



RIPHAH
INTERNATIONAL UNIVERSITY



Prospectus

**RIPHAH INSTITUTE OF
PUBLIC POLICY**

Welcome to Riphah International University

Riphah International University is a private sector university, chartered by the Federal Government of Pakistan in 2002. The University was established with a view to produce professionals with Islamic moral and ethical values. It is sponsored by a not-for-profit trust namely Islamic International Medical College Trust (IIMCT), which was established in 1995. The first project of the IIMCT was the Islamic International Medical College, Rawalpindi, established in 1996 by its Founding Managing Trustee (Late) Maj. Gen. (R) Muhammad Zulfiqar Ali Khan, TI(M), TBt.



Riphah Institute of Public Policy (RIPP)

Riphah Institute of Public Policy (RIPP) is a constitute Institute of Riphah International University (RIPHAH) which was established in 2013 as an Academic and Research Institution and acting as a center of excellence for imparting education and skills in the domain of Public Policy, Governance, Public Administration, Political Science, and International Relations. In addition to research and academic programs, RIPP also provides a non – partisan academic forum for holding; debates, seminars, workshops, policy dialogues, conferences and symposia on Public Policy and Governance issues confronting Pakistan global context from policy perspective in area of socio-economic and political horizons.

Being suitably located in Islamabad, RIPP is an appropriate place where the public and private sector, academia, international development agencies and industry can interact and benefit from the intellectual deliberations and evidence based research for the relevant stake holders including; policy practitioners, academicians, social scientists, parliamentarians, diplomats and national/international Intellectual experts thus contributing through policy perspectives.

Considering a national obligation and for creating a societal impact, RIPP is a pioneering endeavor of Riphah International University and it is hoped that the institute would advance in promoting academic and research excellence by observing Higher Education quality standards and relevant to the state & society.

VISION

“Develop into a reputable institute of Public Policy, governance and public management studies, by providing an excellent academic ambiance, teaching facilities and research atmosphere so as to be ranked amongst the top institutes of its kind in Asia, within the next decade”.

MISSION

To empower human capital through meaningful transfer of knowledge related to Public Policy and Good Governance practices enabling them to steer the state affairs in transparent manner through; intellectually-stimulating, creative and inclusive environment, teaching and learning of the highest standard, supported by pure and applied research of societal significance

CORE VALUES

- Inculcate the concept of “public service as a sacred trust” as enshrined in Islamic teachings.
- Foster ethical conduct, in line with Islamic values of social justice.
- Nonpartisan approach for addressing key socio-economic and political issues.



Dr. Rashid Aftab

Director
Riphah Institute of Public Policy (RIPP)

Dr. Rashid Aftab has done Ph.D. in "Public Policies and Governance perspective-Education" Sector in Pakistan's Perspective" from Utrecht University, Netherlands, further he also hold a degrees of MBA, MSc (Organizational Sciences & Good Governance), BSc (Engineering) and Postgraduate Diploma in IT

At the moment he is heading and working as Director, Riphah Institute of public Policy, Riphah International University, Islamabad also acting as Director, Campus as well as Director of an International academic and training program. He has also worked as Director in PCRWR, Ministry of Science & Technology, Government of Pakistan, Islamabad and handling number of projects including Project Director of one of the project. He was also the focal person of Korean Cooperation Agency (KOICA) assisted project for the establishment of National Capacity Building Institute on Water Quality which would be first of its kind to offer certificate/diploma courses. Previously he was associated with Pakistan Gems & Jewelry Development Company and acted as one of the key professional in establishing various training centers throughout the country. He possess rich experience of more than 20-years in various public/private sectors. He was involved in Planning, Coordinating, and Monitoring/Evaluation of various Socio-economic, Human Resources Development, SME and Telecom projects in; Ministry of Science & Technology, Ministry of Environment Local Govt. & Rural Development, Ministry of Industries & Production and NayaTel/Micronet Broadband Ltd. The coordination and liaison with international agencies like: UNESCO, World Bank, USAID, UNDP, Asian Development Bank, ICIMOD, UNIDO and J.E.Austin remained the salient feature of his job assignments. The administration and management of resources i.e. Human, Material & Money have remained his core competencies. He arranges number of seminars/workshops, training programs, Board meetings and often work as speaker, presenter and facilitator. Primary areas of his strengths are: Institutional Development and Linkages, Coordination, documenting minutes, developing strategies and succession planning, Programming Analysis, Government/International Liaison, Human Resource Management, Public Relations, Management and Strategic Alliances and above all Project Management.

Why Riphah Institute of Public Policy?

Why Riphah Institute of Public Policy?

Riphah Institute of Public Policy offers customized designed programs for individuals associated with Public Sector, INGOs/NGOs, IDAs, Corporate Sector / MNC's (Regulatory Affairs and Corporate Affairs), Students, Researchers, Aspirant for Competitive Examinations, Students of various disciplines interested who want to pursue their career in the field of Public Policy and Governance. RIPP is not offering the academic program on the subject but scholars get unique opportunity for exposure in inter-acting with; experts, policy makers, academicians, legislators and international specialists through seminars / workshops / conferences organized on the issues of national and international importance. Further the scholars get chance for paid internships at Parliament of Pakistan and get distinct opportunity to work with legislators and respective standing committees in shaping public policy in to national laws.

RIPP as an Academic Institution

Riphah Institute of Public Policy is Pakistan's leading academic center for promoting excellence in teaching, training, research and professional engagement on the issues relating to public policy process and implementation, public administration, Political Science, International Relations, and public service delivery with good governance practices.

RIPP as a Think Tank Riphah Institute of Public Policy is carrying out in-depth analysis of contemporary national and international issues affecting public policy and governance in developing countries by dedicated researchers and disseminating their findings among the relevant institutions. Committed to develop, propose and endeavor to implement approaches that could bring about positive results in tackling complex challenges in the domain of socio economic and political systems.

Policy Dialogue

Riphah Institute of Public Policy Provides a platform for intellectual discussions and interaction between academicians, analysts, professionals and practitioners so as to facilitate policy analysis of contemporary national/international issues and proposing policy recommendations to the government and stake holders.



Programs Offered

BS Programs (4Years)

Public Administration

Governance & Public Policy

International Relations

Political Science

MPhil Programs (2Years)

M.Phil Public Policy

Riphah Institute of Public Policy

Policy Framework for undergraduate 04 years degree program

Students in 04 years BS degree will have to complete the following:

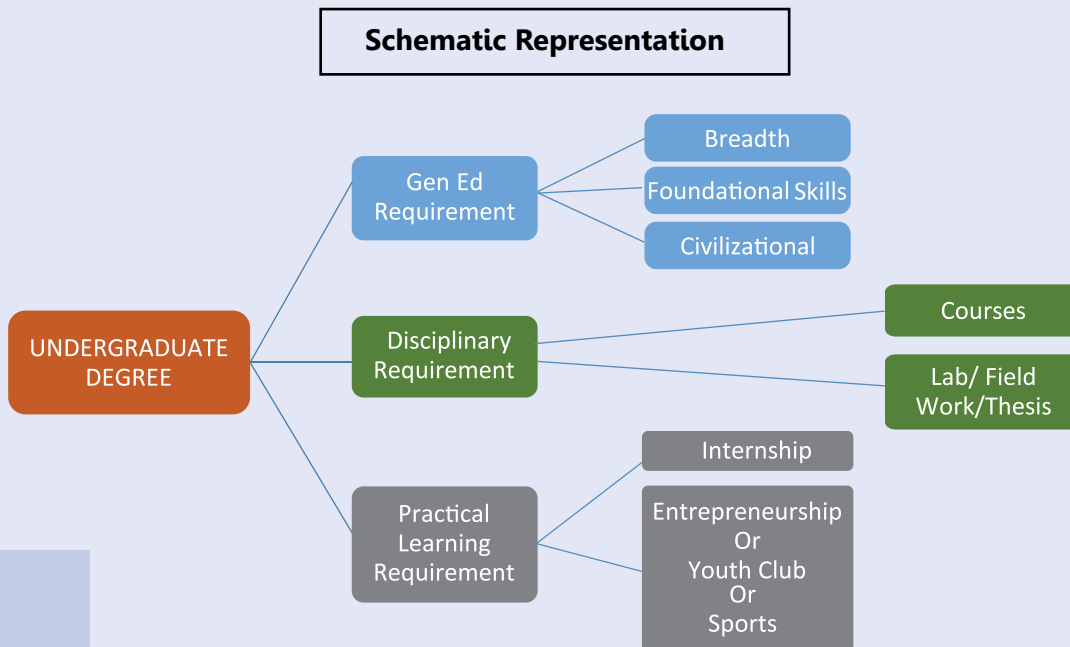
- **Credits and Courses:** The minimum credit requirement to qualify for a BS degree is 126 credits. The actual number of courses will depend on the credit hours for the courses taken. If all courses are of 3 credits, they will have to take a total of 43 courses.
- **Credits per Semester:** Ordinarily, students will complete 15-17 credits in every semester by taking five/Six courses of 2-3 credits each, or other combinations. However, a student may take more or fewer courses in a semester with permission in writing of the competent authority as specified in the rules.
- **Gen Ed Courses:** In accordance with the requirement given in the Framework (Section II above), a minimum of 39 credits will be reserved for the 13 Gen Ed courses. To enhance the likelihood of student success, the program of study is designed to balance disciplinary or concentration requirements with two other types of requirements, namely general education (Referred to as Gen Ed) requirement and practical learning requirement. All undergraduate programs, including professional degree programs, will have to complete the requirements described below.

Gen Ed Requirement: The academic program will ensure that every student is acquainted with the broad variety of fields of inquiry and approaches to knowledge in the 21st century. Briefly, this requirement will entail the following.

- Breadth: Students will be required to take two courses each in the three broad domains of knowledge, namely Arts and Humanities, Natural Sciences, and Social Sciences;
- Foundational Skills: Students will be required to take three courses in Expository Writing (EW) and two courses in Quantitative Reasoning (QR);
- Civilizational Knowledge: Students will be required to take one course each in Pakistan Studies and Islamic or Religious Studies.
- **Major Courses:** A Major is the academic discipline or specialized area of study selected by the student as their primary focus.
 - Declaration of Major: Every undergraduate student has to declare a Major. Ordinarily, a Major is associated with a department. The exceptions are interdisciplinary Majors or custom-designed Majors, which are put together by the student and allowed subject to the approval of the academic advisor and any other authority that may be specified.
 - Requirements and Prerequisites for Major/s: The requirements and prerequisites for Majors shall be determined by the departments concerned, subject to the condition that total requirements for a Major shall not be less than 39 credits (equivalent to thirteen 3-credit courses) or more than 54 credits (equivalent to eighteen 3-credit courses).
- **Distribution Courses:** At least 18 credits (equivalent to six 3-credit courses) of the requirements for a degree shall be in distribution courses, that is, courses in allied or complementary disciplines or departments, as specified by the department responsible, and as described below:
 - **Specification of Distribution Courses:** The department responsible for the declared Major will identify and develop a list of courses, with levels, in each of the Allied Disciplines/ Departments, which they consider can fulfil the distribution requirements of their discipline. Students will have the right to choose courses from the list.
- **Practical Learning Requirement:** A third determinant of future student success is practical knowledge of the environment they will face, regardless of whether they choose to join the job market, enter into or start a business, engage in social or political activism, or take up sports or other recreational or competitive activities. The Practical Learning Requirement is aimed at equipping students with skills they will need to succeed in such roles. All undergraduate academic programs shall provide students with a menu of activities that can equip them with such skills, and in order to graduate every student will have to participate in one or more of such activities as specified below.
 - **Internship:** In order to graduate, every student shall have to complete an internship program, of at least 9-week duration, at any time after the completion of their fourth semester, generally during the summer. Universities will collaborate with employers to arrange the requisite number of internship slots.
 - **Practical Learning Lab (PLL):** In order to graduate every student will have to enrol in at least one non-credit extracurricular program (hereinafter referred to as a "Lab") for at least 4 semesters. The "Lab" will meet for a minimum of 4 hours per week (e.g., two afternoon sessions every week). Depending on the facilities available at universities, "Labs" would be offered in one or more of the following three areas: entrepreneurship, youth clubs, and sports.

BS Public Administration

BS 04 Years



Admission Requirement

As per Advertisement

Program Contents

The program comprises 126 credit hours in accordance to HEC and RIPHAH requirements.

Duration of Program

Total duration of the Program is 4 years (8 Semesters).

Degree Requirement

- General Requirements for the award of 4-year B.S. degree
- Successful completion of prescribed course work.
- Securing the final Cumulative Grade Point Average of not less than 2.00/4.00
- Recommendation of the Examination Committee for the award of such a degree

S.No	Courses	Classification of Courses	No of Courses	Cr Hrs
1.	Gen. Ed Requirement	Breadth	06	18
		Foundational Skills	05	15
		Civilizational Knowledge	02	06
2.	Disciplinary Requirement	Major Courses	17	51
		Research Project	01	03
3.	Practical Learning Requirement	Entrepreneurship	Non Credit	Non Credit
4.	University Required Courses	Distribution Courses	09	27
		Life & Living	03	06
5.	Total		43	126

SCHEME OF STUDIES

First Semester

Name of Subject	Cr. Hrs
General Educational Requirement-I (Breadth-FS-1)	3
General Educational Requirement-II (Breadth-NS-1)	3
General Educational Requirement-III (Breadth-SS-1)	3
General Educational Requirement-IV (Breadth –QR-1)	3
General Educational Requirement-V (Breadth-AH-1)-L&L-1	3
Total Credit Hours	15

Second Semester

Name of Subject	Cr. Hrs
General Educational Requirement-VI (Breadth-FS-2)	3
General Educational Requirement-VII (Breadth-NS-2)	3
General Educational Requirement-VIII (Breadth-SS-2)	3
General Educational Requirement-IX (Breadth –QR-2)	3
General Educational Requirement-X (Breadth-CK-1) L&L-2	3
Total Credit Hours	15

Third Semester

Name of Subject	Cr. Hrs
General Educational Requirement-VI (Breadth-FS-3)	3
General Educational Requirement-VIII (Breadth-AH-2)	3
General Educational Requirement-X (Breadth-CK-1) L&L-3	3
Major-I	3
Distribution-I	3
Total Credit Hours	15

Fourth Semester

Name of Subject	Cr. Hrs
Major-II	3
Major-III	3
Major-IV	3
UR-I (L&L-IV)	2
Major-V	3
Major-VI	3
Total Credit Hours	17

Fifth Semester

Name of Subject	Cr. Hrs
Major-VI	3
UR-II (L&L-V)	2
Major-VII	3
Distribution-II	3
Major-VIII	3
Major-IX	3
Total Credit Hours	17

Sixth Semester

Name of Subject	Cr. Hrs
Major-X	3
Major-XI	3
Distribution-III	3
Major-XII	3
Major-XIII	3
UR-II (L&L-VI)	2
Total Credit Hours	17

Seventh Semester

Name of Subject	Cr. Hrs
Major-XIV	3
Major-XV	3
Distribution-IV	3
Distribution-V	3
Distribution-VI	3
Total Credit Hours	15

Eight Semester

Name of Subject	Cr. Hrs
Major-XVI	3
Major-XVII	3
Major-XVIII	3
Distribution-VII	3
Distribution-VIII	3
Total Credit Hours	15
Internship	Non-cr. Hrs.

1. Natural Science Courses

A bachelor student can choose any two courses (three credit hours each) out of the following to meet his/her natural science requirement:

- Food and Nutrition.
- Biology.
- Nature Study
- Environmental Studies.
- Intro to Health Sciences.
- Horticulture.
- Behavioral Sciences
- Applied Physics
- Calculus & Analytical Geometry
- Science for Elementary & Secondary Classes
- Every Day Science I
- Every Day Science II

2. Social Science Courses

A bachelor student can choose any two courses (three credit hours each) out of the following to meet his/her social science requirement:

- Introduction of International Relations
- Introduction to Political Science
- Introduction to Psychology
- Introduction to Sociology
- Introduction to Geography
- Introduction to Microeconomics
- Introduction to Macroeconomics
- Introduction to Development Studies
- Introduction to Anthropology
- Principles of Management
- Introduction to Guidance & Counselling
- Introduction to Economics

3. Quantitative Courses

A bachelor student can choose any two courses (three credit hours each) from the following courses to fulfill quantitative reasoning requirement:

- Introduction to Statistics

- Introduction to Mathematics (or Basic Mathematics).
- Introduction to Calculus (Pre-requisite is Introduction to Mathematics or Basic Mathematics).
- Statistical Inference (Pre-requisite is Introduction to Statistics)
- Introduction to Computers
- Introduction to Computers & Information Technology
- Probability & Statistics
- Linear Algebra & Differential Equations

4. Art & Humanities Courses**

A bachelor student can choose any two courses (three credit hours each) from the following courses to fulfill art and humanities requirement:

- Drawing & Perspective.
- Principles of Elements and Design.
- Foreign Language-I
- Foreign Language-II
- Photography
- Cultural Studies
- Archaeology
- Comparative Religion
- Introduction to Ethics (Cross-Cultural Ethics)
- Art, Crafts & Calligraphy
- Introduction to Philosophy
- Islamic Ethical Principles and contemporary Issues (Live and Living-1)

5. English Language Skills

A student has to do the following three courses (three credit hours each) to complete English language skills requirements:

- Functional English
- Academic Writing
- Technical and Professional Writing
- Communication Skills

6. Civilization Courses

A student has to do the following two courses (three credit hours each) to complete civilization course requirement:

- Pakistan Studies
- Islamic Studies (Basic Teachings of the Quran Life and Living-3)

7. Major Courses for Public Administration

- Introduction to Public Administration
- Introduction to Political Science
- Introduction to Public Policy
- Media, Politics and Governance
- Individual, State and Society
- International Organizations
- Organizational Behavior
- Human Resource Management
- Introduction to Development Economics
- Social Entrepreneurship
- Public Policy Analysis
- Managing Public and Non Profit Organizations
- Decentralizations and Governance
- Strategic Management
- Principles of Public finance
- Administrative law and accountability
- Industrial relations and Labors Laws
- Local government system
- Research Methodology
- Program Evaluation
- Approaches and Theories of Governance

8. Distribution Courses for Public Administration:

- Human Resource Development
- Performance & Compensation Management
- International HRM
- Organization Change and Development
- Managerial Economics

- Introduction to development Economics
- Government and Politics and Pakistan
- Political & Constitutional Development in Pakistan
- Project Management
- Research Thesis/ Project
- Public Policy Analysis
- Social Entrepreneurship
- Development Studies
- Education Management
- E-Governance
- Marketing
- International Marketing
- Public Health Administration
- Logical and Critical Thinking
- Introduction to Computer

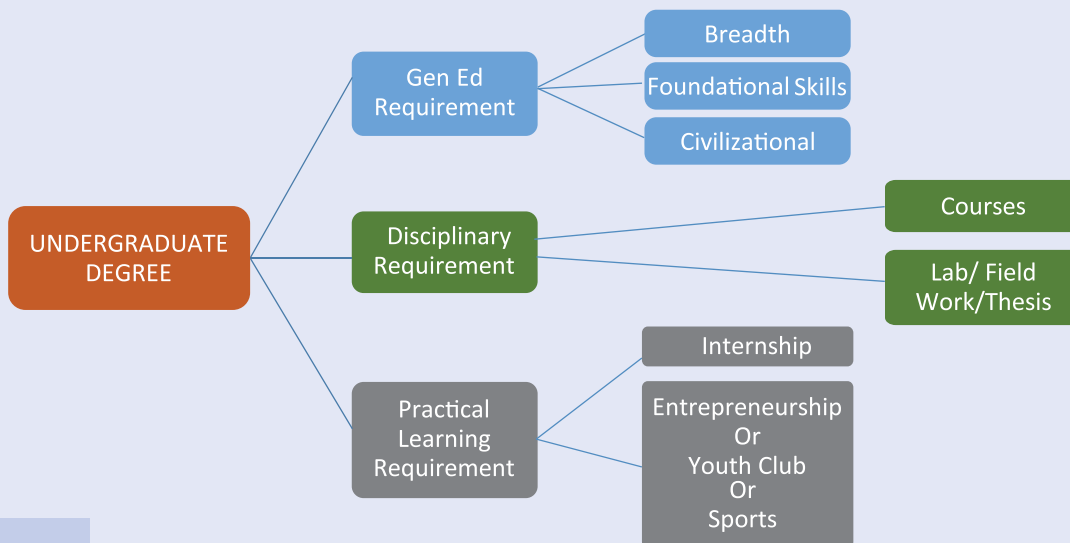
9. University Requirement (Life and Living) (02 Credit Hours each)

- Life and Living IV: Introduction to the Hadith & Sirah
- Life and Living V: Professional Ethics
- Life and Living VI: Family Life in 21st Century: Challenges and Prospects

BS Governance & Public Policy

BS 04 Years

Schematic Representation



Admission Requirement

As per Advertisement

Program Contents

The program comprises 126 credit hours in accordance to HEC and RIPHAH requirements.

Duration of Program

Total duration of the Program is 4 years (8 Semesters).

Degree Requirement

- General Requirements for the award of 4-year B.S. degree
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- Recommendation of the Examination Committee for the award of such a degree

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		Civilizational Knowledge	02	06
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		Research Project	01	03
3.	Practical Learning Requirement	Entrepreneurship	Non Credit	Non Credit
4.	University Required Courses	Distribution Courses	09	27
		Life & Living	03	06
5.	Total		43	126

SCHEME OF STUDIES

First Semester

Name of Subject	Cr. Hrs
General Educational Requirement-I (Breadth-FS-1)	3
General Educational Requirement-II (Breadth-NS-1)	3
General Educational Requirement-III (Breadth-SS-1)	3
General Educational Requirement-IV (Breadth –QR-1)	3
General Educational Requirement-V (Breadth-AH-1)-L&L-1	3
Total Credit Hours	15

Second Semester

Name of Subject	Cr. Hrs
General Educational Requirement-VI (Breadth-FS-2)	3
General Educational Requirement-VII (Breadth-NS-2)	3
General Educational Requirement-VIII (Breadth-SS-2)	3
General Educational Requirement-IX (Breadth –QR-2)	3
General Educational Requirement-X (Breadth-CK-1) L&L-2	3
Total Credit Hours	15

Third Semester

Name of Subject	Cr. Hrs
General Educational Requirement-VI (Breadth-FS-3)	3
General Educational Requirement-VIII (Breadth-AH-2)	3
General Educational Requirement-X (Breadth-CK-1) L&L-3	3
Major-I	3
Distribution-I	3
Total Credit Hours	15

Fourth Semester

Name of Subject	Cr. Hrs
Major-II	3
Major-III	3
Major-IV	3
UR-I (L&L-IV)	2
Major-V	3
Major-VI	3
Total Credit Hours	17

Fifth Semester

Name of Subject	Cr. Hrs
Major-VI	3
UR-II (L&L-V)	2
Major-VII	3
Distribution-II	3
Major-VIII	3
Major-IX	3
Total Credit Hours	17

Sixth Semester

Name of Subject	Cr. Hrs
Major-X	3
Major-XI	3
Distribution-III	3
Major-XII	3
Major-XIII	3
UR-II (L&L-VI)	2
Total Credit Hours	17

Seventh Semester

Name of Subject	Cr. Hrs
Major-XIV	3
Major-XV	3
Distribution-IV	3
Distribution-V	3
Distribution-VI	3
Total Credit Hours	15

Eight Semester

Name of Subject	Cr. Hrs
Major-XVI	3
Major-XVII	3
Major-XVIII	3
Distribution-VII	3
Distribution-VIII	3
Total Credit Hours	15
Internship	Non-cr. Hrs.

1. Natural Science Courses

A bachelor student can choose any two courses (three credit hours each) out of the following to meet his/her natural science requirement:

- Food and Nutrition.
- Biology.
- Nature Study.
- Environmental Studies.
- Intro to Health Sciences.
- Horticulture.
- Behavioral Sciences
- Applied Physics
- Calculus & Analytical Geometry
- Science for Elementary & Secondary Classes

2. Social Science Courses

A bachelor student can choose any two courses (three credit hours each) out of the following to meet his/her social science requirement:

- Introduction of International Relations
- Introduction to Political Science
- Introduction to Psychology
- Introduction to Sociology
- Introduction to Geography
- Introduction to Microeconomics
- Introduction to Macroeconomics
- Introduction to Development Studies
- Introduction to Anthropology
- Principles of Management
- Introduction to Guidance & Counselling
- Introduction to Economics

3. Quantitative Courses

A bachelor student can choose any two courses (three credit hours each) from the following courses to fulfill quantitative reasoning requirement:

- Introduction to Statistics
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- Organization Change and Development
- Managerial Economics
- Introduction to Development Economics
- Government and Politics and Pakistan
- Political & Constitutional Development in Pakistan
- Project Management
- Research Thesis/Project

- Contemporary Issues in Public Policy in Pakistan
- Public Policy Analysis
- Social Entrepreneurship
- Development Studies
- Education Management
- E-Governance
- Marketing
- International Marketing
- Public Health Administration
- Logical and Critical Thinking
- Introduction to Computer
- International Commercial Policy
- International Trade
- Public Revenue Analysis
- Cost/Benefit Analysis
- Seminar in Industrial Organization
- Advanced Political Theory
- War and Interpretation
- Parties Elections and Representation
- Selected Topics in Public Law
- Advanced Studies in Foreign Policy
- Strategic Studies
- Unconventional Warfare

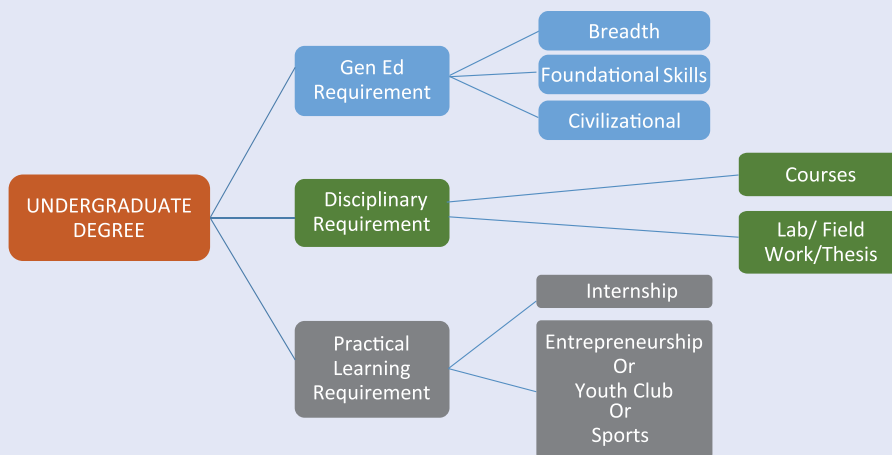
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BS International Relations

BS 04 Years

Schematic Representation



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Courses	Classification of Courses	No of Courses	Cr. Hrs
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	Civilizational Knowledge	02	06
Disciplinary Requirement	Major Courses	17	51
	Research Project	01	03
Practical Learning Requirement	Entrepreneurship	Non Credit	Non Credit
University Required Courses	Distribution Courses	09	27
	Life and Living	03	06
Total		43	126

SCHEME OF STUDIES

First Semester/ Year

Name of Subject	Cr. Hrs
General Educational Requirement-I (Breadth-FS-1)	3
General Educational Requirement-II (Breadth-NS-1)	3
General Educational Requirement-III (Breadth-SS-1)	3
General Educational Requirement-IV (Breadth -QR-1)	3
General Educational Requirement-V (Breadth-AH-1)-L&L-1	3
Total Credit Hours	15

Second Semester/ Year

Name of Subject	Cr. Hrs
General Educational Requirement-VI (Breadth-FS-2)	3
General Educational Requirement-VII (Breadth-NS-2)	3
General Educational Requirement-VIII (Breadth-SS-2)	3
General Educational Requirement-IX (Breadth -QR-2)	3
General Educational Requirement-X (Breadth-CK-1) L&L-2	3
Total Credit Hours	15

Third Semester/ Year

Name of Subject	Cr. Hrs
General Educational Requirement-VI (Breadth-FS-3)	3
General Educational Requirement-VIII (Breadth-AH-2)	3
General Educational Requirement-X (Breadth-CK-1) L&L-3	3
Major-I	3
Distribution-I	3
Total Credit Hours	15

Fourth Semester/ Year

Name of Subject	Cr. Hrs
Major-II	3
Major-III	3
Major-IV	3
UR-I (L&L-IV)	2
Major-V	3
Major-VI	3
Total Credit Hours	17

Fifth Semester/ Year

Name of Subject	Cr. Hrs
Major-VI	3
UR-II (L&L-V)	2
Major-VII	3
Distribution-II	3
Major-VIII	3
Major-IX	3
Total Credit Hours	17

Sixth Semester/ Year

Name of Subject	Cr. Hrs
Major-X	3
Major-XI	3
Distribution-III	3
Major-XII	3
Major-XIII	3
UR-II (L&L-VI)	2
Total Credit Hours	17

Seventh Semester/ Year

Name of Subject	Cr. Hrs
Major-XIV	3
Major-XV	3
Distribution-IV	3
Distribution-V	3
Distribution-VI	3
Total Credit Hours	15

Eight Semester/ Year

Name of Subject	Cr. Hrs
Major-XVI	3
Major-XVII	3
Major-XVIII	3
Distribution-VII	3
Distribution-VIII	3
Total Credit Hours	15
Internship	Non Cr Hrs

1. Natural Science Courses

A bachelor student can choose any two courses (three credit hours each) out of the following to meet his/her natural science requirement:

- Food and Nutrition.
- Biology.
- Nature Study.
- Environmental Studies.
- Intro to Health Sciences.
- Horticulture.
- Behavioral Sciences
- Applied Physics
- Calculus & Analytical Geometry
- Science for Elementary & Secondary Classes

2. Social Science Courses

A bachelor student can choose any two courses (three credit hours each) out of the following to meet his/her social science requirement:

- Introduction of International Relations
- Introduction to Political Science
- Introduction to Psychology
- Introduction to Sociology
- Introduction to Geography
- Introduction to Microeconomics
- Introduction to Macroeconomics
- Introduction to Development Studies
- Introduction to Anthropology
- Principles of Management
- Introduction to Guidance & Counselling
- Introduction to Economics

3. Quantitative Courses

A bachelor student can choose any two courses (three credit hours each) from the following courses to fulfill quantitative reasoning requirement:

- Introduction to Statistics
- Introduction to Mathematics (or Basic Mathematics).
- Introduction to Calculus (Pre-requisite is Introduction to Mathematics or Basic Mathematics).
- Statistical Inference (Pre-requisite is Introduction to Statistics)
- Introduction to Computers

- Introduction to Computers & Information Technology
- Probability & Statistics
- Linear Algebra & Differential Equations

4. Art & Humanities Courses

A bachelor student can choose any two courses (three credit hours each) from the following courses to fulfill art and humanities requirement:

- Drawing & Perspective.
- Principles of Elements and Design.
- Foreign Language-I
- Foreign Language-II
- Photography
- Cultural Studies
- Archaeology
- Comparative Religion
- Introduction to Ethics (Cross-Cultural Ethics)
- Art, Crafts & Calligraphy
- Introduction to Philosophy
- Islamic Ethical Principles and contemporary Issues (Live and Living-1)

5. English Language Skills

A student has to do the following three courses (three credit hours each) to complete English language skills requirements:

- Functional English
- Academic Writing
- Technical and Professional Writing
- Communication Skills

6. Civilization Courses

A student has to do the following two courses (three credit hours each) to complete civilization course requirement:

- Pakistan Studies
- Islamic Studies (Basic Teachings of the Quran Life and Living-3)

7. Major Courses for International Relations:

- Introduction to International Relations
- Introduction to Political Science
- Individual, State and Society
- Introduction to Public Policy

- Media, Politics and Governance
- International Organizations
- Foreign Policy Analysis
- International Political Economy
- Comparative Politics
- Diplomacy
- Foreign Policy of Pakistan
- Conflict Management and Resolution
- History of International Relations
- Research Methodology
- Comparative Foreign Politics of USA, China & Russia
- Approaches & Theories of International Relations
- Globalization and emerging Socio, Economic and Political Order
- Arm Control and disarmament proliferations
- Non State Actors and International Relations
- Peace and Strategic Studies
- International Politics of Terrorism
- Central Asia and Caucasians
- MNCs, IDAs and NGOs in International Relations
- United Nations: Reforms and Restructuring
- International Law

8. Distribution Courses for International Relations:

Following is the list of elective/optional courses to be offered by the concerned department/institutions. The contents of the course(s) as well as the core and the suggested books shall be pointed out by the faculty at the time, a course is offered.

- Research Thesis/Project
- Government and Politics of Pakistan
- Foreign and Security Policies of European Union
- Muslim Political Thought
- Emerging Regional and World Orders
- Pakistan Defense and Security Policy
- Nuclearization of South Asia
- Kinetic and Non-Kinetic Warfare
- International Law
- Foreign Policy of India
- Contemporary Political Ideologies
- International Migration and Politics
- Terrorism and Counter-terrorism
- International Relations in Islam
- Media and International Relations

- International Humanitarian Law
- OIC: Reforms and Restructuring
- Enlightened Moderation and the Muslim World
- National Liberation Movements and Decolonization
- Ethnic Conflicts in Global Perspective
- Religion, Ideology and International Relations
- Science, Technology and International Relations
- Ethics and Morality in International Relations
- Power Politics and Beyond
- International Economic Groups
- Globalization & Emerging Socio-Political & Economic Order
- International Humanitarian Law
- Islamic and Contemporary International Law
- Global Islamic Movements & Emerging Orders
- Human Geography
- Political Geography
- United Nations: Reforms and Restructuring

Area Studies

- South Asia
- South East Asia
- Asia-Pacific
- East Asia
- Central Asia and Caucasus
- Western Europe
- Eastern Europe
- North Europe: Scandinavian-Nordic Countries
- Latin-Central America
- South America
- North America
- Russian Federation and Eurasia
- Middle East and North Africa (MENA)
- Southern Africa
- Central Africa

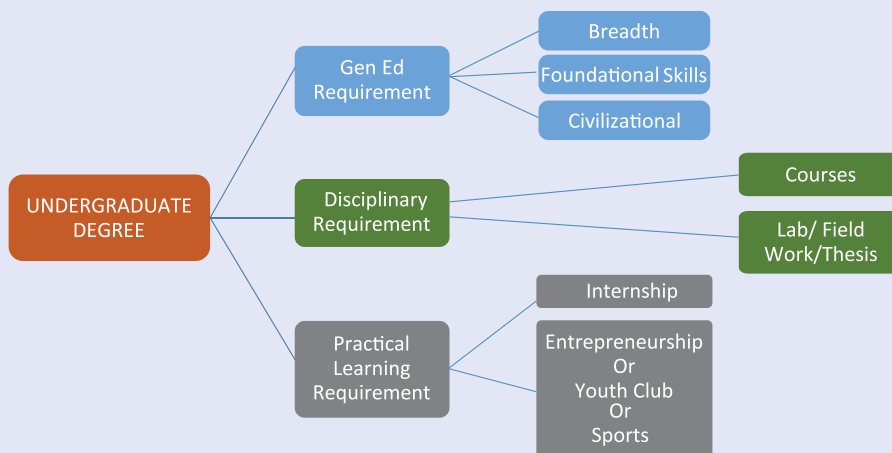
9. University Requirement (Life and Living) (02 Credit Hours each)

- Life & Living IV: Introduction to the Hadith & Sirah
- Life and Living V: Professional Ethics
- Life and Living VI: Family Life in 21st Century: Challenges and Prospects

BS Political Science

BS 04 Years

Schematic Representation



Admission Requirement

As per Advertisement

Program Contents

The program comprises 126 credit hours in accordance to HEC and RIPHAH requirements.

Duration of Program

Total duration of the Program is 4 years (8 Semesters).

Degree Requirement

- General Requirements for the award of 4-year B.S. degree
- Successful completion of prescribed course work.
- Securing the final Cumulative Grade Point Average of not less than 2.00/4.00
- Recommendation of the Examination Committee for the award of such a degree

Courses	Classification of Courses	No of Courses	Cr. Hrs
Gen. Ed Requirement	Breadth	06	18
	Foundational Skills	05	15
	Civilizational Knowledge	02	06
Disciplinary Requirement	Major Courses	17	51
	Research Project	01	03
Practical Learning Requirement	Entrepreneurship	Non Credit	Non Credit
University Required Courses	Distribution Courses	09	27
	Life and Living	03	06
Total		43	126

SCHEME OF STUDIES

First Semester/ Year

Name of Subject	Cr. Hrs
General Educational Requirement-I (Breadth-FS-1)	3
General Educational Requirement-II (Breadth-NS-1)	3
General Educational Requirement-III (Breadth-SS-1)	3
General Educational Requirement-IV (Breadth –QR-1)	3
General Educational Requirement-V (Breadth-AH-1)-L&L-1	3
Total Credit Hours	15

Second Semester/ Year

Name of Subject	Cr. Hrs
General Educational Requirement-VI (Breadth-FS-2)	3
General Educational Requirement-VII (Breadth-NS-2)	3
General Educational Requirement-VIII (Breadth-SS-2)	3
General Educational Requirement-IX (Breadth –QR-2)	3
General Educational Requirement-X (Breadth-CK-1) L&L-2	3
Total Credit Hours	15

Third Semester/ Year

Name of Subject	Cr. Hrs
General Educational Requirement-VI (Breadth-FS-3)	3
General Educational Requirement-VIII (Breadth-AH-2)	3
General Educational Requirement-X (Breadth-CK-1) L&L-3	3
Major-I	3
Distribution-I	3
Total Credit Hours	15

Fourth Semester/ Year

Name of Subject	Cr. Hrs
Major-II	3
Major-III	3
Major-IV	3
UR-I (L&L-IV)	2
Major-V	3
Major-VI	3
Total Credit Hours	17

Fifth Semester/ Year

Name of Subject	Cr. Hrs
Major-VI	3
UR-II (L&L-V)	2
Major-VII	3
Distribution-II	3
Major-VIII	3
Major-IX	3
Total Credit Hours	17

Sixth Semester/ Year

Name of Subject	Cr. Hrs
Major-X	3
Major-XI	3
Distribution-III	3
Major-XII	3
Major-XIII	3
UR-II (L&L-VI)	2
Total Credit Hours	17

Seventh Semester/ Year

Name of Subject	Cr. Hrs
Major-XIV	3
Major-XV	3
Distribution-IV	3
Distribution-V	3
Distribution-VI	3
Total Credit Hours	15

Eight Semester/ Year

Name of Subject	Cr. Hrs
Major-XVI	3
Major-XVII	3
Major-XVIII	3
Distribution-VII	3
Distribution-VIII	3
Total Credit Hours	15
Internship	Non Cr Hrs

1. Natural Science Courses

A bachelor student can choose any two courses (three credit hours each) out of the following to meet his/her natural science requirement:

- Food and Nutrition.
- Biology.
- Nature Study.
- Environmental Studies.
- Intro to Health Sciences.
- Horticulture.
- Behavioral Sciences
- Applied Physics
- Calculus & Analytical Geometry
- Science for Elementary & Secondary Classes

2. Social Science Courses

A bachelor student can choose any two courses (three credit hours each) out of the following to meet his/her social science requirement:

- Introduction of International Relations
- Introduction to Political Science
- Introduction to Psychology
- Introduction to Sociology
- Introduction to Geography
- Introduction to Microeconomics
- Introduction to Macroeconomics
- Introduction to Development Studies
- Introduction to Anthropology
- Principles of Management
- Introduction to Guidance & Counselling
- Introduction to Economics

3. Quantitative Courses

A bachelor student can choose any two courses (three credit hours each) from the following courses to fulfill quantitative reasoning requirement:

- Introduction to Statistics
- Introduction to Mathematics (or Basic Mathematics).
- Introduction to Calculus (Pre-requisite is Introduction to Mathematics or Basic Mathematics).

- Statistical Inference (Pre-requisite is Introduction to Statistics)
- Introduction to Computers
- Introduction to Computers & Information Technology
- Probability & Statistics
- Linear Algebra & Differential Equations

4. Art & Humanities Courses**

A bachelor student can choose any two courses (three credit hours each) from the following courses to fulfill art and humanities requirement:

- Drawing & Perspective.
- Principles of Elements and Design.
- Foreign Language-I
- Foreign Language-II
- Photography
- Cultural Studies
- Archaeology
- Comparative Religion
- Introduction to Ethics (Cross-Cultural Ethics)
- Art, Crafts & Calligraphy
- Introduction to Philosophy
- Islamic Ethical Principles and contemporary Issues (Live and Living-1)

5. English Language Skills

A student has to do the following three courses (three credit hours each) to complete English language skills requirements:

- Functional English
- Academic Writing
- Technical and Professional Writing
- Communication Skills

6. Civilization Courses

A student has to do the following two courses (three credit hours each) to complete civilization course requirement:

- Pakistan Studies
- Islamic Studies (Basic Teachings of the Quran Life and Living-3)

7. Major Courses for Political Science:

- Introduction to International Relations
- Introduction to Political Science
- Individual, State and Society
- Introduction to Public Policy
- Media, Politics and Governance
- International Organizations
- Foreign Policy Analysis
- Muslim Political Thought-I
- Muslim Political Thought-II
- Political Economy
- Comparative Politics
- Foreign Policy of Pakistan
- Government and Politics of Pakistan
- Conflict Management and Resolution
- History of International Relations
- Ideology and Dynamics of Pakistani Politics
- Western Political Thought-1
- Western Political Thought-II
- Modern Constitutions
- Geopolitical and Geostrategic Studies
- Contemporary Politics of Caucasian & central Asia
- Research Methodology
- International Politics of Terrorism
- United Nations: Reforms and Restructuring

8. Distribution Courses for Political Science:

Following is the list of elective/optional courses to be offered by the concerned department/institutions. The contents of the course(s) as well as the core and the suggested books shall be pointed out by the faculty at the time, a course is offered.

List of distribution courses for Political Science:

- International Law
- International Organizations
- Regional Organizations
- Diplomacy
- Introduction to Computer
- Globalization and its impact on interstate relations
- Globalization of World Politics

- Constitutional Development in Pakistan since 1947;
- Constitution of Pakistan 1973
- Political Parties and Elections in Pakistan;
- Civil Service of Pakistan / Bureaucracy in Pakistan;
- Pakistan in Regional Affairs
- Judiciary in Pakistan
- Contemporary Political Systems
- Political sociology
- Geopolitical and geostrategic studies
- Mass media and politics in Pakistan
- Human Rights and Democracy in the World
- Political Systems of China and Malaysia;
- Political Systems of Russian Federation and European Union;
- Contemporary Theories of Comparative Governments
- Political Systems of South-East Asia (Philippines, Malaysia and Indonesia);
- Comparative Political Systems of the Middle East (Egypt, Iraq, UAE and Israel);
- South-Asian Political Systems (India, Bangladesh and Sri Lanka);
- Political Systems of Europe (Germany, Switzerland and Albania)
- Contemporary politics of Central Asia
- Politics of South Asia
- Public Administration
- Public Policy Analysis
- Issues in Public Finance
- Personnel Administration
- Issues in Central – Provincial Relations
- Research Thesis/Project

9. University Requirement (Life and Living) (02 Credit Hours each)

- Life and Living IV: Introduction to the Hadith & Sunnah
- Life and Living V: Professional Ethics
- Life and Living VI: Family Life in 21st Century: Challenges and Prospects

MPhil/MS in Governance & Public Policy (2 years)

The program aims at developing student's intellectual ability, executive personality and analytical skills through an appropriate blending of focused education of public policy and general education. The curriculum of the program provides students with a comprehensive education of globally recognized best practices in the discipline of statecraft and public policy, with flexibility of their adaptation to ground realities and socio – cultural environment. Curriculum of the program varies from a generic view of important concepts to specific public policies in different fields of government. Essentially required skills, like oral and written communication, decision-making, analytical skills, leadership and teamwork would develop the student capacity at the initial level of the program enabling them to stand on a solid foundation for more advanced studies at the subsequent stage. Courses, comprising of theories and practices, methodologies and processes from diverse disciplines such as statecraft, government and society, socio-cultural dynamic, international relations, communication, economics, finance, quantitative methods and techniques, business strategies, organizational structure, governance, strategic management and research methodology would prepare the students to think critically about how public policies need to be formulated and implemented for the benefit of the citizens. These courses would develop the students understanding of policy and strategic level decision making process of the government and how it is linked to the public service delivery process.

Justification of the MPhil/MS Public Policy Degree Program

The degree programs offered by RIPP/Islamabad is more than relevant in today's globalized world of which Pakistan is an important member. The perception that people involved in the craft of government do not need formal education or skills has time and again been proven wrong. Public policies immaturely formulated and badly implemented have led to alienation of the citizens from the government. Public policy is not simply a matter of general knowledge and common sense; its processes and methodologies need to be understood. As is true for most vocations, professionals in the field of public policy also need to go through a process of training and education

in relevant fields to become experts. They need to acquire relevant knowledge, practice the skills and patiently accumulate experience, so as to master the craft of the state and good governance and become recognized as professionals. The perceptions that leadership training is futile because leaders are born and not made, too is mistaken. In fact, good public policy education is critical to better governance. The range of knowledge for government is wide. It encompasses business and economics, socio cultural diversity, and international relations. It extends to social issues like; education, health care, water & sanitation, housing & livelihood as well as; foreign policy, security, political system and economic fronts. No single public officer or political leader can master all of these issues, but even a generalist needs to be familiar with at least some of them, to make a useful contribution. Cognizant of the urgent need to educate students in the field of public policy, Riphah Institute of Public Policy (RIPP) initiated the Post Graduate programs for bridging the existing gap and to contribute in pursuing good governance agenda of the country.

Salient Features of the Program

- Flexible timings for professionals. (Evening Program).
- Multi Discipline program suitable for the students/ professionals irrespective of their educational background
- 15% discount for Government Employees and members of Islamabad Chambers of Commerce & Industry.
- Paid Internship opportunity in the Parliament (Senate of Pakistan).
- Centrally located campus close to Parliament, Pak Secretariat, International Organizations, NGOs and Corporate Sector.
- Industrial Liaison for Experience and Exposure.
- Exposure to National/International Policy
- Dialogues and Conferences in accordance with Policy issues.
- 90% of the faculty is PhD with specialization in Policy and Governance.
- Huge Archive of Data base and relevant research material in context with Policy and Governance domain.



Intended Outcomes of MPhil/MS Public Policy Program

The degree offered by RIPP is more than relevant in context of:

- Sensitize the students to concepts and issues in the discipline of Public Policy and modern statecraft
- Develop the students understanding of the methodology and processes of Public Policy formulation and implementation in different political environments
- To enhance the students capacity to think and plan strategically and appreciate how various factors, internal as well as external, have bearing upon the policy process
- Give an opportunity to the students to study the socio-cultural environment, human development and public service management, particularly in Pakistan and understand how these factors influence the process of Public Policy formulation and implementation
- The courses would enhance students understanding of geo-political and geo-economic trends in a globalized world

- Students would be educated to comprehend and deal effectively with strategic issues of public finance and financial management, focusing on Pakistan experience
- Develop the students understanding of strategic public management, leadership and governance and their relevance and application to public policy formulation and implementation
- Enable students to undertake and pursue systematic public policy research analysis and input for policy formulation

Components of the Program

MPhil/MS in Public Policy is a minimum of 30 credit hours program and is open to students who have put in 16 years of education in any discipline. Although the degree would offer different areas of specialization, yet it is deemed necessary for conceptual clarity and strategic understanding that core courses be identified. The broad structure of the program is as follows.

Eligibility Criteria

- 16 years of Education in any subject/discipline having not less than 2 CGPA (semester System) or 45%. (annual system) in the last Degree Program.
- GRE General Type Test to be conducted by University at the time of Admission.
- Interview

1.	Core Courses	24 Credit hours
2.	Research Thesis	06 Credit hours
3.	Courses in lieu of Thesis	06 Credit hours
4.	University Required Courses	02 Credit hours
Total		38 Credit hours

Core Courses MPhil/MS Public Policy

1. Public Policy Process and Methodology
2. Research Methodology for Policy Research
3. Data Analysis and Quantitative Techniques
4. Socio Cultural Dynamics and Public Policy
5. Statecraft and Public Policy
6. Government and Society
7. Economics and Finance for Policy Makers
8. Strategic Management Governance & Leadership

Elective Courses/Courses In lieu of Research Thesis

1. Contemporary Public Management
2. Media Politics and Public Policy
3. Philosophies of Parliamentary Services

Areas of Specialization

- Statecraft in an Islamic State
- Public Policy Analysis
- Social sectors policies i.e. health, education etc.
- Sectoral policies i.e. energy, agriculture, industry, transport, media, trade & commerce, etc.
- Financial policies i.e. fiscal, monetary, etc.
- Disaster management.
- Federal - Provincial relations
- Institutional policies i.e. Parliament, Judiciary etc.

- Global and regional dynamics
- Functioning of Public Sector Enterprises
- Gender mainstreaming
- Law and order and the criminal justice system

Research Areas

- Human and Social Capital Development
- Indigenous and Inclusive Growth
- Governance Institutional Reforms
- Modernization of Public Sector
- Energy, Water and Food Security
- Private Sector led Growth
- Development of Competitive Knowledge Economy
- Science & Technology & Innovation

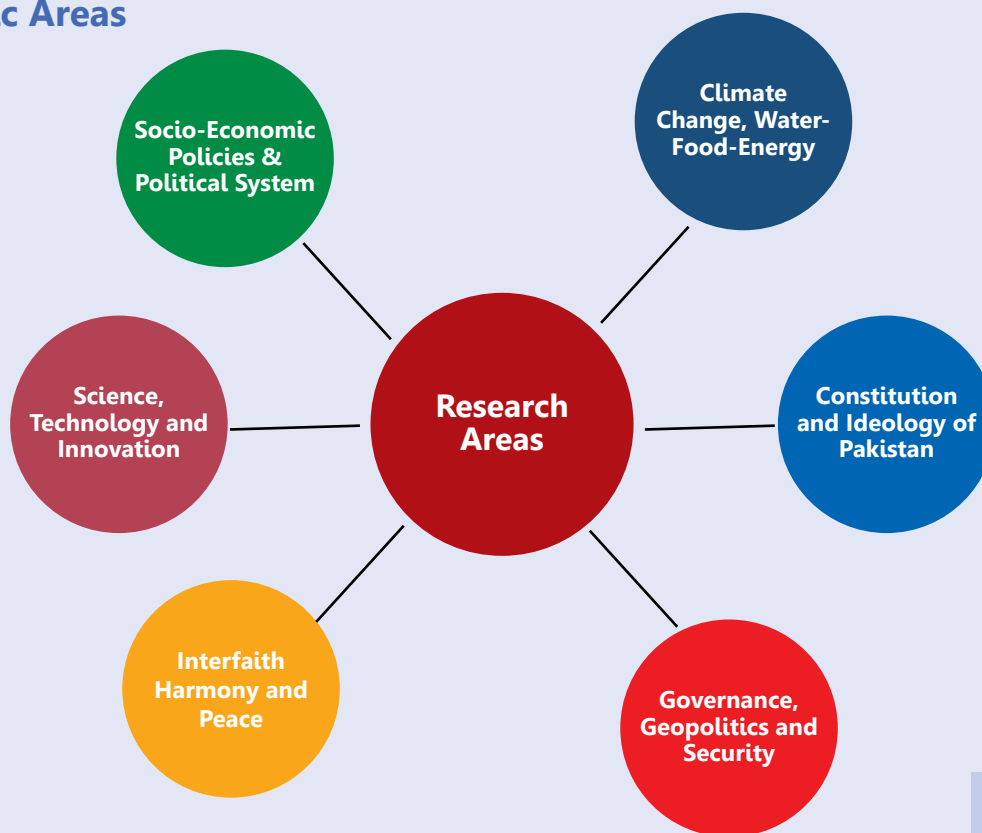
Teaching Methodology

- Lectures and Discussions
- Interactive Seminars
- Policy Dialogues
- Participative Conferences
- Result oriented Workshops
- Real time Exercises
- Case Studies Analysis
- Focus Group Discussions
- Guest Speakers Lectures (Prominent Experts in various Fields)
- Video Conferencing
- Presentations

MoUs with Various Organizations/ Think Tanks/Policy Institutes

- Pakistan Institute of Parliamentary Studies, Islamabad
- Taaleem Foundation, Islamabad
- Bin Qutab Foundation, Lahore
- Institute of Peace and Diplomatic Studies
- University of Sialkot, Sialkot
- Maritime Study Forum, Islamabad
- The University of Massachusetts, UMass Donahue Institute, USA
- University of Bradford, UK

Thematic Areas



S/No.	Thematic Areas	Sub-Themes
1	Socio-Economic Policies and Political System	<ol style="list-style-type: none"> 1. Civic Engagements 2. Urban Development in Twin Cities (History/Institutional Developments/ Social Trajectory) 3. Economics of Twin Cities 4. Rawalpindi/Islamabad as a Rising Health Care Hub for Northern Areas 5. Foreign Aided Economy and Government 6. Islamic Social, Political and Economic System
2	Climate Change, Water-Food-Energy	<ol style="list-style-type: none"> 1. Water Short Arid Economies 2. Water and Sanitation Hygiene (WASH) 3. Food and Energy Security
3	Science, Technology and Innovation	<ol style="list-style-type: none"> 1. Digitalization of Education 2. Inventions and Innovations (Triple Helix Model) 3. Industrial Economics of Twin Cities
4	Constitution and Ideology of Pakistan	<ol style="list-style-type: none"> 1. Youth Engagements 2. Constitutional and Political Development
5	Interfaith Harmony and Peace	<ol style="list-style-type: none"> 1. Islamophobia 2. Sectarianism 3. Secularism 4. Peace 5. Misconceptions about Islam
6	Governance, Geopolitics and Security	<ol style="list-style-type: none"> 1. Geo-Political Developments in Central Asian Republics, Turkey, Iran and Afghanistan. 2. Geo-Political Development with China 3. Diplomacy and International Relations 4. Political Legitimacy of Muslim Ummah 5. Impact of Foreign Policy on Institutional Functioning

Think Tank Activities

Socio-Economic Policies & Political System

- Policies for the recovery of Corona Hit Economy
- Pakistan Export in COVID-19 Era to China: Policy Implications
- Post COVID-19 Regional Investment and Business Environment
- Addressing COVID-19 impact on Agriculture: From Farm to Fork
- Digital Transformation of Economy: COVID and Post COVID Scenario
- Strategies and Synergies in Agriculture Cooperation under CPEC
- Freelancing Economy of Pakistan and future strategies
- COVID-19 and Service Sector of Pakistan: Challenges, Prospects and way forward.
- COVID-19 and the challenges for the foreign remittances and expatriates unemployment
- International Policy Dialogue on CPEC Phase II: 'China-Pakistan Industrial Cooperation'
- COVID-19 and Survival of SMEs of Pakistan – Growth, Policies and Challenges
- CPEC Phase II: Socio-Economic Development and Poverty Alleviation
- Session: COVID-19 and competitiveness of manufacturing and export sector in Pakistan: proposals for budget 2020
- The Locust crisis in Pakistan: Ideas to prevent and manage
- Session: COVID-19 and competitiveness of Agriculture and Services Sector in Pakistan: proposals for budget 2020
- Freelancing Challenges and export potential of Pakistan during COVID-19

Climate Change, Water- Food-Energy

- 1st International Water Conference
- 2nd International Water Conference
- 3rd International Water Conference
- 4th International Water Conference
- 5th International Water Conference
- 6th International Water Conference
- 7th International Water Conference
- 2nd Pakistan Food-Nutrition International Summit

Constitution and Ideology of Pakistan

- 21st Constitutional Amendment & National Interest
- Seminar on Minorities Rights and Constitution of Pakistan
- Policy Dialogue: Violation of Human Rights in Myanmar/Burma
- National Consultative Workshop On Curriculum Review
- Lecture on US Presidential Elections 2016

Science, Technology, and Innovation:

- The Open AI (Chat GPT) Impact and Governance in Higher Education
- Biological risk in treating infectious diseases pandemic
- Mental and Nutrition wellbeing in pandemic like Corona
- Science Communication for prevention and management of crisis like COVID-19
- Technical sessions on Drug Therapy and Immune System
- COVID-19: Impact on Energy and Environment in Pakistan
- COVID-19 & the transformation of health care system: The Economics, Delivery, and Relevance in New Era
- Open Science tool to address the COVID 19 challenges global examples
- COVID 19 and treatment by natural products testing standardization and regulatory challenges • Food, Bio Diversity, Immune Weakness and COVID-19.
- 1st International conference on Water: 21st century challenges & way forward
- Seminar on Wild Polio Virus (WPV): public health emergency & Pakistan's response
- Seminar: Better Water- Better Jobs
- Seminar on International Forest Day
- 2nd International conference on "Water: 21st century challenges & way forward"
- 3rd Invention to Innovation Summit 2017- Peshawar
- 2nd Invention to Innovation Summit
- 6th Invention to Innovation Summit
- National Consultative Workshop On Curriculum

- Review
- Three – Days Short Training Course on CPEC, OBOR / BRI, & The Rise of China
- World Water Day 2016, 2017, 2018
- 5th International Water Conference 2019
- 1st Pakistan Food-Nutrition International Summit 2019

Interfaith Harmony and Peace

- Seminar on Minorities Rights and Constitution of Pakistan
- Policy Dialogue: Violation of Human Rights in Myanmar/ Burma
- National Women Rights Conference on “Sustainable Development Goals and Women Rights”

Governance, Geopolitics, and Security:

- International Conference Islamic Perspectives On Contemporary Urban Governance
- Pakistan Export in COVID-19 Era to China: Policy Implications
- Post COVID-19 Regional Investment and Business Environment
- Strategies and Synergies in Agriculture Cooperation under CPEC
- International Policy Dialogue on CPEC Phase II: China-Pakistan Industrial Cooperation’
- CPEC Phase II: Socio-Economic Development and Poverty Alleviation
- The Locust crisis in Pakistan: Ideas to prevent and manage
- Workshop on Understanding the Dynamics of Public Policy in Pakistan.
- Dialogue on Significance of Media Commission Report
- Dialogue on Pakistan and climate change: Challenges and Responses
- Discussion on Turkish governance system as a role model for social-economic development
- Round Table: Pakistan’s Political Turmoil and way forward
- Policy Dialogue: Violation of Human Rights in Myanmar/ Burma
- National Consultative Workshop On Curriculum Review

- Lecture on US Presidential Elections 2016
- Session on Integration of FATA into KPK; Challenges & Way Forward 2018
- Round table conference on state society & Social media 2019
- Session on Distinguished lecture on “Local Politics, Global Impact: Understanding the theory and practice by Dr. Archimidis 2019

Culture and Diplomacy

- Pakistan-Türkiye Relationship: The trajectory from D-12 to D-60
- Uzbekistan’s input in Building Regional Connectivity- Eurasia – South Asia and beyond.
- Pakistan-Kazakhstan relations on an upward trajectory for regional connectivity: Kazakh envoy
- 30 Years Of Pakistan Kyrgyzstan Diplomatic Relations
- 30 Years of Pakistan Uzbekistan Diplomatic Relations & Chairmanship of Uzbekistan in SCO
- Inter Cultural dialogue at cultural diplomacy
- Challenges and the role of policy Institutes
- International Day of Multilateralism and Diplomacy for Peace
- Diploma on contemporary diplomacy and International relations.

Society, Academia and Education

- Online session on case study on university response in war against Corona
- Academia- Community engagement, The Post COVID-19 Scenario
- Mental Health Awareness, and wellbeing
- Life in the time of COVID-19, guide for parents of school going children

Seminars/Workshops/Policy Dialogues/Conferences Organized By Riphah Institute of Public Policy

- Seminar on Public Private Partnership
 - Workshop on Understanding the Dynamics of Public Policy in Pakistan.
 - Dialogue on Significance of Media Commission Report
 - Dialogue on Pakistan and climate change: Challenges and Responses
 - Discussion on Turkish governance system as a role model for social-economic development
 - 1st International conference on Water: 21st century challenges & way forward
 - Seminar on Wild Polio Virus (WPV): public health emergency & Pakistan's response
 - Workshop: Poverty Mapping
 - Workshop: Social Accounting Matrix
 - National Seminar on Medical Education in Pakistan
 - Workshop: Diploma in Leadership DiL
 - 21st Constitutional Amendment & National Interest
 - Human Rights Film Festival
 - Seminar on Minorities Rights and Constitution of Pakistan
 - Round Table: Pakistan's Political Turmoil and way forward
 - 1st Invention to innovation Summit- Quetta
 - 2nd Invention to Innovation Summit Karachi
 - 2nd Invention to Innovation Summit-Peshawar
 - 3rd Invention to Innovation Summit- Peshawar
 - Seminar : Better Water- Better Jobs
 - Seminar on International Forest Day
 - 5th Invention to Innovation summit-Lahore
 - 6th Invention to Innovation Summit-Lahore
 - 7th Invention to Innovation Summit- Lahore
 - Orientation Seminar on Mediation Center
 - Seminar on LNG-Energy Game Changer in Pakistan
 - Seminar on Riphah Mediation Center
 - 2nd International conference on "Water: 21st century challenges & way forward"
 - 3rd Invention to Innovation Summit 2017 - Peshawar
 - Policy Dialogue: Violation of Human Rights in Myanmar/ Burma
 - 2nd Invention to Innovation Summit
 - 6th Invention to Innovation Summit
 - Pakistan Policy Institute Network PPIN
 - National Consultative Workshop On Curriculum Review
 - Lecture on US Presidential Elections 2016
 - 3rd International Water Conference
 - 4th International Water Conference
 - National Women Rights Conference on "Sustainable Development Goals and Women Rights"
 - Three – Days Short Training Course on CPEC, OBOR / BRI, & The Rise of China
 - World Water Day 2016, 2017, 2018
 - UN World Mental Health Day
 - Session on Integration of FATA into KPK; Challenges & Way Forward 2018
 - 5th International Water Conference 2019
 - Round table conference on state society & Social media 2019
 - Session on Distinguished lecture on "Local Politics, Global Impact: Understanding the theory and practice by Dr. Archimidis 2019
 - 1st Pakistan Food-Nutrition International Summit 2019
 - Session on Budget 2019-20: Education Sector 2019
- Book Published:**
- Academia Confab on Water Impending Challenges in Pakistan
 - Mapping the Academic Response to COVID-19
 - Kashmir: Demographic Shifts, Historical Developments, and Hindutva
 - China Pakistan Economic Corridor: Paradigm Shift Growth Model
 - Civil Military Collaboration for Techno-economic development

Glimpse of Seminars/Workshops/Policy Dialogues/Conferences



7th international Water Conference held on 29-30th December, 2022



Roundtable discussion on the topic of "The Open AI (Chat GPT) Impact and Governance in Higher Education"



2nd Pakistan Food-Nutrition International Summit & Expo on December 21-22, 2022 at Pak China Friendship Center Islamabad

Book launch ceremony of the book entitled “Civil-Military Collaboration for Techno-Economic Development”



Faculty Members

Permanent Faculty Members

Prof. Dr. Anis Ahmad

PhD Comparative Religion, Temple University Pennsylvania USA.

Social scientist of international repute and founding Vice-Chancellor of Riphah International University. Former Vice President of International Islamic University, Islamabad and founding Dean, Former President & Secretary General of Association of Muslim Social Scientists, USA and a Fellow of The University of Sains Malaysia

Prof. Dr. Ijaz Shafi Gillani

Professor, RIPP-PhD Political Science from the Massachusetts, Institute of Technology (MIT). Former Professor and Dean of the Faculties of Social Sciences and Management Sciences at the International Islamic University Islamabad (IIUI). Former Adviser to the Prime Minister and was Chairman of the Prime Minister's Committee for Research and Analysis, an in-house think tank which he set up at the Prime Minister's Secretariat

Dr Atiquzzafar Khan

Ph.D (Economics) International Islamic University Islamabad (IIUI) with thesis title as "Islamic Insurance in Theory and Practice: A Critical Appraisal". His main areas of contribution are Islamic Economics, Islamic Finance, Economic Theory, Mathematical Economics and Insurance and Takaful

Dr. Rashid Aftab

PhD Public Policy and Governance, Utrecht University, Netherlands.
M.Sc (Good Governance & Organizational Sciences), National University of Modern Languages, Master of Business Administration, Preston University. Bachelor of Engineering, University of Agriculture, Pakistan. Postgraduate Diploma in Information Technology (PGD-IT), Certified Productivity Specialist (CPS), NPO-Asian Productivity Organization.

Dr. Musab Yousafi

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