenges in the light of Islamic sources to provide solutions for the welfare of humanity.

BS IS (Bridging Program)

Components of the Program:

Requirement of Admission: (Eligibility)

As per Advertisement/ (Candidate with Two-year BA/ BSc Degree: Candidate holding of BA/BSc degree will be allowed to take admission in the third year (fifth semester) of BS (four-year degree) program, after successful completion of 15-18 credit hours of bridging courses as prescribed by HEC and university).

Program Contents:

A minimum of 65-67 Credit hours plus 15-18 Non-Credit Hours are required for acquiring BS Bridging Degree. University can offer more than 67 credit hours as per their requirement/policy.

Duration:

BS (Bridging) programs are of minimum 2.5-years (05 Semesters) and maximum 6 years (12 semesters) duration.

Degree Requirement:

Sr. No.	Semester Type	Credit Hours
1	Bridging Semester	15-18
2	Degree Semesters (4 Semester)	65-67
Total		80-85

Program Layout

Program: BS Islamic Studies

Duration: 2.5 to 6 Years

Semesters: 5 to 12

Total Credit Hours: A minimum of 65 Credit hours plus 15-18 Non-Credit Hours

Courses Offered for BS IS Bridging Program

Semester Courses

Bridging Semester

Code	Course	Cr. Hrs
	English	3
	Introduction to Computing	3
	Basic Mathematics	3
	Leadership and Management in Islam	3
ISL-210	Introduction to the Selected Topics of Quran (Major-II)	3
ISL-222	'Ulüm al-Hadith (Major-V)	3
Total		18

5 th Semester		
Code	Course	Cr. Hrs
ISL-310	Textual Study of Quran-I (Major-VII)	3
ISL-320	Textual Study of Hadith-I (Books of al-Iman, al-Salah) (Major-VIII)	3
UR-110	Islamic Studies (Islamic Ethical Principles and Contemporary Issues) (Gen-Ed-XII: CK-I)	3
ISL-310	History of Tafsir and its Principles (Distribution-II)	3
ISL-350	Al-Dawah wal-Irshād (Major-IX)	3
ISL-331	'Usūl al-Fiqh (Major-X)	3
	Total	18
6 th Semester		
Code	Course	Cr. Hrs
ISL-311	Textual Study of Quran-II (Major-XI)	3
ISL-332	Islamic Fiqh-I (al-Ibādāt) (Major-XII)	3
ISL-375	Islamic Culture and Civilization (Major-XIII)	3
ISL-390	Research Methodology in Islamic Studies (Major-XIV)	3
UR-220	Pakistan Studies (Gen-Ed-XIII: CK-II)	3
ISL-352	Ethics of Disagreement in Islam (Distribution-III)	3
	Total	18
7 th Semester		
Code	Course	Cr. Hrs
ISL-430	Islamic Fiqh-II (al-Mu'āmlāt) (Major-XVI)	3
UR-450	Professional Ethics (UR-III (L&L-V))	2
ISL-460	Introduction to World Religions (Major-XVII)	3
	Elective-I (Distribution-IV)	3
	Elective-II (Distribution-V)	3
ISL-492	Thesis/ Research Project-I	3
	Total	17

8 th Semester		
Code	Course	Cr. Hrs
ISL-472	Economic System of Islam (Distribution-VI)	3
ISL-437	International Humanitarian Law (IHL) and Islamic Law (IL): A Comparative Study (Distribution-VII)	3
UR-460	Family Life in 21st Century: Challenges and Prospects (UR-IV (L&L-VI))	2
	Elective-III (Distribution-VIII)	3
	Elective-IV (Distribution-IX)	3
ISL-492	Thesis/ Research Project-I	3
	Internship	Non-Credit
	Total	17

ENGLISH LANGUAGE SKILLS

A student has to do one of the following courses (three credit hours) to complete English language skills requirements:

- Functional English

- Academic Writing
- Technical and Professional Writing
- Communication Skills

3. Basic Courses

A student has to do the following two courses (three credit hours each) to complete Basic course requirement:

- Islamic Studies (Life and Living-I)
- Pakistan Studies (Life and Living-II)

List of Elective Courses for BS Islamic Studies (7 & 8 Semester)

The following list contains elective/ optional courses for BS Islamic Studies students to be offered by the universities concerned. With the Head of the department's consultation and approval, the teacher(s) will provide the course outlines (contents) and the recommended books for the offered courses. The respective department's academic bodies are free to add other titles to the elective courses' given list.

Semester 7 & 8

Code	Name of Subject	Cr. Hrs
ISLQ-410	Thematic Study of Tafsir	3
ISLQ-411	Modern Trends of Tafsir	3
ISLQ-412	Inimitability of the Qur'an	3
ISLQ-413	Analytical Tafsir	3
ISLQ-414	Juristic Tafsir	3
ISLQ-415	Theological Tafsir	3
ISLQ-416	Rhetorical Tafsir	3
ISLQ-417	Tafsir and Quranic Studies in Indo-Pak Subcontinent	3
ISLQ-418	Development and Trends of Quranic Commentary Literature	3
ISLQ-419	Approaches of Orientalists to the Study of Quran	3
ISLH-419	Textual Study of Hadith-II (Books of (Books of al-Zakah, al-Saum, al-Hajj))	3
ISLH-420	Textual Study of Hadith-III (Books of al-Ilm, al-Bayu')	3
ISLH-421	Textual Study of Hadith-IV (Books of al-Zuhd, al-Riqāq, al-Adab)	3
ISLH-422	Sunnah and its significance in Islamic Shariah	3
ISLH-423	Thematic Study of Hadith	3
ISLH-424	History and Compilation of Hadith	3
ISLH-425	Fabrication in Hadith	3
ISLH-426	Fiqh al-Sunnah	3
ISLH-427	Introduction to Al-Takhrij	3
ISLH-428	Introduction to al-Jarh wa al-Tadil	3

Code	Name of Subject	Cr. Hrs
ISLH-429	Approaches of Orientalists to the Study of Hadith	3
ISLF-430	History of Fiqh	3
ISLF-431	Islamic Fiqh-III (al-Jinayat)	3
ISLF-432	Ijtihad in Islam	3
ISLF-433	Ijtihād in Contemporary Issues	3
ISLF-434	Islamic Law of Inheritance	3
ISLF-435	Contemporary Fiqh Issues	3
ISLF-436	Introduction to Islamic Law	3
ISLF-437	Institution of Hisbah in Islam	3
ISLF-438	Understanding Riba in Modern Context	3
ISLF-439	Islamic Banking and Finance	3
ISLS-440	Analytical Approach to the Study of Sirah	3
ISLS-441	Sources and Methodologies of Sirah Study	3
ISLS-442	Modern Islamic Sirah Writings	3
ISLS-443	Ethical and Educational Aspects of Sirah	3
ISLS-444	History of Al-Siyar and Military Campaigns	3
ISLS-445	Sources and Methodologies of Sirah Study	3
ISLS-446	Modern Islamic Sirah Writings	3
ISLS-447	Study of Sirah of Companions-I (Sahābah)	3
ISLS-448	Study of Sirah of Companions-II (Sahābiyyah)	3
ISLS-449	Approaches of Orientalists to the Study of Sirah al-Nabi (ﷺ)	3
ISLCR-460	Topics in Comparative Religion	3
ISLCR-461	The Qur'anic View of Religions	3
ISLCR-462	Interfaith Dialogue and Ethics of Dialogue	3
ISLCR-463	Sociology and Psychology of the Religion	3
ISLCR-464	Introduction to Modern Western Philosophy	3
ISLCR-465	Contribution of Muslim Scholars to the Study of Religion	3
ISLCR-466	Introduction to Judaism	3
ISLCR-467	Introduction to Christianity	3
ISLCR-468	Introduction to Hinduism	3
ISLCR-469	Introduction to Buddhism and Jainism	3
ISLIH-440	History of Umayyah and Abbasid	3
ISLIH-441	Muslim Historiography	3
ISLIH-442	History of Sub-Continent	3
ISLIH-443	History of Ottomans and Mughals	3
ISLIH-444	Islamic History of Subcontinent	3
ISLIH-445	Socio-Cultural History of Islam	3
ISLIH-446	Approaches of Orientalists to the Study of Islamic History	3
ISLID-450	History of Islamic Da'wah	3
ISLID-451	Modern Techniques of Da'wah	3
ISLID-452	Training of Preachers	3
ISLID-453	Approaches of the Prophets in Da'wah	3
ISLID-454	Contemporary Da'wah Movements	3
ISLID-455	Challenges to Da'wah in the Contemporary World	3

Code	Name of Subject	Cr. Hrs
ISLIC-470	Contemporary Islamic Thought	3
ISLIC-471	Contemporary Muslim World: Resources and Problems	3
ISLIC-472	Study of Arabian World & its Culture	3
ISLIC-473	Contemporary Radical Islamic Movements	3
ISLIC-474	Modern Intellectual Trends in the West	3
ISLIC-475	Impact of Eastern Civilization on Muslim Culture	3
ISLIC-476	Impact of Western Civilization on Muslim Culture	3
ISLIC-477	Impact of Islamic Civilization on the West	3
ISLIC-478	Islamic Worldview and Civilization	3
ISLIC-479	Contemporary Muslim World & Movements	3
ISLL-480	History of Arabic Language	3
ISLL-481	Islamic Literature in Arabic	3
ISLL-482	Islamic Literature in English	3
ISLL-483	Classical Arabic Prose	3
ISLL-484	Arabic Grammar-I (al-Nahw)	3
ISLL-485	Arabic Grammar-II (al-Sarf)	3
ISLL-486	Classical Arabic Poetry	3
ISLL-487	Arabic Communication Skills	3
ISLL-489	Turkish Language	3
ISLM-4001	Islamic Creed: Thematic Study	3
ISLM-4002	Ethical Philosophy	3
ISLM-4003	Islamic Morals and Values	3
ISLM-4004	Ethics and Tasawwuf	3
ISLM-4010	Islamic Psychology	3
ISLM-4011	Islamic Counseling	3
ISLM-4012	Islam and Science	3
ISLM-4013	Islam and Globalization	3
ISLM-4014	Islam and Gender Roles	3
ISLM-4015	Islam and Modernity	3
ISLM-4020	Modern Western Philosophy	3
ISLM-4021	Personality Development in Islam	3
ISLM-4022	Social Security System of Islam	3
ISLM-4023	Social Work (Khidmat-e-khalq)	3
ISLM-4024	Human Rights Law: A Comparative Perspective	3
ISLM-4025	Education System in Islam	3
ISLM-4030	Introduction to Islamic Philosophy	3
ISLM-4031	Introduction to Sufism	3
ISLM-4032	Introduction to Orientalism	3
ISLM-4033	Islamic Philosophy and al-Kalām	3

MPhil Islamic Studies

(Master of Philosophy in Islamic Studies)

Program Overview:

The MPhil Islamic Studies is a two years degree program for males and females. The academic program is envisioned primarily for the students who desire an intensive introduction to Islamic thought and primary Islamic sources to elaborate solutions for the issues and challenges faced by the contemporary Muslim world.

Scope of the Program:

The scope of the MPhil Islamic Studies program is given below:

- The program will contribute valuable research in the field of Islamic social sciences and humanities.
- The program will provide competent faculty to the National and International academic community.
- The program will provide an opportunity for the graduates of Madāris (Religious Seminaries) to increase their academic excellence in the field of knowledge and research.
- The program will create job opportunities in the field of Islamic Studies at college and university levels.
- The program will open opportunities for higher education (Ph.D. Islamic Studies) in the universities of the country and overseas

Eligibility Criteria:

The candidates having any qualification from the following categories are eligible to apply for admission in the MPhil Islamic Studies program:

- BA/ BS (Hons) Islamic Studies with CGPA 2.50/ 4.00 in semester system
- MA Islamic Studies or equivalent degree in the relevant subject with CGPA 2.50/4.00 or second division in the annual system from an HEC recognized university/ Degree Awarding Institute (DAI)
- Al-Shahdah Al-Aalmiyah (with HEC equivalence certificate) from any HEC recognized wafaq or institution

Selection Criteria:

1	Academic Qualification	30%
2	Written Test	50%
3	Interview	20%

Available Seats: 25 Seats

Duration: 2 Years Degree Program (4 Semester: Course Work: 1 Year, Thesis/Two Courses: 1 Year)

Class Timings: Weekend and Evening

Scheme of Studies: Total: 32 Credit Hours

Curriculum of MPhil Islamic Studies

Schematic Representation for MPhil Islamic Studies Program

Semester-1

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
ISL-711	Quran and its Sciences	القرآن وعلوم القرآن	قرآن و علوم قرآن	3-0
ISL-774	Contemporary Issues and Islam	المسائل الماصرة والإسلام	عصرى مسائل اور اسلام	3-0
ISL-791	Research Methodology-I	مناهج البحث-I	أصول تحقيق-I	3-0
	Elective-I	الاختياري-I	اختياري-1	0-3

Semester-2

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
ISL-721	Hadith and its Sciences	الحديث وعلوم الحديث	حديث وعلوم حديث	3-0
ISL-731	Islamic Jurisprudence and its Principles	الفقه وأصول الفقه	فقه و اصول فقه	3-0
ISL-765	Islam and Modern Western Thought	الإسلام والفكر الغربي الحديث	اسلام اور جديد مغربى افكار	3-0
	Elective-II	الاختياري-II	اختياري-2	0-3
UR-711	Professional Ethics-I	الاخلاق المهنية-I	پيشه وارانہ اخلاقيات-I	0-2

3rd and 4th Semester (MPhil by Research Work)

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
ISL-792	Research Thesis	أطروحة البحث	تحقیقی مقالہ	6-0

3rd and 4th Semester (MPhil by Course Work: Optional Courses)

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
	Elective-III	الاختیاری-III	اختیاری-3	3-0
	Elective-IV	الاختیاری-IV	اختیاری-4	3-0

List of Elective Courses for 1st and 2nd Semester of MPhil Islamic Studies

The following list contains optional courses for MPhil Islamic Studies students to be offered by the universities concerned. The MPhil Islamic Studies students need to select two courses from the following list for their 1st and 2nd Semesters. With the Head of the department's consultation and approval, the teacher(s) will provide the course outlines (contents) and the recommended books for the offered courses. The respective department's academic bodies are free to add other titles to the elective courses' given list.

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
ISL-716	Methodology of Mufassirin: Analytical Study	مناهج المفسرين: دراسة تطبيقية	مناهج مفسرين: تطبیقی مطالعہ	3-0
ISL-717	Tafsir Literature in Sub-Continent	الحديث و علوم الحديث	برصغیر کا تفسیری ادب	3-0
ISL-726	Methodology of Muhaddithin: Analytical Study	مناهج المحدثين: دراسة تطبيقية	مناهج محدثین: تطبیقی مطالعہ	3-0
ISL-706	Juristic Schools of Thought: A Comparative Study	المذاهب الفقهية: دراسة مقارنة	فقهی مذاہب: تقابلی جائزہ	3-0
ISL-737	Fiqh and Modern Period: Critical Study	الفقه و العصر الحديث: دراسة نقدية	فقہ اور عہد جدید: تنقیدی جائزہ	3-0
ISL-735	Fiqh and Contemporary Laws	الفقه الإسلامي والقوانين المعاصرة	فقہ اسلامی اور معاصر قوانین	3-0
ISL-742	Study of Sirah al-Nabi (PBUH)	فقه السيرة النبوية (ﷺ)	مطالعہ سیرت النبی (ﷺ)	3-0
ISL-743	Study of Sirah in Sub-Continent: Critical Study	فقه السيرة في الشبه القارة: دراسة نقدية	برصغیر میں سیرت نگاری: تنقیدی جائزہ	3-0
ISL-745	Study of Islamic History in Sub-Continent: Critical Study	دراسة التاريخ الإسلامي في الشبه القارة: دراسة نقدية	برصغیر میں مطالعہ تاریخ اسلامی: تنقیدی جائزہ	3-0
ISL-752	Usūl al-Da'wah	اصول الدعوة	اصول الدعوة	3-0
ISL-755	Contemporary Da'wah and Islāhī Movements	الحركات الحديثة للدعوة والإصلاح	معاصر دعوتی و اصلاحی تحریکیں	3-0
ISL-791	Pakistani Society and Study of Religions	دراسة المذاهب و المجتمع الباكستاني	پاکستانی معاشرہ اور مطالعہ مذاہب	3-0
ISL-767	Muslim Methodology to Study Religions	الرواية الإسلامية في دراسة الأديان	مطالعہ ادیان کی مسلم روایت	3-0
ISL-771	Islam and Modern Social Thought	الإسلام و الفكر الاجتماعي الحديث	اسلام اور جدید معاشرتی افکار	3-0
ISL-712	Islam and Modern Political Thought	الإسلام و الفكر السياسي الحديث	اسلام اور جدید سیاسی افکار	3-0
ISL-777	Contemporary Muslim and Western Thought: Critical Study	الفكر الإسلامي والغربي المعاصر: دراسة مقارنة	معاصر مسلم و مغربی افکار کا تقابلی مطالعہ	3-0
ISL-701	Islamic Creed-I: (Ibādah, Asmā, Sifāt, Angels, and Human)	العقائد الإسلامية-I (العبادة والأسماء والصفات والملائكة والجن والإنسان)	اسلامی عقائد-I (عبادات، اسماء و صفات اور ملائکہ، جن و انسان)	3-0
ISL-702	Islamic Creed-II: Aqīdah Tahawiyah	العقائد الإسلامية-II (العقيدة الطحاوية)	اسلامی عقائد-II (عقیدہ طحاویہ)	3-0
ISL-738	Family Life in 21st Century: Issues, Challenges, and Prospects	رؤية الحياة الأسرية: القضايا والتحديات والآفاق	اکیسویں صدی میں خاندانی زندگی: مسائل، چیلنجز اور امکانات	3-0

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
ISL-708	History of Islamization in Pakistan	تاریخ اسلامائزیشن فی پاکستان	پاکستانی میں اسلامائزیشن کی تاریخ	3-0
ISL-739	Islamic Finance and Banking	التمويل الإسلامي والمصرفية	اسلامی مالیات اور بینکنگ	3-0
ISL-756	Leadership and Management in Islam	القيادة والإدارة في الإسلام	اسلام میں قیادت اور انتظام	3-0
ISL-753	Ethics of Dialogue and Disagreement	أخلاقيات الحوار والعار	مکالمہ اور اختلاف رائے کی اخلاقیات	3-0
ISL-704	Educational System of Islam	النظام التعليمي للإسلام	اسلام کا نظام تعلیم	3-0
ISL-781	Arabic Language and Literature	اللغة العربية والأدب العربي	عربی زبان و ادب	3-0
ISL-784	Critical Study of Selected Arabic Sources	دراسة النقدية للمصادر المنتخبة بالعربية	منتخب عربی مصادر کا تنقیدی جائزہ	3-0
ISL-785	Critical Study of Selected English Sources	دراسة النقدية للمصادر المنتخبة بالإنجليزية	منتخب انگریزی مصادر کا تنقیدی جائزہ	3-0

PhD Islamic Studies

Program Title: Doctor of Philosophy in Islamic Studies

Introduction:

PhD Islamic Studies is a 3-8 years degree program envisioned primarily for the students who desire an intensive introduction to the primary Islamic sources to elaborate solutions for the Muslim world's contemporary issues and challenges. The program mainly focuses on 'Islamic Studies, with special emphasis on various dimensions of the Quran, Hadith, Fiqh, and Sirah. It also aims at providing the growing demand for internationally-oriented programs that offer education in Islamic Studies.

Scope of the Program:

- PhD Islamic Studies will contribute valuable research in Islamic Social Sciences, including al-Quran, al-Hadith, al-Fiqh, al-Sirah, Islamic History, Islamic Thought, and Islamic culture.
- PhD Islamic Studies will provide competent faculty to the National and International academic community.
- PhD Islamic Studies will provide the opportunity to the students of Madāris (religious seminaries) to increase their academic excellence in the field of knowledge, research, and innovation.
- PhD Islamic Studies will create job opportunities for the degree holders.

Objectives of the Program:

- To produce competent scholars who have in-depth knowledge of the basic sources of Islamic thought (the Quran and Sunnah).

- To develop a clear and dynamic vision of life among the students in order to contribute to the culture of Islamic knowledge, research, and innovation.
- To train the students on the modern methods and techniques of Da'wah.
- To acquaint the students with the ideologies and philosophies of the contemporary world.
- To enable the scholars to analyze social issues and challenges in the light of Islamic sources to provide solutions and a way forward for the welfare of humanity.
- To prepare skilled scholars of Islamic Studies to perform duties in legislation, research, management, teaching, and modern business modes.
- To prepare Muslim scholars and thinkers to be responsible citizens in the country and abroad.
- To promote tolerance, brotherhood, unity among the Muslim Ummah, moderation, and love with Islamic ethics and values through academic activities and Islamic literature.

Duration of the Degree: 3-8 Years

Admission Procedure: Admission Application, Test, Interview, Merit list

Eligibility Criteria:

- Master's degree in Islamic studies with eighteen years schooling (MS/M. Phil in Islamic studies) or equivalent from any HEC recognized university with first division or 3.00/4.00 CGPA with GAT subject or departmental test and interview conducted by PhD admission committee.

Course Work:

- 20 Credit Hours for MPhil Islamic Studies Graduates

Thesis/ Dissertation: 30 Credit Hours

Total Semester & Credit hour:

- 3-8 Years & 50 Credit Hours for MPhil Islamic Studies Graduates

Medium of Instruction: Urdu, English & Arabic

Venue: Riphah International University, I-14/3 Islamabad Campus

Classes Days: Week Days/ Weekend

Class Timings: Evening and Weekend

Teaching Methodology: Lecture Method, Discussion Method, Textbook reading, interactive teaching, and experiential learning

Assessment Criteria: Sessional (60 %) and End-Term (40)

Scheme of Study of Ph.D. Islamic Studies (3-8 Years)

1st Semester:

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
ISL-811	Methods of Qur'anic Sciences: Analytical Study	اسالیب علوم القرآن: دراسة تحليلية	علوم قرآن کے اسالیب: تجزیاتی مطالعہ	3-0
ISL-891	Research Methodology-II	مناہج البحث-II	أصول تحقیق-II	3-0
	Elective-I	الاختیاری-I	اختیاری -1	3-0

2nd Semester:

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
ISL-821	Methodology of Hadith and its Sciences: Analytical Study	مناہج الحديث و علوم الحديث دراسة تحليلية	حدیث و علوم الحدیث کے مناہج: تجزیاتی مطالعہ	3-0
ISL-835	Philosophy of Shariah: Principles and Objectives	فلسفة الشريعة الإسلامية: اصول ومقاصد	شریعت اسلامیہ کا فلسفہ: اصول ومقاصد	3-0
	Elective-II	الاختیاری-II	اختیاری -2	3-0
UR-811	Professional Ethics-II	الاخلاق المهنية-II	پیشہ وارانہ اخلاقیات-II	2-0
	Seminar	السيمینار	سیمینار	Non-Credit

3rd Semester:

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
	Comprehensive Examination	الإختبار الشامل	امتحان شامل	0

Semesters 3-12:

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
ISL-893	Thesis/ Dissertation	المقالة/ البحث	مقالہ	30

List of Elective Courses for PhD Islamic Studies:

The following list contains optional courses for Ph.D. Islamic Studies students to be offered by the universities concerned. The MPhil Islamic Studies graduates need to select four courses from the following list for their 3rd and 4th Semester. With the Head of the department's consultation and approval, the teacher(s) will provide the course outlines (contents) and the recommended books for the offered courses. The respective department's academic bodies are free to add other titles to the elective courses' given list.

Code	Title in English	Title in Arabic	Title in Urdu	Cr. Hrs
ISL-817	Quran and Orientalism: Critical Study	القرآن والإستشراق: دراسة نقدية	قرآن اور استشرق: تنقیدی جائزہ	3-0
ISL-827	Hadith and Orientalism: Critical Study	الحديث والإستشراق: دراسة نقدية	حدیث اور استشرق: تنقیدی جائزہ	3-0
ISL-836	Modern Jurisprudence Discussion	المباحث الفقهية الحديثة	جدید فقہی مباحث	3-0
ISL-834	Ijtihād: Methods and Approach	الإجتہاد الإسلامی: مناهج وأساليب	اجتہاد: مناهج وأساليب	3-0
ISL-841	Approach to Study of Sirah	أساليب السيرة النبوية	سیرت نگاری کے اسالیب	3-0
ISL-856	Da'wah and Social Media	الدعوة والمواصل الجديدة	دعوت دین اور جدید ذرائع ابلاغ	3-0
ISL-854	Challenges to Da'wah in the West	مشكلات الدعوة في الغرب	دعوت دین کی مغرب میں مشکلات	3-0
ISL-867	Comparative Study of Islam, Judaism, and Christianity	الإسلام، واليهودية، والمسيحية: دراسة مقارنة	اسلام، یہودیت اور عیسائیت کا تقابلی جائزہ	3-0
ISL-868	Comparative Study of Islam, Hinduism and Buddhism	الإسلام، والهندية، والبوذية: دراسة مقارنة	اسلام، ہندومت اور بدھ مت کا تقابلی جائزہ	3-0
ISL-866	Study of Religion: Methodology and Approach	دراسة الأديان: مناهج وأساليب	مطالعہ ادیان: مناهج وأساليب	3-0
ISL-872	Islam and Modern Economic Thought	الإسلام والفكر الإقتصاد الحديث	اسلام اور جدید معاشی افکار	3-0
ISL-877	Modern Muslim Thinkers	المفكرون المسلمون المعاصرون	جدید مسلم مفکرین	3-0
ISL-865	Orientalist Thought: History and Methodology	الفكر الإستشراقی: دراسة تاريخية ومنهجية	اشتراقی فکر: تاریخ و منہج	3-0
ISL-869	Atheism: A Theoretical Study	الإلحاد دراسة فكرية	الحد ایک فکری مطالعہ	3-0
ISL-803	Islamic Creed and Contemporary Era	العقائد الإسلامية والعصر الحديث	اسلامی عقائد اور عصر حاضر	3-0
ISL-856	Islamic Values and Media: Challenges and Way Forward	القيم الإسلامية والإعلام: التحديات والرؤية المستقبلية	اسلامی اقدار اور میڈیا: چیلنجز اور حل	3-0
ISL-878	Islam and Gender: Issues and Debates	الإسلام والجنس: قضايا ومباحث	اسلام اور جنس: امور اور مباحثے	3-0
ISL-879	Islamic Thought and Feminism	الفكر الإسلامی والنسوية	اسلامی افکار اور فیمینزم	3-0
ISL-857	Comparative Study of Civilizations	دراسة مقارنة للحضارات	تہذیبوں کا تقابلی مطالعہ	3-0
ISL-858	Islamic Culture and Human Values	فلسفة القيم الإنسانية في الثقافة الإسلامية	اسلامی ثقافت اور انسانی اقدار	3-0
ISL-859	Contemporary Religious and Civilizational Dialogue	حوار الحضارات والأديان المعاصرة	عصری مذہبی اور تہذیبی مکالمہ	3-0
ISL-806	Islamization of Knowledge: History, Scope, and Methodology	اسلامانزیشن العلم: التاريخ، والنطاق، والمنهج	علم کی اسلامانزیشن: تاریخ، دائرہ کار اور طریقہ کار	3-0
ISL-808	Islam and Globalization	الإسلام والعولمة	اسلام اور گلوبلائزیشن	3-0

Life and Living Program

Introduction:

Riphah, from day one, has claimed to be more than an educational institution. It is a movement for social change through the integration of Islamic Ethical Values in students' lives and character building. This vision of the university is fully reflected in the mission statement of the university, and the leadership has always made concerted efforts to translate the mission into a reality. Life and Living is an important unit of the Department of Islamic Studies. Introduction of Life and Living, a university graduate required course for all the academic disciplines of the university (graduates and undergraduates) was one of the significant steps has taken to achieve this desired objective. Through Life and Living, the students are given an insight into Islamic teachings and practices, particularly in the context of the modern world and its ethical challenges. It not only makes them aware of Islamic akhlaq, in its wider context but exposes them directly to the universal ethical teachings and application of the Qur'an and the Sunnah. Life & Living courses also provide a holistic approach towards a healthy, balanced, and purposeful life. These courses, therefore, emphasize the various domains of human life including, spiritual (Ruhaani), bodily (Jismaani), intellectual ('Aqlaani), emotional (Nafsaani), social (Ijtimaai), and environmental (Bi'ei).

Key Objectives of Life & Living Courses:

Following are key objectives of Life and Living courses:

- To inculcate Islamic ethical values in students and teachers
- To develop a balanced, dynamic, and wholesome personality of students
- To produce ethical Muslim professionals
- To familiarize the students with fundamental beliefs of Islam and the contemporary world's challenges
- To acquaint the students with the ideological foundations of Pakistan
- To prepare the students for a healthy and meaningful lifestyle
- To develop them as leaders with character, vision, steadfastness, and patience in order to succeed in this world and the life hereafter

Experiential Learning in Life and Living:

Life and Living courses offer students a unique opportunity in their course objectives, contents, and outcomes. These courses fulfill HEC requirements for Islamic and Pakistan studies. Following teaching methods are used in Life and Living courses:

- Interactive lectures
- Discussions that link theory to practice
- Demonstration/Presentations/Microteaching
- Community Projects
- In-House Seminars/Sessions and Workshops
- Study Visits
- Recorded Lectures and selected Videos

The teaching faculty of Life and Living works closely with the students in these projects and philanthropic activities. Social work and community development help in developing empathy and the desire to be charitable. The social welfare projects are carefully monitored by the teachers and are graded and included in the formal assessment. This course provides an opportunity for the students in all disciplines to play a constructive role in society.

Social Welfare (Philanthropy) Projects

- Mall of Humanity
- Wall of Kindness
- Visit to Orphanage
- Visit to Bethak School System
- Visit to Railway Hospital

Study Visits

- Council of Islamic Ideology
- Dawah/ Shariah Academy of IIUI
- Visit to Historical Places
- Pakistan Monument Museum
- Parliament House

Campaigns

- Clean & Green Pakistan
- Salam
- Iqamah of Salah

- Understand Al-Quran
- Muslim Heritage
- Islamic Ethical Values
- Ubudiyyah Tree

Celebration of Days

- Teachers Day
- Parents Day
- Hijab Day
- Women Day

Seminars/Workshops

- Ideology of Pakistan
- The Quaid's Vision of Pakistan
- How to calculate Zakat?
- Calculation about Inheritance
- Health Boosting Fruits and Vegetables
- Personal Development Plan
- Islam and rights of women
- Digital Addiction
- Social Ethics in Islam

Program Learning Objectives (PLO's) of Life and Living:

PLO-1: Islamic Knowledge (Qur'an, Hadith, Serah)

PLO-2: Problem Analysis

PLO-3: Social Welfare

PLO-4: Research

PLO-5: Use of modern Tools

PLO-6: The Scholar & Society

PLO-7: Environment & Sustainability

PLO-8: Ethical Values

PLO-9: Corporate Social Responsibility

PLO-10: Communication

PLO-11: Project Management

PLO-12: Lifelong Learning

PLO-13: Health & Nutrition

Courses of Life and Living for Undergraduate Level:

Life and Living I: Islamic Studies (Islamic Ethical Principles and Contemporary Issues)

Life and Living II: Pakistan Studies

Life and Living III: Introduction to Basic Teachings of the Qur'an

Life and Living IV: Introduction to Hadith & Serah

Life and Living V: Professional Ethics

Life and Living VI: Family Life in 21st Century: Challenges and Prospects

Courses of Life and Living for MS/MPhil and PhD Levels (all disciplines):

MS/MPhil: Professional Ethics-I

PhD: Professional Ethics-II



PGD Program

Post Graduate Diploma in Professional Ethics & Teaching Methodology

Introduction:

The Post Graduate Diploma (PGD) in Professional Ethics and Teaching Methodology has been designed to equip the university teachers with sound knowledge and essential skills required for the professional field. The diploma aims at preparing teachers for contemporary educational institutions. This program offers steps to re-imagine teachers' training and address longstanding weaknesses drawing attention to teachers and learners from numerous institutions. The diploma focuses on key attributes of effective teaching, including:

- Improving the standard of instruction
- High quality mentoring
- Career-long growth opportunities
- Teaching methodologies with proven benefits
- Imperatives for having every student succeed
- What is expected of an effective teacher in today's world?
- Classroom essentials
- Making teaching and learning more interactive and result-oriented
- Enabling teachers to fulfill the demands of their jobs efficiently

Key Objectives of the PGD Program:

After completing this course, the graduates/teachers will be able:

- To sensitize the students regarding their ethical and professional responsibilities
- To conduct and coordinate applied research on ethical issues in the framework of the ethical value of Islam
- To inculcate the abilities for applying theoretical knowledge into practice to solve everyday problems
- To fulfill the social, moral, religious, and professional responsibilities in the respective field

Scheme of Studies:

The postgraduate diploma in Professional Ethics and Teaching Methodology consists of six courses of three credit hours each, i.e., a total of 18 credit hours, with

two semesters of course work and research. A tentative distribution of courses is given below:

Semester-1

Code	Course Title	Cr. Hrs
SSHDD1001	Human Diversity & Development	3
SSITWC1002	Islamic Thought & World Cultures	3
SSTMLF1003	Teaching Methodology & Learning Facilitation	3

Semester-2

Code	Course Title	Cr. Hrs
SSPEC2001	Perspective of Education and Curriculum	3
SSPEM2002	Professional Ethics and Morality	3
SSAE2003	Assessment and Evaluation	3

Admission Requirements:

1. Candidates having Bachelor or equivalent from any HEC recognized university.
2. Candidates working in the teaching and research profession in any government and private sector University/ Organization.
3. Candidates working in teaching or research at Riphah International University will be given preference.

Selection Process:

Admission may be offered to all Teachers and will be given to satisfy the eligibility requirements.

Venue: The University Secretariat will offer this program in selected cities.

Class Day: Friday

Medium of Instructions: English

Teaching Methodology:

- Inter-Active Lecture
- Micro Teaching
- Case Studies
- Seminar/ Workshop
- Discussion, Presentation

Family in 21st Century Program

Certificate and Advance Diploma Course (Online) in Family in 21st Century

Patron: Prof. Dr. Anis Ahmed, Vice-Chancellor Riphah

Supervisor: Prof. Dr. Atiquzzafar Khan, Dean, Faculty of Social Sciences and Humanities

Program Director: Dr. Muhammad Tahir, Head, Department of Islamic Studies (DIS)

Members of Advisory Team:

1. Dr. Kouser Firdaus
2. Dr. Kashif Sheikh
3. Dr. Muhammad Tahir
4. Dr. Javed Iqbal
5. Prof. Dr. Sufiana Khatoon
6. Dr. Shahina Yasmin
7. Dr. Shumaila Sharif
8. Dr. Mumtaz Fatima Jafri
9. Ms. Faiza Khalil
10. Dr. Sadia Ejaz

Introduction:

COVID-19 has changed the mindset, work & lifestyle of individuals and societies. Organizational behaviour has observed a paradigm shift as compared to the pre-COVID era. Online learning and distance learning are new interventions and have become the necessity of societies to transform their learning experiences expeditiously. Hence, it is used to intervene for social wellbeing at the family level.

Need Assessment:

Online Certificate Course Family in the 21st Century was introduced for awareness of An Ideal Muslim Healthy Family, and to awareness in the masses about the need of counseling resolution of the psychological, social, legal, and medical issues.

In view of this need of society, we propose an Online Diploma on Family in the 21st Century.

Rationale:

The first three rationales are the outcome of the Certificate Course, whereas the remaining are the research-based rationales;

- In response to our course, which was designed for 35 seats, we received 127 requests, and 104 participants completed the course.
- The course was offered twice a week in the evening.

The course was interactive, the allocated time was not sufficient to answer all questions raised by the participants.

- Identification of more areas which need to be addressed in detail like parenting, gender relation, domestic violence, issues related with single parents, prevalence of homosexuality and remedies of other prevailing mental illnesses in families etc.
- As per research reports & articles written on the Mental Health in Pakistan, increase in suicides, and other mental illness and recession in economic growth, professional training of Family Counsellors at the community level is direly needed.
- An alarming increase in the rate of registration of divorce and Khula as compare to marriages became the beginning point to develop the certificate course.
- Training of Family Mental Health Counsellors for mediations and Imam e Masjid at the Union Councils is a void that yet has to be addressed.
- During the certificate course, it has been realized that to achieve the University mission and HEC's defined new role of HEIs_(i.e., to be) the Driver of Social Change; we need to design and develop a holistic program to fulfill this social need which demands collective attention of the society both at government and non-government institutional levels.

Program Goal:

To develop state of the art Women & Family Development Studies.

An institution with the focus to groom families to be an Ideal Muslim Family and to collaborate with international organizations and forums

Scope:

The scope of this course is:

The graduates of the Online Certificate Course Family in 21st Century, who after being the Family Counsellors will be able to:

- Benefit their communities by providing initial level professional support in psychological, social, legal, or medical areas
- Earn a living
- Work as a member of arbitrary Committee of the Union Councils

Program Learning Objectives and Outcomes:

At the end of offered courses, the learners will be able to;

PLO-1: Acquire the multidisciplinary knowledge of developmental stages of the Life of Ideal Muslim Family (such as psychological, social, legal, and medical)

PLO-2: Identify the factors of disorientation in Muslim families, and analyze their causes,

PLO-3: Ascertain the possible solutions to cultivate the required attitude or behaviour in oneself and family members

PLO-4: Establish a Family Counseling Center in their community.

PLO-5: Demonstrate courage and empathy while dealing with affecting own family and community at large

PLO-6: Commit to lifelong personal and family development

PLO-7: Recognize, address, and resolve the ethical issues involved in providing counseling services to the community

PLO-8: Observe the individual behaviour to identify the improvement needed areas

PLO-9: Reflect the observations, analysis and/ or synergize the issues for solutions in the form of writings

PLO-10: Perform the appropriate counseling techniques and skills to identify the improvement needed areas in an individual's behaviour

PLO-11: Demonstrate the techniques and methods of Family Counseling as per the need of the community

Curriculum of Advance Diploma Course Family in 21st Century (Online)

Course Title:

Advance Diploma Family in the 21st Century (Online)

Credit Hours: 9 + 9 = 18

Course Duration: 32 weeks (2 Semesters)

Course Prerequisite: HSC or Equivalent

Course Learning Objectives (CLOs):**General Objectives:**

On successful completion of this course, participants will be able to:

- Aware of Life of Ideal Muslim Healthy Family (such as psychological, social, legal, and medical)
- Identify factors of conflicts in families.
- Ascertain Win-Win solution in reference of Quran and Sunnah.
- Cultivate positive behaviour in oneself, family members, and people in need through counseling

Specific Objectives**Knowledge:**

- To develop multidisciplinary knowledge of developmental stages of Life of Ideal Muslim Healthy Family (such as psychological, social, legal, and medical)
- To identify the positive behaviour of different roles in the family
- To know the ethical issues involved in providing counseling services to the community
- To identify and comprehend the improvement needed areas
- To identify the factor destabilizing the family life

Skills:

- Perform the appropriate counseling techniques and skills to identify the improvement needed areas in an individual's behaviour
- Demonstrate the techniques and methods of Family Counseling as per the need of the community
- Establish and Manage a Family Counseling Center in their community
- To make people resolve their family problems

Attitude/ Behavior

- To empathize with the family members and community
- To develop a positive and balanced personality
- To make people trust on their own selves.

Modules and Syllabus:

The course is designed in progression, i.e., Certificate Course leading to Advance Diploma, hence the distribution of the course will be as follows

Levels	Modules	Cr. Hrs
Certificate Course Family in 21 st Century	Module I: Cross-Cultural Comparison of Family Institution	3
	Module II: Family Counselling [I]	3
	Module III: Awareness of Gender and Relations	3
Advance Diploma Course Family in 21 st Century	Module IV: Parenting	3
	Module V: Family Institution_ 21st Century National and International Challenges	3
	Module VI: Family Counselling [II]	3
	Total Credit Hrs.	18

- In Certificate Course, the three modules are of 3 Credit hours each,
- In Advance Diploma, the six modules are also of 3 Credit hours each.

Content Outline & Organization:

The proposed curriculum of the program is the progression of the Online Certificate Course Family in the 21st Century. The content outline and organization of the Online Certificate Course Family in the 21st Century is approved by the honorable Vice-Chancellor, Prof. Dr. Anis Ahmed, for implementation. Online Advance Diploma Course is a continuum of Online Certificate Course. The Content Outline of the Online Diploma Course, Family in the 21st Century, is organized in six modules, which are as follows;

[Approved] Module I: Study of Ideal Family Life

[Approved] Module II: Family Counselling [I] (Psychological, Social, Legal and Medical Aspects)

Module III: Gender and Family Relations

Module IV: Art of Parenting

Module V: Family Institution in 21st Century: National and International Challenges & Way Forward

Module VI: Family Counselling [II] (Methodology & Application Practices)

Admission Process:

Admission Criterion:

- a. Candidates having Bachelor or equivalent from recognized University.

- b. Candidates who have completed the Certificate Course_ Family in 21st Century
- c. Minimum age limit 30 years
- d. Has proficiency in English as a second language

Procedure:

1. The passed out students of the Online Certificate Course F21C will be shortlisted on the given criterion of admission.
2. Online registration form link will be send to the candidates with fee challan
3. On the submission (uploading) of the fee challan, a confirmation email will be sent to students with course details, schedule, etc.
4. Students will be invited for orientation before the commencement of scheduled classes.

Teaching Pedagogies

Educational Strategies/ Instructional Activities:

The educational strategies and instructional activities will be adequately planned and recorded for improvements in the future.

a. Instructional Medium of Language:

- i. Certificate Course: The medium of language is Urdu, as the purpose of the course is to create the awareness of Ideal Muslim Family in masses of Pakistani society. Hence, the communication, assignments, and assessments will be conducted in both languages to facilitate the students of rural as well urban population.
- ii. Advance Diploma Course: The medium of language will be English.

b. Student-Centered/ Teacher-Centered:

The educational strategy of this course will be a blend of student-centered and teacher-centered. The content outline and organization are teacher-centered but will be delivered in combination with both. Lectures will be delivered to materialize the students with the targeted content, whereas their cognition (the domain of Bloom Taxonomy) about the subject matter will be developed through student-centered activities, e.g., Small Group Discussions, Conducting group surveys, Panel Discussions, Reflective Writing, etc

c. Problem Solving/ Information Gathering:

Problem-based approach will be comparatively focused. Group Mentors will provide coaching and facilitation to students in the acquisition of required knowledge to identify the causes, applies the problem-focused coping techniques, and select appropriate remedies.

d. Integrated (Multidisciplinary)/ Specialty (discipline)

The instructional activities will be designed with the focus to make the students blend the knowledge of Islamic teachings, medical, legal, social, and psychological knowledge, and skills set to complete them.

e. Community-based:

Family life education is a community development program; hence, the assignments and projects will be designed to address the community needs

Teaching Methodology:

Since the course is designed to cater to the learning needs of the general public online, hence, the decision to choose an appropriate teaching methodology will be dependent on the demographics of the students, internet facility, need of the delivered content, and the interaction of students with the resource persons and other students. Though, alterations in choice of methodology may vary from module to module as per requirement of learner, teacher, content and available time.

Students Grouping:

If the enrollment of the students exceeds more than 40, then the class will be divided into groups, as being done in the online certificate course F21C 2020. Besides, it is expected to take 100+ enrollment of students for certificate courses. Hence, the students will be divided into groups.

Lectures, workshops, and panel discussions will be held in the whole class setup, where students may interact with resource persons during the Q&A session. Whereas, after the lectures, time will be allocated for discussion in small groups, where students will discuss the case studies, current scenarios or share their understanding under the supervision of the group mentors.

Teaching Tools:

Teaching tools like

- a. Lectures will be delivered with the help of **PowerPoint presentations** to facilitate students to visualize the concept, build a relationship between the concepts, and focus the discussed content
- b. Project-Based Learning
- c. **Handouts in pdf format** will be provided as extensive reading
- d. Lectures' **video recording** and the lectures ppt will be available as the reinforcement material
- e. **Text book** (pdf both) as a resource and extensive material

Assessment:

- a. **Assessment Techniques:** Assessment of the content will be held in two ways;
 - I. **Formative assessment:** This will include;
 - a. Regularity in attendance: 75% attendance is mandatory to complete the course.
 - b. Participation in small group discussions,
 - c. Assignments
 - d. Project
 - e. Content (Books, Research Articles, etc.) Reviews
 - f. Reflective Writing
 - g. Persuasive Writing (Writing awareness material for the community)
 - h. Class Presentations (for the Diploma course) will be included as an assessment tool. Students will be asked to provide consultation or counseling in small groups or the whole class.
 - II. **Summative assessment:** The summative assessment will include the module test/quiz, which will be based on multiple-choice questions, open-ended questions to assess analytical skills, and the learner's ability to apply the knowledge in real-world situations.
- b. **Assessor:** For the certificate and the diploma courses, the assessor will be the resource person or the course manager and the students themselves

for self-assessment. The assessment will be conducted online (Google/ MS TEAMS Forms).

- c. Timing:** Formative assessment will be conducted during the course, and Summative will be held at the end of the module or course.
- d. Standards:** The assessment will be based on standards as compared to the norm, the performance of each individual will be assessed on the set criterion throughout the course. The rationale behind it, enrolment is taken for certificate courses into consideration without any eligibility criterion. The purpose of the course and hence, the assessment is not to compare the overall performance of the students but to increase the performance of each individual in terms of knowledge and skills.
- e. Marks Scheme:** The performance of students will be an assessment at the end of each module, based on both the formative and summative outcomes. Marks scheme will cover the two domains (cognition and affective) of Bloom Taxonomy.

Formative	40%
Assignment/ Project/ Content Reviews	10%
Participation in SGDs	10%
Class Presentations	10%
Reflective & Persuasive Writing for Behaviour Modification (Self-Assessment)	10%
Summative:	60%
MCQs	30%
Q&A (analysis, application, synthesis, evaluation)	30%

f. Grading Scheme

Grade	Percentage
A ⁺	90 - 100
A	80 - 89
B	70 - 79
C	60 - 69
D	50 - 59
F	49 - less

Execution Action Plan of the Online Advance Diploma F21C

Nature of the Course: Online Course

Admission Fee Structure:

Admission Fee: Rs. 5000/- (Concession in fee can be considered after evaluation)

Course Schedule:

Weekend Classes (Friday and Saturday)
3:00 – 6:00 PM (subject to change as per change Salah timings)

Curriculum of Online Certificate Course Family in 21st Century

Course Title: Online Certificate Diploma Family in the 21st Century

Credit Hours: 3 x 3 = 9

Course Duration: 16 weeks (Semester 1)

Course Prerequisite: Metric or Equivalent

Course Description:

Home plays a vital role in the life of man. It is a small world in itself. An individual is born, brought up, and trained in the family-atmosphere, and this indeed naturally leaves an everlasting impression on him. His character and habits are formed at home within the family, which further defines his life pattern and hence the career in the future. This is one of the reasons, the Quran laid so much emphasis on family life and has elaborated the minute details for the guidance of mankind. A well-knitted family structure serves as a model for society and determines the future of a nation.

We live in a period of cultural crisis, while the family, as a basic and most sensitive unit of culture, is on the hit-list. All the symptoms suggest that the social crisis is getting worse with time. And specifically, the family institution is collapsing in the world as well as in Pakistan. It is time to stop and contemplate the core foundations on which family life was built in the contemporary world. To revive the true family institution, we need to study its foundations, structures, and principles from various perspectives, especially from the Islamic perspective.

The core aim to offer this course is to create awareness about the True-Family unit and also to improve the family institution in Pakistan. It will help to identify the vital constituents of family, the basic obstacles or the challenges being faced during its formation or sustenance, and wise solutions suggested in Islamic Rulings (i.e., Quran and Sunnah). Indeed, this course is the dire need of our time and society.

Course Learning Objectives (CLOs);

General Objectives:

On successful completion of this course, participants will be able to:

- Develop awareness about the fundamentals of family life
- Articulate the factors (psychological & social-emotional) destabilizing the family life.
- Understand and be able to apply coping techniques and methodologies mentioned in Quran and Sunnah.
- Observe the behavioral change as per Islamic teachings to;
 - o Have a positive approach towards the family life
 - o Develop a balanced social-emotional personality needed for our society
- Master the required skills to;
 - o Identify and discriminate the problems related to family life
 - o Develop and use the skills to deal with the problems of family life
 - o Improve the ability of home management and conflict resolution

Specific Objectives:

Knowledge:

- To create awareness about family life
- To provide adequate knowledge about family life
- To comprehend the role of home and family in developing a man
- To know the foundations, structure, and principles of the family institution in the contemporary world and Islam
- To identify the factor destabilizing the family life

Skills:

- To develop the skill to deal with everyday problem of family life
- To identify the problem and resolve the problem of family life
- To improve the ability of home management and conflict resolution

Attitude/ Behavior

To enhance the positive approach to family life

- To develop a balanced personality for our society
- To empathize with other, especially during conflicts

Modules and Syllabus:

The course is designed in progression, i.e., Certificate Course leading to Advance Diploma; hence the distribution of the certificate course will be as follows

Levels	Modules	Cr. Hrs
Certificate Course Family in 21 st Century	Module I: Cross Cultural Comparison of Family Institution	3
	Module II: Family Counselling [I]	3
	Module III: Awareness of Gender and Relations	3
Total Credit Hrs.		9

In Certificate Course, the modules are 3 Credit hours each, with 6 hours instructional duration and 1 hour of non-instructional learning time per week; hence total students contact hours are 7 hours per week. The total duration is 16 weeks i.e., four months.



ISLAMABAD / RAWALPINDI

Al-Mizan Campus:

Al-Mizan IIMCT Complex,
274-Peshawar Road, Rawalpindi.

UAN: +92 (51) 111-510-510

Phone: +92 (51) 512 5162-7

I-14 Campus:

Sector I-14, Haji Camp, Islamabad.

Phone: +92 (51) 844 6000-7

UAN: +92 (51) -111-747-424

G-7 Campus:

RIU, 7th Avenue, G-7/4, Islamabad.

Phone: +92 (51) 289 1835-8

Fax: +92 (51) 289 0690

Gulberg Green Campus:

Plot No PB-02 Gulberg Expressway,
Gulberg Green (IBECHS), Islamabad

Phone: +92 (51) 5912890-5

ETB Campus:

Suite No 7, Ground Floor, Evacuee
Trust Complex, Agha Khan Road,
Sector F-5/1, Islamabad.

Phone: +92 (51) 843 8370-7

Westridge Campus:

Potohar Plaza, main Peshawar Road,
Rawalpindi.

Phone: +92 (51) 5166 813-4, 5166 917-8

IIMCT Pakistan Railway Hospital:

Westridge, Rawalpindi.

Phone: +92 (51) 425 9795-8

Fax: +92 (51) 425 9793

Riphah International Hospital:

Main Expressway opposite DHA II,
Sihala, Islamabad.

Phone: +92 (51) 448 6064

Islamic International Dental Hospital:

IIDH, 7th Avenue, G-7/4, Islamabad.

Phone: +92 (51) 289 1835-8

Fax: +92 (51) 289 0690

MaxHealth Hospital:

2-K Markaz Road, G-8 Markaz,
Islamabad

Phone: +92 (51) 8094760-65

LAHORE

Raiwind Campus:

Raiwind Road Campus,
13-Km, Raiwind Road, Lahore.

Phone: +92 (42) 111- 747-424

Quaid-e-Azam Campus

28-M, Quaid-e-Azam, Industrial
Estate, Kot Lakhpat, Lahore.

UAN: +92 (42) -111-747-424

Gulberg Campus:

26-M, Gulberg - III,
Ferozepur Road, Lahore

UAN: +92 (42) -111-747-424

FAISALABAD

Faisalabad Campus:

Satiana Road, Adjacent Fish Farm,
Faisalabad.

Phone: +92 (41) 8777- 210 & 310

MALAKAND

Malakand Campus:

Chakdara Road, Malakand.

Phone: 0314-3019495



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